



THIN BHADRA COLOUR
LAMINATION FILE

Dept of English

Name COURSE FILE

Year LANGUAGE AND LINGUISTICS

Subject (2023-24)



AMBEDKAR COLLEGE OF ARTS & SCIENCE, WANDOOR
(Aided by Govt. of Kerala & Affiliated to University of Calicut)
Wandoor (PO), Pin 679328, Ph: 04931-249666
acaswandoor@gmail.com, Website: www.ambedkarcollegewdr.in

ACADEMIC YEAR 2023-24

DEPARTMENT OF ENGLISH -COURSE FILE

COURSE: ENG5B09 LANGUAGE AND LINGUISTICS

SL.NO	LIST OF DOCUMENTS
1	Course Plan Including PO, CO Mapping
2	Course Pre- Analysis
3	Syllabus
4	Time table of the course
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7	Notes of Content Beyond Syllabus
8	Details of innovative /ICT Methods /Field Work
9	List of Seminars & Marks awarded
10	List of Assignments & Marks Awarded
11	Sample Assignments
12	Question Paper -Internal Exam
13	Sample Answer sheets
14	Mark list of the internal exam
15	List of slow learners
16	Remedial Measures Taken
17	Retest Question Paper & Answer sheets
18	Retest marks list
19	Internal Mark Split



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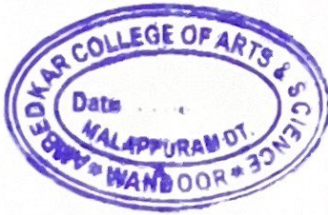



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20	Form 15 & Form 16
21	End Semester Exam Question Paper
22	End Semester Result
23	Attainment of Calculation after End Semester Results and Action taken Report
24	Course Exit Survey




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ACADEMIC YEAR: 2023-24

DEPARTMENT OF ENGLISH -COURSE FILE

Academic Year	2023-24
Class	BA English
Semester	V
Batch	2021-24 Batch
No. of Students	38
Course Code	ENG5B09
Course Title	Language and Linguistics
Regulation	R-2019 onwards
Teacher in Charge	Naseera .MK
Teachers Who share the syllabus	Naseera MK Abdul Nasir VP, Drisya Krishna VT



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COURSE PLAN										
Course code and title	ENG5B09- Language and Linguistics									
Class	BA English	Semester	V Sem							
Regulation	R-2019 Onwards	Academic year	2023-24							
Course prerequisites	Basic understanding of English Language Basic knowledge of linguistic concepts and terminology.									
Course objectives	*To lead a greater understanding of the human mind,of human communicative action and relations through an objective study of language.									
	*To familiarize students with key concepts of linguistics and develop awareness of latest trends in language study.									
	*To help students towards a better pronunciation									
COURSE OUTCOMES										
At the end of the course the student would be able to...										
CO1	Recognize and recall the key concepts of Linguistics and develop awareness of latest trends in language study.									
CO2	Develop a conceptual understanding of the features of language, their sounds, their ways of forming words, their sentence structures and their systems of expressing meaning.									
CO3	Apply the acquired knowledge of pronunciation and their general standards in every day conversation and in meaning.									
CO4	Analyze the fundamental topics in semantics and develop a concept of different semantic levels									
CO5	Generate innovative and effective communication strategies by synthesizing knowledge from pronunciation, semantics, syntax, morphology and linguistics to address specific communicative challenges.									
MAPPING OF PROGRAM OUTCOMES										
COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	✓						✓	✓		
CO2	✓		✓		✓				✓	
CO3		✓				✓				✓
CO4	✓				✓	✓				
CO5		✓	✓	✓			✓			





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PO1	Knowledge Acquisition	PO6	Ethics & Social Responsibility			
PO2	Communication & Leadership	PO7	Research, Innovation & Entrepreneurship			
PO3	Professional Skills	PO8	Lifelong Learning			
PO4	Digital Intelligence	PO9	Global Perspective			
PO5	Scientific awareness & Critical Thinking	PO10	Democratic Co-existence			
PROGRAM SPECIFIC OUTCOMES						
PSO1	Integrated Literary Analysis and Global Contextualization (PO1, PO5, PO9): Students will critically analyse literary texts within historical and global contexts, applying scientific and critical thinking to understand their impact on society and culture.					
PSO2	Leadership and Ethical Communication in Diverse Settings (PO2, PO6, PO10): Students will excel in ethical communication and inclusive leadership, effectively working in diverse environments and upholding democratic values.					
PSO3	Innovative Research and Digital Proficiency (PO7, PO8, PO4): Students will conduct innovative research using advanced digital tools, embracing lifelong learning to stay current with trends and technologies in literary studies.					
MAPPING OF COURSE OUTCOMES TO PROGRAM EDUCATIONAL OUTCOMES						
PROGRAM EDUCATIONAL OUTCOMES		COURSE OUTCOMES				
		CO1	CO2	CO3	CO4	CO5
PEO1: Development of Leadership Qualities. Graduates will demonstrate leadership qualities by utilizing their full intellectual potential, engaging with their communities, and contributing to the social, cultural, and economic development of society.		✓	✓	✓		
PEO2: Lifelong Learning and Societal Contribution. Graduates will be equipped with core values and intellectual capabilities, enabling them to pursue		✓	✓		✓	✓




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lifelong learning and meaningfully contribute to societal well-being through innovative thinking and service.					
PEO3: Entrepreneurial and Global Competence. Graduates will possess entrepreneurial skills and a global perspective, promoting sustainable national growth through ethical leadership, innovative ventures, and responsible citizenship.	✓	✓	✓	✓	✓
References TEXT BOOKS: 1.A Text book of Language and Linguistics edited by Dr.Muralikrishnan T R (Prescribed Text book by the University of Calicut) 2. A Text book of English Phonetics for Indian Students by T Balasubramanian REFERENCES: 1. Carr, Philip. English Phonetics and Phonology: An Introduction.Wiley -Blackwell,2013 2. Robins H. A Short History of Linguistics . Routledge,1997 3. Yule , George .The Study of Language .CUP ,2020					
e-learning resource	https://www.coursera.org/learn/intro-linguistics				
Mode of Evaluation	Internal Examination (20%) End Semester Examination (80%)				
Faculty	NASEERA MK, ABDUL NASIR VELLARAMPARA				
e-mail id	mknaseera@gmail.com , nasirvp89@gmail.com				




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COURSE PLAN: ENG5B09, LANGUAGE AND LINGUISTICS

No of lecture hours	Planned Date	Topics to be covered	Reference / Teaching aids and methods	Actual date	Weekly review
MODULE I – Language and Linguistics					
1	05-06-23	An Introduction to the course	T1/WB	05-06-23	✓
2	08-06-23	Language -Definitions ,system,functions of language	R3/WB	12-06-23	✓
3	12-06-23	Theories related to the origin of language	T1/WB	15-06-23	✓
4	15-06-23	Animal and Human Communication	T1/WB	27-06-23	✓
5	19-06-23	Speech and Writing	T1/BB	05-07-23	✓
6	22-06-23	Advantages of Speech over Writing and vice versa	T1/PPT	05-07-23	✓
7	27-06-23	Linguistics -Definitions	T1/PPT	06-07-23	✓
8	03-07-23	Different branches of linguistics	T1/PPT	06-07-23	✓
9	06-07-23	Phonology, Morphology, syntax ,&Semantics	T1/WB	13-07-23	✓
10	10-07-23	Socio -linguistics	T1/WB	13-07-23	✓
11	13-07-23	Historical Linguistics	T1/WB	20-07-23	✓
12	20-07-23	Psycholinguistics	T1/WB	20-07-23	✓
13	24-07-23	Applied Linguistics	T1/WB	27-07-23	✓
14	27-07-23	Applied Linguistics	T1/R2	03-08-23	✓
15	03-08-23	Dialects	T1/T2	05-08-23	✓
16	15-08-23	Registers Diglossia,pidgin,creols,Bilingualism	T1/WB	16-08-23	✓
17	16-08-23	Approaches to the study of linguistics	T1/WB	17-08-23	✓
18	17-08-23	Syntagmatic &Paradigmatic	T1/WB	17-08-23	✓
19	22-08-23	Synchronic &Diachronic	R2/WB	22-08-23	✓
20	23-08-23	Traditional and Modern approaches	R2/WB	23-08-23	✓
21	24-08-23	Leonard Bloom field ,Competence and Performance	T1/WB	24-08-23	✓
22	24-08-23	Neurolinguistics	CBS(NPT EL)	24-08-23	✓
Planned hours	Actual hours	Date	Sign of Faculty	Review by HoD	Review by Principal
22	22	24-08-23	<i>hag</i>	<i>hag</i>	<i>[Signature]</i>
<p align="center"> NASEERA.M.K Asst. Professor Dept. of English Ambedkar College of Arts & Science Wandoor </p>					



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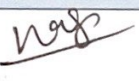


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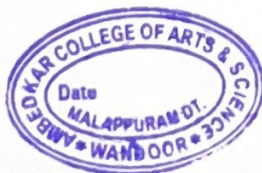


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MODULE II – Phonology and Phonetics							
23	05-09-23	Introduction to Phonetics & Phonology			T1/WB	05-09-23	✓
24	06-09-23	Acoustic Phonetics ,Articulatory Phonetics ,Auditory Phonetics			R1/WB	06-09-23	✓
25	07-09-23	Air Stream Mechanism and Organs of Speech			T2/WB	07-09-23	✓
26	12-09-23	Consonants and vowels			T2/WB	12-09-23	✓
27	13-09-23	Classification of consonants			T2/WB	14-09-23	✓
28	14-09-23	Classification of vowels			T2/WB	19-09-23	✓
29	19-09-23	IPA and Cardinal Vowels			T2/WB	20-09-23	✓
30	20-09-23	Phonetics and Phonology			R1/WB	20-09-23	✓
31	21-09-23	Prosodic Analysis			T1/WB	21-09-23	✓
32	25-09-23	Phonemes ,Phones and Allophones			T1/WB	26-09-23	✓
33	26-09-23	Complementary Distribution, Free Variation & Neutralization			T1/WB	26-09-23	✓
34	27-09-23	Segmental and Suprasegmental features			T1/WB	27-09-23	✓
35	03-10-23	Syllables ,Syllabic Consonant, Consonant Clusters			T1/WB	03-10-23	✓
36	04-10-23	Assimilation, Elision, Gemination			T1/WB	04-10-23	✓
37	05-10-23	Received Pronunciation			T1/WB	05-10-23	✓
38	09-10-23	Indian English			T1/WB	09-10-23	✓
39	10-10-23	The features of Malayalam influencing English in Pronunciation			T1/WB	20-10-23	✓
40	10-10-23	Perception of Speech Sounds			CBS (NPTEL)	20-10-23	✓
Planned hours	Actual hours	Date	Sign of Faculty	Review by HoD		Review by Principal	
18	18	20-10-23					
MODULE: III MORPHOLOGY AND SEMANTICS							
41	01-06-23	Introduction			T1/WB	07-06-23	✓
42	07-06-23	Morph, Morpheme and Allomorph			T1/WB	07-06-23	✓
43	08-06-23	Morphophonemic forms			T1/WB	08-06-23	✓
44	14-06-23	Free form and Bound Form			T1/WB	14-06-23	✓
45	15-06-23	Paradigmatic and Syntagmatic relation			T1/WB	15-06-23	✓
46	21-06-23	Distinction between inflection and derivation			T1/WB	21-06-23	✓
47	22-06-23	Types of inflectional suffixes			T1/WB	22-06-23	✓
48	28-06-23	Word formation			T1/WB	28-06-23	✓
49	29-06-23	Semantics			T1/WB	29-06-23	✓
50	05-07-23	Synonymy ,Antonymy			T1/WB	05-07-23	✓
51	06-07-23	Hyponymy, polysemy			T1/WB	06-07-23	✓
52	12-07-23	Homonymy, ambiguity			T1/WB	12-07-23	✓
53	13-07-23	Semantic changes			T1/WB	13-07-23	✓
54	19-07-23	Morpheme Reanalysis			CBS (NPTEL)	19-07-23	✓



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Planned hours	Actual hours	Date	Sign of Faculty	Review by HoD		Review by Principal
14	14	14-07-23				
MODULE IV : SYNTAX						
55	20-07-23	Introduction ,types of phrases and clauses			T1/WB	20-07-23
56	26-07-23	Form class and Function class			T1/WB	26-07-23
57	27-07-23	Traditional Grammar			T2/WB	27-07-23
58	02-08-23	Structural/Descriptive Grammar			T2/WB	02-08-23
59	04-08-23	Immediate Constituent Analysis			T1/PPT	22-08-23
60	22-08-23	Phase Structure Grammar			T1/PPT	22-08-23
61	05-09-23	Transformational Generative Grammar			T1/PPT	05-09-23
62	08-09-23	Universal Grammar			T1/PPT	15-09-23
63	15-09-23	Cognitive grammar			CBS (NPTEL)	15-09-23
64	19-09-23	Seminar presentation			WB/PPT	19-09-23
65	22-09-23	Seminar presentations			WB/PPT	25-09-23
66	03-10-23	Seminar presentations			WB/PPT	03-10-23
67	06-10-23	Seminar presentations			WB/PPT	06-10-23
Planned hours	Actual hours	Date	Sign of Faculty	Review by HoD		Review by Principal
13	13	06-10-23				

FACULTY

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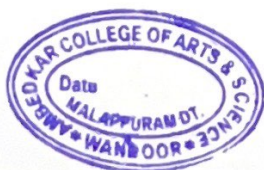
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Course outcome –Program outcome Mapping Table

ENG5B09- Language and Linguistics	Cognitive level	Program outcomes											
		1- Low Correlation 2- Moderate Correlation 3- High Correlation											
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10		
DIRECT METHOD													
CO1	Recognize and recall the key concepts of Linguistics and develop awareness of latest trends in language study .	Remember	3	1	2	-	2	-	2	3	2	-	
CO2	Develop a conceptual understanding of the features of language, their sounds, their ways of forming words, their sentence structures and their systems of expressing meaning.	Understand	2	2	3	-	2	-	2	2	2		
CO3	Apply the acquired knowledge of pronunciation and their general standards in every day conversation and in meaning.	Apply	1	3	2	-	2	1	1	2	1	1	
CO4	Analyze the fundamental topics in semantics and develop a concept of different semantic levels	Analyze	2	1	1	-	3	-	2	2	2	-	
CO5	Generate innovative and effective communication strategies by synthesizing knowledge from pronunciation, semantics, syntax ,morphology and linguistics to address specific communicative challenges	Create	3	3	3	2	3	2	3	3	3	2	





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INDIRECT METHOD												
Class Room contests	Analyze &	3	3	1		2		1	2			
Seminar	Create											

Course Faculty

IQAC Member

HOD

NASEERA.M.K

Asst. Professor

Dept. of English

Ambedkar College of Arts & Science
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DIRECT ASSESSMENT OF COURSE OUTCOMES

INTERNAL ASSESSMENT TEST 40 MARKS

Objective	To Identify what students have learned and also to identify students' strength and weakness			
To file	Answer sheets and Marksheet			
Frequency	At least One internal exam			
Format	Part A-7 questions carrying 2 marks (ceiling 10 marks) Part B-5 questions carrying 5 marks (ceiling 20 marks) Part C-2 essay questions (1x10 = 10 marks) Total Marks : 40 Duration :1.15 hours			
Evaluation	Based on answers given in the scripts			
Marks out of 40	0-10	10-20	20-30	30-40
Level of Attainment	Remedial Classes	1	2	3

ASSIGNMENT :4 MARKS

Objective	To enhance students' understanding of the content			
To file	Hand written Assignments			
Frequency	At least one assignment in a course			
Format	Topics related to the area, it should comprise introduction, content ,conclusion and references .			
Evaluation	Based on content, structure, methodology, findings and references .			
Marks out of 4	4	3	2	1
Level of Attainment	Outstanding	Very Good	Good	Average

SEMINAR PRESENTATION: 4 MARKS

Objective	To enhance students' understanding of the content			
To file	List seminar topics and marks			
Frequency	At least one seminar presentation			
Evaluation	Based on content,presentation ,review,visual aids and technology use			
Marks out of 4	4	3	2	1
Level of Attainment	Outstanding	Very Good	Good	Average

CLASS ROOM PARTICIPATION BASED ON ATTENDANCE : 4MARKS

Objective	To ensure class room participation		
To file	Attendance register		
Frequency	Everyday attendance		
Evaluation	On day basis		
Marks out of 4	1	2	4
Level of	50-75%	75-85%	85% and above




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Attainment				
END SEMESTER EXAMINATION				
Objective	To assess each student's knowledge of the course			
Product	Result analysis			
Frequency	Semester			
Format	Part -I 15 questions carrying 2 marks (ceiling 25 marks), Part -II 8 questions carrying 5 marks (ceiling 35 marks), Part III-4questions carrying 10 marks (ceiling 20) Total marks = 80 Duration: 2.5 hours			
Evaluation	Based on answer given in the scripts			
Marks out of 100	35-45	46-55	56-80	0-34
Levels of attainment	1	2	3	Re-Examination

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COURSE PRE-ANALYSIS

Dear Student,

Thank you for taking the time to complete this Course Pre-Analysis survey for the Language and Linguistics course. This survey aims to assess your current knowledge level regarding the course content. Please fill it out thoroughly and include any suggestions you may have.

Rate your prior knowledge about the topics mentioned below

Course Outcomes	Description	Rate your prior knowledge about the topics			
		Excellent (4)	Good (3)	Moderate (2)	Fair (1)
CO1	Recognize and recall the key concepts of Linguistics and develop awareness of latest trends in language study.			/	
CO2	Develop a conceptual understanding of the features of language, their sounds, their ways of forming words, their sentence structures and their systems of expressing meaning.				/
CO3	Apply the acquired knowledge of pronunciation and their general standards in every day conversation and in meaning			/	
CO4	Analyze the fundamental topics in semantics and develop a concept of different semantic levels				/
CO5	Generate innovative and effective communication strategies by synthesizing knowledge from pronunciation, semantics, syntax, morphology and linguistics to address specific communicative challenges.				/

Name of the student: Jishu V

Signature of the student



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COURSE PRE-ANALYSIS

Dear Student,

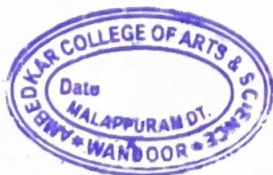
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Rate your prior knowledge about the topics mentioned below

Course Outcomes	Description	Rate your prior knowledge about the topics			
		Excellent (4)	Good (3)	Moderate (2)	Fair (1)
CO1	Recognize and recall the key concepts of Linguistics and develop awareness of latest trends in language study.				✓
CO2	Develop a conceptual understanding of the features of language, their sounds, their ways of forming words, their sentence structures and their systems of expressing meaning.			✓	
CO3	Apply the acquired knowledge of pronunciation and their general standards in every day conversation and in meaning			✓	✓
CO4	Analyze the fundamental topics in semantics and develop a concept of different semantic levels				✓
CO5	Generate innovative and effective communication strategies by synthesizing knowledge from pronunciation, semantics, syntax, morphology and linguistics to address specific communicative challenges.				✓

Name of the student: Abhina . K

Signature of the student



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DEPARTMENT OF ENGLISH

COURSE PRE-ANALYSIS


Dear Student,

Thank you for taking the time to complete this Course Pre-Analysis survey for the Language and Linguistics course. This survey aims to assess your current knowledge level regarding the course content. Please fill it out thoroughly and include any suggestions you may have.

Rate your prior knowledge about the topics mentioned below

Course Outcomes	Description	Rate your prior knowledge about the topics			
		Excellent (4)	Good (3)	Moderate (2)	Fair (1)
CO1	Recognize and recall the key concepts of Linguistics and develop awareness of latest trends in language study.			✓	
CO2	Develop a conceptual understanding of the features of language, their sounds, their ways of forming words, their sentence structures and their systems of expressing meaning.				✓
CO3	Apply the acquired knowledge of pronunciation and their general standards in every day conversation and in meaning			✓	
CO4	Analyze the fundamental topics in semantics and develop a concept of different semantic levels			✓	
CO5	Generate innovative and effective communication strategies by synthesizing knowledge from pronunciation, semantics, syntax, morphology and linguistics to address specific communicative challenges.				✓

Name of the student: Muhammed

Signature of the student 



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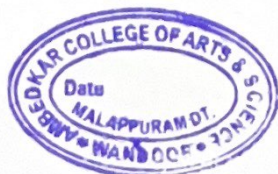
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Name of the student: Shamil K

Signature of the student

Shamil



[Signature]

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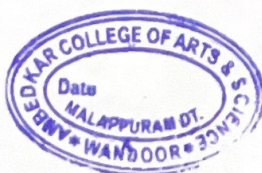
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Name of the student:

Shirin-K

Signature of the student



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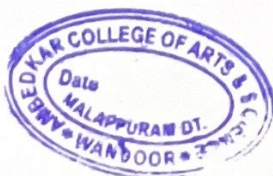
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Name of the student:

ANAGHA V

Signature of the student



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Syllabus

Course Code	ENG5B09
Course title	LANGUAGE AND LINGUISTICS
Semester	V
No.of Credits	4
No.of Contact Hours	90 HRS (5 hours /Week)

AIM OF THE COURSE: The course studies what language is and what knowledge of a language consists of. This is provided by basic examination of internal organization of sentences, words, and sound systems. The course assumes no prior training in linguistics. Students of Linguistics begin their studies by learning how to analyze languages, their sounds (phonetics and phonology), their ways of forming words (morphology), their sentence structures (syntax), and their systems of expressing meaning (semantics).

OBJECTIVES OF THE COURSE:

- To lead to a greater understanding of the human mind, of human communicative action and relations through an objective study of language
- To familiarize students with key concepts of Linguistics and develop awareness of latest trends in Language Study
- To help students towards a better pronunciation and to improve the general standard of pronunciation in every day conversation and in reading.
- To help the students develop a sense of English grammar, syntax and usage.
- To improve writing and speech skills.

COURSE DESCRIPTION:

A. COURSE SUMMARY:

Module 1: 18 hrs
Module 2: 30 hrs
Module 3: 15 hrs
Module 4: 15 hrs
Evaluation: 12 hrs
Total: 90 hrs

B. COURSE DETAILS:



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Module 1: Language and Linguistics Language - definitions - Theories related to the origin of language - Properties of human language as opposed to animal communication - Speech & Writing Linguistics - definition - levels of linguistic analysis- Phonetics, phonology, morphology, syntax, semantics, 26 semiology, discourse Branches of linguistics - psycho- linguistics, ethno-linguistics, socio-linguistics Language Varieties - Idiolect - Dialect - Isogloss- Register - Pidgin, Creole - Bilingualism - Diglossia. (Concepts of linguist & polyglot) Approaches to the study of linguistics - synchronic & diachronic - descriptive & prescriptive - traditional & modern Concepts of langue, parole, competence. Performance

Module 2: Phonetics Airstream mechanism -Organs of speech Classification & description of speech sounds - vowels - monophthongs, diphthongs, triphthongs - cardinal vowels - consonants Phonology - phoneme - allophones- - transcription- IPA symbols, diacritics Phonemes in English - vowels, consonants, some important allophonic variants Homophones, homonyms Syllable- definition/description - structure - syllabic consonant - consonant clusters, abutting consonants Word accent Accent & rhythm in connected speech - weak forms Intonation Juncture- Assimilation & Elision Transcription Need for uniformity - RP & GIE


Module 3: Morphology and Semantics Morpheme, allomorph & morph Free & bound morphemes - content/lexical & functional/structural words - root, stem, affixes - derivational & inflectional affixes -Word-formation Semantics - Synonymy, antonymy, hyponymy, polysemy, ambiguity Semantic changes

Module 4: Syntax Types of phrases, clauses & sentences (brief repetition of Grammar already included in previous semester syllabus) Syntactic models - IC Analysis, labelled IC Analysis - PS Grammar - TG Grammar - kernel sentences & transforms - deep structure & surface structure - Some transformations - obligatory & optional - Interrogative - Do support - Negation - Passivisation - Co-ordination & subordination

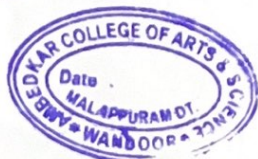
READING LIST: CORE TEXT: A text containing the above lessons will be made available

FURTHER READING:1. Lyon, John. Language and Linguistics: An Introduction

2. Murphy, Raymond. English Grammar Trask, R. I.
3. Key Concepts in Language and Linguistics
4. Martinet, Andre. Elements of General Linguistics
5. Swan, Michael. Practical English Usage,
6. Gleason, H.A. Linguistics and English Grammar
7. Lyons, John. Ed. New Horizon in Language 27
8. Hencock, Mark. English Pronunciation in Use
9. Hall, Christopher J. An Introduction to Language and Linguistics
10. Odden, David. Introducing Phonology
11. Matthews, P.H. Linguistics: A Very Short Introduction


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Course outcome –Program Specific outcome Mapping Table
1.Low Correlation 2. Moderate Correlation 3. High Correlation

Course outcomes	Program Specific outcomes		
	PSO1	PSO2	PSO3
CO1	1	1	3
CO2	2	2	3
CO3	1	3	2
CO4	2	2	3
CO5	3	3	3

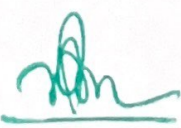
Course Faculty

IQAC Member

HOD

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TIME TABLE OF THE COURSE ENG5B09: LANGUAGE AND LINGUISTICS

01-06-2023 to 02-08-2023


Days /Hours	1 (9.30-10.25)	2 (10.35-11.30)	3 (11.30-12.30)	4 (1.30-2.30)	5 (2.30-3.30)
Monday		Naseera MK			
Tuesday					
Wednesday	Abdul Nasir V	Abdul Nasir .V			
Thursday	Abdul Nasir V				Naseera MK
Friday					

03-08-2023 to 26-10-2023

Days /Hours	1 (9.30-10.25)	2 (10.35-11.30)	3 (11.30-12.30)	4 (1.30-2.30)	5 (2.30-3.30)
Monday					
Tuesday	Drisy Krishna VT		Naseera .MK		
Wednesday		Naseera.MK			
Thursday		Naseera.MK			
Friday		Drisy Krishna VT			


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AMBEDKAR COLLEGE OF ARTS AND SCIENCE, WANDOOOR
V SEMESTER B A ENGLISH (2021-2024)

List Of Students

Roll No	Reg No	Name
162	UFAVAEGR01	ANSHA BEEVI M P
163	UFAVAEGR02	ASHIFA ANNA P
164	UFAVAEGR03	FATHIMA SAHATHIYA SERIN K
165	UFAVAEGR04	FIBA RAHLA M
166	UFAVAEGR05	HUSNA JABEEN T P
169	UFAVAEGR07	RINSHA N K
170	UFAVAEGR08	RINSHA SHIRIN K
173	UFAVAEGR09	SHAHNA V H
174	UFAVAEGR10	SHIRIN K
161	UFAVAEGR12	ADIL JAHANSHA C
167	UFAVAEGR13	MUHAMMED
171	UFAVAEGR14	RISHAN
172	UFAVAEGR15	SHAHINSHAN SAMEER K
177	UFAVAEGR17	ABHINA K
178	UFAVAEGR18	AMRUTHA M
179	UFAVAEGR19	ANAGHA V
181	UFAVAEGR20	ASHITHA V
182	UFAVAEGR21	DHANASREE V
184	UFAVAEGR23	DIVYA KRISHNA A
186	UFAVAEGR24	FATHIMA RISVANA D T
187	UFAVAEGR25	HANNA
190	UFAVAEGR26	NANDANA K
191	UFAVAEGR27	NANDHANA M
193	UFAVAEGR28	SAI SIVANI T P
194	UFAVAEGR29	SANDRA K
197	UFAVAEGR30	SHIFNA SHERIN P
198	UFAVAEGR31	SIVANANDANA T K
200	UFAVAEGR32	SREESHMA K
201	UFAVAEGR33	SWALIHA C
202	UFAVAEGR34	VARSHA O K
203	UFAVAEGR35	VISMAYA P
188	UFAVAEGR37	JISHNU V
192	UFAVAEGR39	NITHIN KRISHNA P
195	UFAVAEGR40	SHAMIL K
199	UFAVAEGR41	SOURAV KRISHNA K
204	UFAVAEGR42	YASWANTH K P
206	UFAVAEGR43	NANDANA BABU C
205	UFAVAEGR44	SAFIYA K K

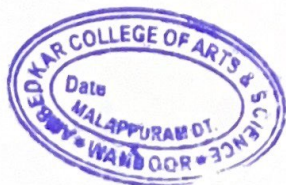
Class Teacher



HOD



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LANGUAGE AND LINGUISTICS

V SEMESTER

BA ENGLISH

CORE COURSE: ENG5 B09

2019 Admission onward



UNIVERSITY OF CALICUT

Prepared by:

Sri. SAJEESH.K,

Assistant Professor on contract,

Department of English,

CKGM Govt. College, Perambra, Kozhikkode.

Scrutinized by:

Dr. MUHAMMED NOUFAL. K,

Asst. Professor,

Department of English,

CKGM Govt. College, Perambra, Kozhikkode.



A green ink signature of the Principal, written in a stylized, cursive manner.

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CONTENT	PAGE NO
Module 1-Language and Linguistics	5-38
Module 2-Phonetics 39-79	39-79
Module 3- Morphology and Semantics	80-95
Module 4-Syntax	96-112

Module 1

Short answers.

1. What is language?

Language is the system of symbols with several levels of organization. Language is the ability to acquire and use complex systems of communication particularly the human ability to do so, and a language is any specific example of such a language.

2. What is linguistic?

Linguistic is a systematic study of language. Phonetics is a branch of linguistic and it is the branch of dealing with the medium of speech. It deals with production, transmission and reception of the sounds of human speech.

3. What is origin of language?

The origin of language in the human species has been the topic of scholarly discussion of several centuries.

4. What are different theories on language origins?

There are four different types of origin of language. they are

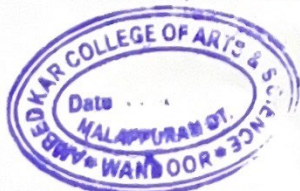
Ding Dong theory, Pooh-; pooh theory, Bow-vow theory and Ta- ta theory.


5. Define gestures?

A gesture is a form of non- verbal communication or non- vocal communication in which visible bodily actions communication particular messages.

6. Define signs.

A sign is something that can be interpreted as having a meaning, which is something other than itself, and which is therefore able to communicate information to the one interpreting or




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decoding the sign.

7. What is human language?

Language is highly elaborated signalling system. We call the aspect that are peculiar to it the design features of language.

8. Define words.

The definition of word is a letter or group of letters that has meaning when spoken or written.

9. Define sounds.

Sound is the vibration that propagates as a typically audible mechanical wave of pressure and displacement through a medium such as air or water.

Paragraph questions.

1. Write about core features of animal and human language.
2. What is the basic idea behind the theory of origin?
3. Write a note on development and importance of gesture.
4. Explain the air-stream mechanism?

Essay

1. Bring out the organs of speech.

The Origins of Language

The origins of human language will perhaps remain forever obscure. By contrast the origin of individual languages has been the subject of very precise study over the past two centuries.

Language are linked to each other by shared words or sounds or grammatical constructions.

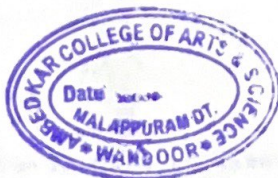
The theory is that the members of each language a common ancestor. In many cases that original language.

2. Discuss about language history and the process of language change.

Language and Race

A shared linguistics family does not imply any racial link, though in modern times this distinction has often been blurred. Within the Indo-European family, etc...

The same is true of the Semitic family, including two groups which have played a major part in human history - the Jews and the Arabs.



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Module 2

Short answers

1. Define pure vowels.

Pure vowels also called a monophthong this is a vowel sound whose articulation at both its beginning and end is fixed.

2. Define diphthongs.

A diphthong literally two sounds are two tones, also known as a gliding vowel, is combination of two adjacent vowel sounds within the same syllable.

3. Define consonants.

A consonant is a speech sound that's not a vowel. The sound of a consonant is produced by a partial or complete obstruction of the air stream by a constriction of the speech organs.

4. Write a short note on Dialects.

Dialects can be defined as sub-forms of languages which are, in general mutually comprehensible. English speakers in different countries and regions use a variety of different accents as well as various localized words and grammatical constructions, many different dialects can be identified based on these factors.

5. Write a short note on idiolect

Idiolect is an individual's distinctive and unique use of language including speech. This unique usage encompasses vocabulary, grammar, and pronunciation.

6. What is pidgin?

Pidgin language is a grammatically simplified means of communication that develops between two or more groups that do not have a language in common.

A pidgin differs from a creole, which is the first language of a speech community of native speakers, and thus has a fully developed vocabulary and grammar.

7. What is creole?

A creole language or simply creole is a stable natural language that has developed from a pidgin.

8. Write about language and gender.

Language and gender has long been of interest within sociolinguistics and related disciplines.

9. Write about consonants.



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A consonant is a speech sound that's not a vowel. The sound of a consonant is produced by a partial or complete obstruction of the air stream by a constriction of the speech organs

Paragraph Questions

1. Write a note on Consonants
2. Write a note on pure vowels.
3. Write a short note on diphthongs.
4. Discuss the term language and gender.
5. Write a short note on nature of language.

Essay

1. Discuss the nature of language.

Pure Vowels

In the opinion of the phoneticians that the vowel sounds are more difficult to describe precisely than the consonants.

Vowels can be described in terms of three variables. 1. Tongue height 2. Tongue advancement 3. Lip - rounding. Pure vowels are recognized as single sound units.

Diphthongs and Consonants

Diphthongs are also called 'vowel-glides' in which the tongue assumes position for one vowel and then before the articulation is complete moves or glides toward the other vowel.

2. Discuss the term language and disadvantages

Language and Gender

- * The representation of gender in language
- * The conversational Characteristics of men and women.
- * A biological condition construct
- * A sociological condition construct
- * Gender as a grammatical category.

Module 3 & 4

Short answers

1. Write a short note on morphology.

morphology is the study of how things are put together, like the make-up of animals and plants, or the branch of linguistics that studies the structure of words.

2. Write a note on grammar.




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Grammar is the system of language. People sometimes describe grammar as the "rules" of a language, but in fact no language has rules.

3. What is syntax?

Syntax is the set of rules, principles, and processes that govern the structure of sentences in a given language, specifically word order. The term syntax is also used to refer to the study of such principles and processes.

4. Write a short note on semantics and pragmatic.

Semantics is the study of meaning - in a language, programming languages, formal logics and semiotics. It focuses on the relationship between signifiers - like words, phrases, signs, and symbols - and what they stand for their denotation.

5. Why the division between diachronic and synchrony?

* Synchronic - the study of language at a given point in time.

* diachronic - the study of linguistic development through time.

Paragraphs.

6. Explain the term synchronic and diachronic linguistic.

7. Write about morphology grammar and syntax.

8. Write about semantics and pragmatics.

9. Discuss about the term linguistic form.

10. Write a short note on structure of grammar.

Essay Questions

1. Discuss about the term linguistic form.

Morphology

The study of the forms of things, how they are formed and their relationship to other words in the same language. It analyzes the structure of words and parts of words, such as stems, root, words, prefixes and suffixes.

Grammar

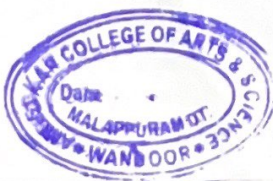
The whole system and structure of a language or of languages in general, consisting of syntax and morphology- phonology and semantics.

Syntax

The arrangement of words and phrases to create well - formed sentences in a language.

The structure of statements in a computer language.

Semantics



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The meaning of word, Phrase or text.

Branch of linguistics and logic concerned with meaning. The two main areas are logical semantics and lexical semantics.

Pragmatics


dealing with things sensibly and realistically in a way that is based on practical rather than theoretical considerations.

Relating to philosophical/political pragmatism.

Linguistics relating to pragmatics.

2.

2. Write an essay on semantics and pragmatics.



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DEPARTMENT OF ENGLISH
COURSE: ENG5B09 LANGUAGE AND LINGUISTICS
Notes & Video Links of Content Beyond Syllabus

Neurolinguistics, the relation between language and the structure and function of the nervous system, is a relatively new field in psychology, which may give the interviewer two additional advantages [4]. Neurolinguistic factors explain the probable link between eye movement and the brain's language processing mechanisms. This explanation distinguishes among the idea and information processing modes through which we function and suggests that each of us has preferences in the way in which we process information. The three primary modes of processing information are:

Visual

Auditory

Kinesthetic

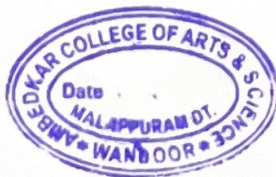
For example, when a person attempts to discern a faint sound, he generally looks toward the ear closest to the sound. After engaging in this movement a few hundred thousand times, over many years of development, the individual's brain becomes "hard-wired," or programmed, to reflexively look toward his ear when trying to hear or remember a sound. The same thing occurs with vision and kinesics. A person will survey a picture by moving his eyes up and across the picture to register its composition, colors, and size. Again, once the individual does this a few hundred thousand times, it too becomes programmed into the individual's psychomotor pathways. Kinesis thinkers are programmed by looking down to their abdomens when the butterflies of nervousness and fear are present.

Though everyone does process in all three modes, each person has a preferred mode. Careful observation can provide information about someone's preferred mode of processing and can simplify the process of gaining rapport with the suspect, by enabling the interviewer to frame comments and questions in that mode. The corollary feature is that eye movement during communication becomes another illustrator/adaptor to be observed [29].

To ascertain the suspect's neurolinguistic frame, the interviewer must observe eye movement. In the visual processing mode, the eyes are looking up to the right or left. In the auditory processing mode, the eyes are horizontally looking right or left. In the kinesthetic processing mode, the eyes look down, as stimuli are generated within the body itself.

The interviewer can identify the suspect's dominant mode by observing eye movements and determining whether they fit the category of visual, auditory, or kinesthetic. An interviewer can also listen carefully and identify a person's mode of preference by the suspect's language. An interviewee who asks, "Can't you *see* what I mean?" is linguistically signaling that she prefers the visual mode. That allows the interviewer to adapt to the perceptual mode by wording questions and responses more effectively: "I *see* what you're saying"; "Do you *see* my point?" If the suspect prefers the auditory mode, the interviewer might say, "*Listen* to what I'm *saying*!" "*Hear* the case facts that show you are involved!" If the interviewee's eye movement suggests a kinesthetic processing mode, the interviewer could say, "I think you *feel* bad about what happened. Can you *get a handle* on what happened? I want your *sense* of the events."

Another advantage in identifying the suspect's neurolinguistic mode is to confirm that there is agreement between the processing mode and the mode applicable to the question. If mode expectation and mode demonstration, which is that which is anticipated and what is actually observed, are not in agreement, then something is wrong, and the interviewer should be alert [29].



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Eyes to the right in the visual or auditory mode indicates that the suspect is “constructing,” and eyes to the left indicate he or she is using “recall” [29]. Thus, if the interviewer asks a question that requires visual recall (eyes up and to the left), and the suspect enters a construction mode (eyes up and to the right) instead, there is a good chance that he is either editing information or fabricating his answer.

Neuro Linguistics	Neurolinguistics- https://youtu.be/FkjqlPzxWQ?si=voFiQlUbCJLnke3Y
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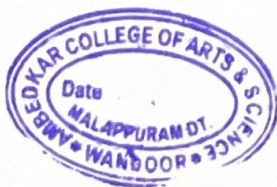
Speech perception is the process by which the sounds of language are heard, interpreted, and understood. The study of speech perception is closely linked to the fields of phonology and phonetics in linguistics and cognitive psychology and perception in psychology. Research in speech perception seeks to understand how human listeners recognize speech sounds and use this information to understand spoken language. Speech perception research has applications in building computer systems that can recognize speech, in improving speech recognition for hearing- and language-impaired listeners, and in foreign-language teaching.

The process of perceiving speech begins at the level of the sound signal and the process of audition. (For a complete description of the process of audition see Hearing.) After processing the initial auditory signal, speech sounds are further processed to extract acoustic cues and phonetic information. This speech information can then be used for higher-level language processes, such as word recognition.

Perception of Speech Sounds	https://youtu.be/wXJZwrbxUs?si=jH1z4SAW0vIwzRkj
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Morphemic analysis is the process of identifying the individual units of meaning, called morphemes, within a word. Morphemes can be prefixes, suffixes, or root words, and they each have their own meaning. Language acquisition often begins with a study of root words, or morphemes, that form a base of a word. These root words usually carry the majority of the word’s meaning. Then, prefixes are morphemes that attach to the beginning of words, and suffixes are morphemes that attach to the end of words. Teaching students these individual units of words and how to combine them is the basis of linguistics that will continue to get more complex as students continually grow and develop.

Morphology is important because it allows learners to understand the structure of words and how they are formed. A strong foundation in morphemic analysis can help students with the study of language acquisition and language change. Morphemic analysis can even be useful for educators specifically in fields such as linguistics, vocabulary development, and language processing. As students and teachers understand more about morphemic analysis, they can then improve upon other vital skills for learning.



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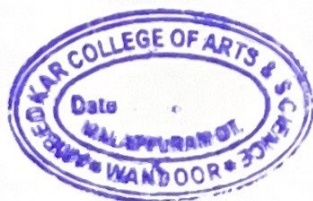
Morpheme Analysis	https://youtu.be/7Sec7UkPvUE?si=Vgbc71Z20GOO5anl
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Cognitive grammar is a cognitive approach to language developed by Ronald Langacker, which hypothesizes that grammar, semantics, and lexicon exist on a continuum instead of as separate processes altogether. This approach to language was one of the first projects of cognitive linguistics. In this system, grammar is not a formal system operating independently of meaning. Rather, grammar is itself meaningful and inextricable from semantics.

Construction grammar is a similar focus of cognitive approaches to grammar. While cognitive grammar emphasizes the study of the cognitive principles that give rise to linguistic organization, construction grammar aims to provide a more descriptively and formally detailed account of the linguistic units that comprise a particular language.

Langacker first explicates the system of cognitive grammar in his seminal, two-volume work *Foundations of Cognitive Grammar*. Volume one is titled "Theoretical Prerequisites", and it explores Langacker's hypothesis that grammar may be deconstructed into patterns that come together in order to represent concepts. This volume concentrates on the broad scope of language especially in terms of the relationship between grammar and semantics. Volume two is titled "Descriptive Application", as it moves beyond the first volume to elaborate on the ways in which Langacker's previously described theories may be applied. Langacker invites his reader to utilize the tools presented in the first volume of *Foundations* in a wide range of, mainly English, grammatical situations.

Cognitive Grammar	https://youtu.be/dDfX3971Z_A
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ICT ENABLED TEACHING -LEARNING

ACADEMIC YEAR: 2023-24

Date	26-09-2023
Class	V Sem BA English
Name of the Faculty	Naseera.MK
Course	ENG5B09:Language and Linguistics
Teaching - Learning Methods / Techniques Used	ICT Enabled Seminar Presentation by students
Supporting Documents	 <p>Malappuram, KL, India Nilambur, Malappuram, 679328, KL, India Lat 11.207827° Long 76.228341 26/09/2023 09.56 AM GMT +05:30</p>




NASEERA.M.K
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ICT ENABLED TEACHING -LEARNING

ACADEMIC YEAR: 2023-24

Date	19-09-2023
Class	V Sem BA English
Name of the Faculty	Naseera,MK
Course	ENG5B09: Language and Linguistics
Teaching -Learning Methods / Techniques Used	ICT Enabled Seminar Presentation by students
Supporting Documents	

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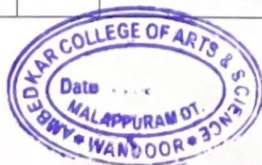
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DEPARTMENT OF ENGLISH

ASSIGNMENT/ SEMINAR DETAILS

ACADEMIC YEAR	2023-24
CLASS	BA ENGLISH
SEMESTER	V
BATCH	2021-24 Admn
COURSE CODE	ENG5B09
COURSE TITLE	LANGUAGE AND LINGUISTICS

SL. NO.	ROL L NO.	NAME OF THE STUDENT	ASSIGNMENT /SEMINAR TOPICS	MARKS AWARDED
1	161	ADIL JAHANSHA C	Exploring the International Phonetic Alphabet (IPA)	4
2	162	ANSHA BEEVI M P	Understanding Articulatory Phonetics	4
3	163	ASHIFA ANNA P	Morphological Typology: A Comparative Analysis	4
4	164	FATHIMA SAHATHIYA SERIN K	The Importance of Affixation in Word Formation.	4
5	165	FIBA RAHLA M	Basic Sentence Structures Across Languages	4
6	166	HUSNA JABEEN T P	Generative Vs. Functional Approaches to Syntax	4
7	167	MUHAMMED	The Interplay between Phonology and Morphology.	4
8	169	RINSHA N K	Sociolinguistic Factors in Phonetic Variation	4
9	170	RINSHA SHIRIN K	Acoustic Phonetics: The Physics of Speech Sounds.	4
10	171	RISHAN	Phonological Rules Across Languages.	4
11	172	SHAHINSHAN SAMEER K	Compounding vs. Derivation: A Linguistic Comparison.	3
12	173	SHAHNA V H	Lexemes and Their Role in Morphology	4



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13	174	SHIRIN K	Analyzing Syntactic Categories and Their Functions	4
14	177	ABHINA K	The Role of Constituents in Sentence Formation.	Absent
15	178	AMRUTHA M	The Influence of Syntax on Cognition	4
16	179	ANAGHA V	Language Change: Phonological, Morphological, and Syntactic Effects.	Absent
17	182	DHANASREE V	The Role of Tone in Language Meaning	Absent
18	184	DIVYA KRISHNA A	Phonotactics: Sound Combination Rules.	3
19	186	FATHIMA RISVANA D T	Exploring Semantic Relations: Hyponymy, Synonymy, Antonymy	3
20	187	HANNA	The Role of Metaphor in Semantic Change	4
21	188	JISHNU V	Understanding Referencing Grammar	2
22	190	NANDANA K	The Role of Syntax in Language Acquisition	4
23	191	NANDHANA M	Speech Acts: Implications and Analysis	3
24	192	NITHIN KRISHNA P	Exploring Language Universals: Common Features Across Languages	2
25	193	SAI SIVANI T P	Impacts of Sound Change on Language Evolution.	3
26	194	SANDRA K	Prosodic Features: Intonation, Stress, and Rhythm.	Absent
27	195	SHAMIL K	Understanding Polysemy and Homonymy	4
28	197	SHIFNA SHERIN P	The Interaction Between Morphology and Syntax.	4
29	198	SIVANANDANA T K	An Introduction to Transformational Grammar.	4



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30	199	SOURAV KRISHNA K	Ambiguity in Syntax: A study of Syntactic structures	3
31	200	SREESHMA K	Technological Advances in Phonetic Analysis.	3
32	201	SWALIHA C	Bilingualism: Phonological and Implications.	3
33	202	VARSHA O K	Dialectal Variation in Phonetics	4
34	203	VISMAYA P	The Science of speech Perception	3
35	204	YASWANTH K P	Morphological awareness in Language Learning	4
36	205	SAFIYA K K	Contextual Semantics: The Influence of Context on Meaning	4
37	206	NANDANA BABU C	Syntax and Language Disorders: An Overview	4

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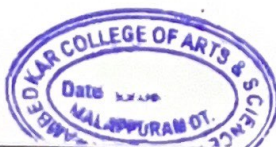
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DEPARTMENT OF ENGLISH

ASSIGNMENT/ SEMINAR DETAILS

ACADEMIC YEAR	2023-24
CLASS	BA ENGLISH
SEMESTER	V
BATCH	2021-24 Admn
COURSE CODE	ENG5B09
COURSE TITLE	LANGUAGE AND LINGUISTICS

SL. NO.	ROL NO.	NAME OF THE STUDENT	ASSIGNMENT /SEMINAR TOPICS	MARKS AWARDED
1	161	ADIL JAHANSHA C	Investigating the Role of the International Phonetic Alphabet (IPA) in Language Studies	4
2	162	ANSHA BEEVI M P	The Role of Morphological Awareness in Language Learning	4
3	163	ASHIFA ANNA P	An Analysis of Articulatory Phonetics: How sounds are produced	4
4	164	FATHIMA SAHATHIYA SERIN K	Morphological Typology: A Study of word Formation Across Language	4
5	165	FIBA RAHLA M	The Influence of Affixation on word Meaning	4
6	166	HUSNA JABEEN T P	Basic Sentence Structure: Analyzing Patterns Across Language	4
7	167	MUHAMMED	A Comparative Study of Generative and Functional syntax	4
8	169	RINSHA N K	The Connection Between Phonology and Morphology in Language	4
9	170	RINSHA SHIRIN K	Sociolinguistic Influences on Phonetic Variation	4
10	171	RISHAN	Exploring Acoustic Phonetics: The Science of speech sounds	4
11	172	SHAHINSHAN SAMEER K	Phonological Rules: A comparative study Across Language	4
12	173	SHAHNA V H	Compounding VS Derivation: A morphological Analysis	4



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13	174	SHIRIN K	Lexemes: Their Importance and Function in Language	4
14	177	ABHINA K	Language Universals: Identifying Common Features Across Languages	4
15	178	AMRUTHA M	The Role of Syntactic Categories in Sentence Formation	4
16	179	ANAGHA V	Understanding Constituents in Syntax: A Detailed Study	4
17	182	DHANASREE V	The Relationship Between Syntax and Cognitive Processes	4
18	184	DIVYA KRISHNA A	The Role of Technology in Phonetics Research	4
19	186	FATHIMA RISVANA D T	The Impact of Tone on Meaning in Different Languages	4
20	187	HANNA	Phonotactic Constraints: Understanding Sound Combination Rules	4
21	188	JISHNU V	Semantic Relationships: Analysing Synonyms and Antonyms	4
22	190	NANDANA K	Polysemy and Homonymy: Investigating Multiple Meanings	4
23	191	NANDHANA M	Transformational Grammar: Principles and Applications	4
24	192	NITHIN KRISHNA P	Dependency Grammar: A New Approach to Syntax Analysis	4
25	193	SAI SIVANI T P	The Effects of Bilingualism on Phonetics and Syntax	4
26	194	SANDRA K	Analyzing speech Acts: Implications for Communication	4
27	195	SHAMIL K	Perception of Speech Sounds: A Phonetic Approach	4
28	197	SHIFNA SHERIN P	The Dynamics of Sound change in Language Evolution	4
29	198	SIVANANDANA T K	Metaphor in Language: A Study of Meaning Change	4




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30	199	SOURAV KRISHNA K	The Interaction Between Morphology and Syntax.	4
31	200	SREESHMA K	Ambiguity in Syntax: Exploring Syntactic Structures.	4
32	201	SWALIHA C	Dialect Variation in Pronunciation - A Study.	4
33	202	VARSHA O K	Language Change: Exploring Phonological, Morphological and Syntactic Effects.	4
34	203	VISMAYA P	Language Acquisition: The Development of Syntax in children.	4
35	204	YASWANTH K P	The Effects of Language Contact on Phonetic and Syntactic Structures.	4
36	205	SAFIYA K K	Computational Approaches to Phonetics and Morphology in Language Processing.	4
37	206	NANDANA BABU C	Intonation Patterns and Their Role in Communication.	4

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Dept. of English

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Assignment

Topic : Language Universals: Identifying
Common Features Across Languages.

Submitted
by
Abhinav K
Roll no: 177

H/H
ms

Submitted to
Naseera Miss

Date - 03-09-2023.



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CONTENIT

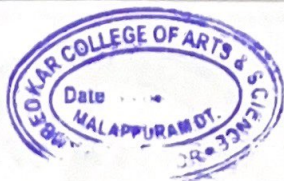
- INTRODUCTION.
- DEFINITIONS OF LANGUAGE.
- CONCEPT OF LANGUAGE.
- ORIGIN OF LANGUAGE.
- HUMAN LANGUAGE.
- CONCLUSION.
- REFERENCE.



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INTRODUCTION

Language is a structured system of communication that consists of grammar and vocabulary. It is the primary means by which humans convey meaning, both in spoken and signed forms, and may also be conveyed through writing. Linguistics is the scientific study of language, and its focus is the systematic investigation of the properties of particular language as well as the characteristics of language in general. Linguistics - the study of human speech including the units, nature, structure, and development of language, languages, or a language.




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DEFINITIONS OF LANGUAGE :

The English word / language derives ultimately from proto-indo-European "tongue, Speech, language"

Through Latin lingua, "language; tongue", and old French language. The word is sometimes used to refer to codes, ciphers, and other kinds of artificially constructed communication systems such as formally defined computer languages used for computer programming. Unlike conventional human languages, a formal language in this sense is a system of signs for encoding and decoding information. This article specifically concerns the properties of natural human language as it is studied in the discipline of linguistics.




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As an object of linguistic study, "language" has two primary meanings: an abstract concept, and a specific linguistic system, "French".

The Swiss linguist Ferdinand de Saussure, who defined the modern discipline of linguistics,

first explicitly formulated the distinction using

the French word *langage* for language as a concept, *langue* as a specific instance of

a language system, and *parole* for the concrete

usage of speech in a particular language.

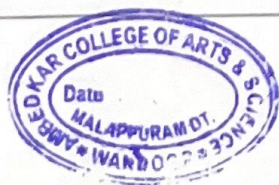
When speaking of language as a general concept,

definitions can be used which stress different

aspects of the phenomenon. These

definitions also entail different approaches

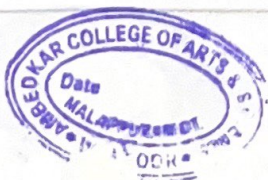
and understandings of language, and they




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also inform different and often incompatible schools of linguistic theory. Debates about the nature and origin of language go back to the ancient world. Greek philosophers such as Gorgias and Plato debated the relation between words, concepts and reality. Gorgias argued that language could represent neither the objective experience nor human experience, and that communication and truth were therefore impossible. Plato maintained that communication is possible because language represents ideas and concepts that exist independently of, and prior to, language.




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CONCEPT OF LANGUAGE :

Language is a structured system of communication that consists of grammar and vocabulary. It is the primary means by which human convey meaning, both in spoken and signed forms, and may also be conveyed through writing. Human language is characterized by its cultural and historical diversity, with significant variation observed between cultures and across time. Human language possess the properties of productivity and displacement, which enable the creation of an infinite number of sentences, and the ability to refer to object, events, and ideas that are not immediately present in the discourse.




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ORIGIN

Theories about the origin of language differ in regard to their basic assumptions about what language is. Some theories are based on the idea that language is so complex that one cannot imagine it simply appearing from nothing in its final form, but that it must have evolved from earlier pre-linguistic systems among our prehuman ancestors. These theories can be called continuity-based theories.

The opposite viewpoint is that language is such a unique human trait that cannot be compared to anything found among non-humans and that it must therefore have appeared suddenly in the transition from pre-hominids to early man.



HUMAN LANGUAGE

The use of human language relies on social convention and is acquired through learning.

Estimates of the number of human language in the world vary between 5,000 and 4,000.

Precise estimates depends on an arbitrary distinction established between language and dialects. Natural language are spoken, signed, or both; however, any language can be encoded into secondary media using auditory, visual, or tactile stimuli - for example, writing, whistling, signing, or braille. In other words, human language is modality-independent, but written or signed language is the way to inscribe or encode the natural human speech or gestures.



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CONCLUSION

The Academics use the term linguistics to describe the Science of language. Linguistics includes a broad range of topics ranging from how people learn languages to how phrases and sentences are formed. Remember that linguistics is a plural noun; although it takes a singular verb, it always has an "s" at the end. If you drop the "s" you get a different word, the adjective linguistic, which means "related to language".



A handwritten signature in green ink, appearing to be "Anil".

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REFERENCE

→ https://en.m.wikipedia.org/wiki/Structured_references : structured
include other references.

was
05/09/24.



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DEPARTMENT OF ENGLISH -INTERNAL EXAMINATION

CLASS: V SEMESTER BA ENGLISH (2021 Admn)			Total Marks :40 With Ceiling (Part A :10, Part B : 20,Part C:10)	
COURSE: ENG5B09: LANGUAGE AND LINGUISTICS			Duration :1.15hour	
ACADEMIC YEAR:2023-24			Semester Type : Odd	
Q. No	CO	B. T.	QUESTIONS	Marks
1.	CO1	R	What is meant by 'the arbitrariness' of language?	2
2.	CO1	R	Define the term 'linguistics'	2
3.	CO1	R	Differentiate between voiced sounds and voiceless sounds.	2
4.	CO1	R	Define Plantation creole	2
5.	CO1	R	What is Diglossia? Give examples	2
6	CO2	U	Explain vocoids and contoids.	2
7	CO1	R	Describe Fricative	2
8	CO3	AP	Illustrate how the air stream mechanism is used to produce different speech sounds	5
9	CO2	U	Is Linguistics a science? Explain	5
10	CO4	AN	Compare and analyze the two modes of communication.	5
11	CO4	AN	Analyze the main branches of linguistics and their interrelationships	5
12	CO5	E	Evaluate Ferdinand de Saussure's contributions to the study of linguistics	5
13	CO5	E	Compare various theories about the origin of language, highlighting their strengths and weaknesses.	10
14	CO5	E	Evaluate current consonant classification systems	10
BLOOM'S TAXONOMY LEVEL: R-Remembering, U-Understanding, A-Applying, AN-Analysing, E-Evaluation, C-Create				
Faculty in-charge			Principal	




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AMBEDKAR COLLEGE OF ARTS AND SCIENCE, WANDOOR
FIFTH SEMESTER INTERNAL EXAMINATION OCTOBER 2023
ENG5B09-LANGUAGE AND LINGUISTICS

TIME: 1 ¼ Hours

MAX. MARKS: 40

PART A

Attempt at least five questions. All questions can be answered. Each question carries 2 marks.
(Ceiling 10).

1. What is meant by 'the arbitrariness' of language?
2. Define the term 'linguistics'.
3. Differentiate between voiced sounds and voiceless sounds.
4. Define Plantation creole.
5. What is Diglossia? Give examples.
6. Explain vocoids and contoids.
7. Describe Fricative.

PART B

Attempt at least four questions. All questions can be answered. Each question carries 5 marks.
(Ceiling 20).


8. Illustrate how the air stream mechanism is used to produce different speech sounds
9. Is Linguistics a science? Explain.
10. Compare and analyze the two modes of communication
11. Analyze the main branches of linguistics and their interrelationships
12. Evaluate Ferdinand de Saussure's contributions to the study of linguistics

PART C

Write an essay on any one of the following. (10 Marks).

13. Compare various theories about the origin of language, highlighting their strengths and weaknesses.
14. Evaluate current consonant classification systems




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acaswandoor@gmail.com, Website: www.ambedkarcollegewdr.in

Name of the examination	I Semester Internal Examination, 23-24
Name of the Student	Ashifa Anna.P
Class & Semester	BA English . 5 th sem
Course Code & Title	ENG51309 : Language and Linguistics
Date of Examination	04-09-2023.

MARKS AWARDED BY THE EXAMINER	PART A		PART B		PART C	
	Q.NO	Marks Awarded	Q.No	Marks Awarded	Q. No	Marks Awarded
	1	2	8	4	13	—
	2	2	9	4	14	7/2
	3	2	10	3		
	4	1	11	4		
	5	1/2	12	5		
	6	2	—	—		
	7	1 1/2	—	—		
	TOTAL	11		20		7 1/2
ceiling 10 ceiling 20						
GRAND TOTAL: 37/40						
Signature of the Student Ashifa Anna.P			Signature of the Examiner [Signature]			



[Signature]

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Name of Examination

5th semester Internal Examination

Class

BA English

Date of Examination

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Name _____

Ashifa Anna . P

Roll No

163

Subject

Language and linguistics.

14 consonants is the part of speech sounds, it include 24 speech sounds.

(p), (b), (t), (d), (k), (s), (f), (v), (o), (l), (s)
(z), (j), (z), (h), (m), (h), (g), (l), (w), (j), (k)
(g)

classification of sounds have five kinds.

1. The nature of air stream mechanism
2. The state of glottis
3. The position of soft palate
4. The articulators involved.
5. The nature of manner of production/obstruction of place.

- The nature of air stream mechanism
In commonly English language use eggressive.
Pulmonic air stream mechanism

- The state glottis.

The state of glottis based two sounds

voiced sounds and voiceless sounds.

means the glottis opened and the voiceless sounds and voiceless sounds

air passes freely that time the sounds produce.

19. Known vocalists sounds

Voiced ~~con~~sonants means the glottis closed and

air passes with obstruction and that produce ^{PRINCIPAL} ~~of~~ AMBEDKAR COLLEGE OF ARTS & WANDOO, MALAPPRAM DY

vibration is called voiced sounds

voiceless sounds:-

[p], [t], [k], [θ], [s]

[f], [h], [ʃ]

voiced sounds:-

[b], [d], [g], [ð], [v], [r], [w]

[z], [ʒ], [m], [n], [ʒ], [l], [ʒ]

the position of soft palate

The soft palate raised nasal passage closed and oral passage open

The soft palate lowered the nasal passage is opened and oral passage is ^{closed} ~~closed~~

position of soft palate based the classification is nasal sounds and oral sounds

[p], [b], [t], [d], [k], [g], [θ], [ð], [f], [v], [h], [ʃ]

[s], [z], [ʃ], [ʒ], [h], [w], [r], [l]

nasal sounds:-

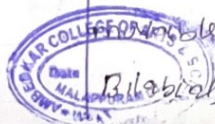
[m], [n], [ɳ]

The articulators involved.

The articulators means speech organs located in beyond vocal tract and above glottis. The articulators have two type. passive articulators and active articulators. passive articulators means motionless articulators, active articulators means

moving articulators. the place of articulators mean

Bilabial, labiodental, dental.



Alveolar, palato Alveolar, palatal, velar and glottal.

The manner of production

Stop - The vocal tract is complete closed but a sudden release with an explosion is called stop.

Nasal - The complete close of oral passage and complete open of nasal passage
eg: /m/, /n/, /ɳ/.

Fricative - The active articulator and passive articulator come to closure but there is a narrow gap.

Affricative - Vocal tract is complete close but it's released slowly. It's a opposite of stop.

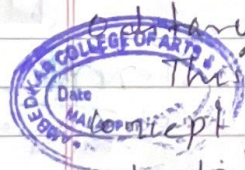
Approximant - the active articulator and passive articulator come to closure they have between a wide gap is called approximant.

Trill - The centre of vocal tract is closed and the air passes through sidely.

12. Ferdinand de Saussure

Ferdinand de Saussure Consider as one of the founder of modern linguistics in 20th century. His contribution in modern linguistics is very significant in modern linguistics "Language is a system of signals that express arbitrary image".

The important contribution was the concept of scientific sign, sign divided into two, Signifier and Signified.



Signifier means the speaker convey idea into spoken sounds or image of the signified is the representation what the idea. In fact cow is a animal.

It's was arbitrary.

Syntagmatic and pragmatic. Syntagmatic and pragmatic means Syntagmatic is sign arranged in vertical position.

Another concept was Langue and parole. Langue means a language of a particular community. It have many rules. Parole means the language of individual. It do not have rules. It's passed of person.

II. Branches of Linguistics

1. Sociolinguistics

Sociolinguistics is the study about society and linguistic. The main focus of sociolinguistics is causes and consequences of linguistic behavior in human society. It have deep connection between society and language.

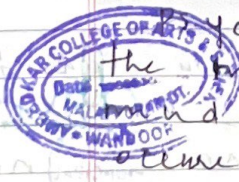
2. Historical linguistics

Historical linguistics means study about history and language. It mainly focus historical change of a language. Historical linguistics study the evolution and development of a language.

3. Psycholinguistics

Psycholinguistics is a connection between the mind and language. It mainly focus how children learn the language.

Bilabial, labiodental, dental.



4. Neuro Linguistics

Neuro Linguistics is based on brain and Linguistics mainly language. Store is only gray part of cerebral cortex. It have to emphasise left hemisphere and right hemisphere.

5. Applied Linguistics

It's another branch of linguistics.

9. Linguistics is considered as the Science.

The Scientific method is regularly use to the knowledge. Lagoon identifies the two subsystem empirical and objective linguistics give more important to empirical rather than descriptive approach. The linguistic approach

objectivism, free from personal pioneer Lagoon questions the scientific study of role, of the development of language objective and empiricism and positivism empiricism holds the the experience and sensory data. positivist separate the observation data bloom held support this theory aims, linguistic strongly considers as scientific.

Linguistic is a study of scientific study of of language. It's reflect the society. It's interestingly connected with the society. Linguistic also consider as science.

8. AIR STREAM MECHANISM

The air stream mechanism is the method at air creating in vocal tract. It have labials, glottalic, pulmonic and

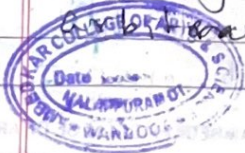


Velaric. The air passes lungs - to trachea windpipe to Larynx (adam's apple) to outside. The respiratory muscles of larynx is known as vocal tract. The gap between vocal tract is known as glottis. based on the glottis divided voiceless sounds and voiced sound. Voiceless sounds means the glottis open and air passes freely that time the sound produce is known as voiceless sounds. Voiced sounds means the glottis closed and air passed with obstruction and produced sound with a vibration is known as voiced sound. 3 Intra-voices are pulmonic, glottic, Velaric.

Pulmonic: It include lungs, diaphragm and respiratory muscles. The air passes to lungs to diaphragm to windpipe to outside. It not for linguistic purpose. Glottalic the glottis is closed and moved to down ward the air passes out of the mouth the glottis is closed and moved to upward the air pass into the mouth.

Air Stream mechanism is important in speech production.

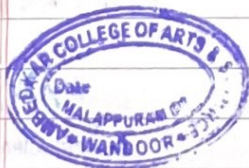
1. Language consider as arbitrariness. because it does not have no shared correlation between or no logical connection between the word and meaning. So language consider as



9. Fricative: The active articulators and passive articulators come to closure but they have a narrow gap to pass the air.

10. Two modes of communication are speech and writing. They have both advantages and disadvantages. The speech is important one is a language. We speak together we get feedback speedily but written forms feedback get slowly.

Many people have speak the language but they do not know how to write the letter. Written form is written record. In written form we make a mistake we can't correct. But in spoken communication we say a mistake we can correct the mistake we can correct the mistake. In written communication we see we can't see what is the mood of speaker. In speech communication we can see hear the different pronunciation of letters. In written communication we can see the different letter and same pronunciation. The two modes of communication are speech and writing.



2. Linguistics means the scientific study of language the structure, development, form, language considered as the reflection of society.

3. Voiced Sounds the glottis is closed and air passes with structure or obstruction and that time produce vibration is known as voiced sound e.g. /m/, /n/, /b/

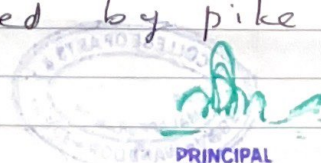
Voicelass Sound : The glottis is opened and air passes freely that time sound produce is known as voicelass sound e.g. /p/, /t/, /k/, etc.

4. Plantation creole is a part of Creolization or creole.

5. Diglossia : It describe the two or more language speech community have more language base language and native language.

6. Voids means the sound produce do not have obstruction (air passes freely) is voids.

Conoids means air passes obs. Sound produce do obstruction is called conoids it classified by pike



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V SEMESTER B A ENGLISH (2021-2024) INTERNAL MARKS

Paper- ENG5B02- LANGUAGE & LINGUISTICS

Total Marks 40

Roll No	Reg No	Name	Marks	signature
162	UFAVAEGR01	ANSHA BEEVI M P	32	
163	UFAVAEGR02	ASHIFA ANNA P	37	
164	UFAVAEGR03	FATHIMA SAHATHIYA SERIN K	32	
165	UFAVAEGR04	FIBA RAHLA M	a	
166	UFAVAEGR05	HUSNA JABEEN T P	31	
169	UFAVAEGR07	RINSHA N K	29	
170	UFAVAEGR08	RINSHA SHIRIN K	32	
173	UFAVAEGR09	SHAHNA V H	31	
174	UFAVAEGR10	SHIRIN K	31	
161	UFAVAEGR12	ADIL JAHANSHA C	28	
167	UFAVAEGR13	MUHAMMED	29	
171	UFAVAEGR14	RISHAN	19	
172	UFAVAEGR15	SHAHINSHAN SAMEER K	3	
177	UFAVAEGR17	ABHINA K	19	
178	UFAVAEGR18	AMRUTHA M	a	
179	UFAVAEGR19	ANAGHA V	11	
181	UFAVAEGR20	ASHITHA V	a	
182	UFAVAEGR21	DHANASREE V	11	
184	UFAVAEGR23	DIVYA KRISHNA A	13	
186	UFAVAEGR24	FATHIMA RISVANA D T	15	
187	UFAVAEGR25	HANNA	39	
190	UFAVAEGR26	NANDANA K	29	
191	UFAVAEGR27	NANDHANA M	21	
193	UFAVAEGR28	SAI SIVANI T P	31	
194	UFAVAEGR29	SANDRA K	15	
197	UFAVAEGR30	SHIFNA SHERIN P	31	
198	UFAVAEGR31	SIVANANDANA T K	18	
200	UFAVAEGR32	SREESHMA K	18	
201	UFAVAEGR33	SWALIHA C	20	
202	UFAVAEGR34	VARSHA O K	20	
203	UFAVAEGR35	VISMAYA P	15	
188	UFAVAEGR37	JISHNU V	8	
192	UFAVAEGR39	NITHIN KRISHNA P	13	
195	UFAVAEGR40	SHAMIL K	19	
199	UFAVAEGR41	SOURAV KRISHNA K	19	
204	UFAVAEGR42	YASWANTH K P	23	
206	UFAVAEGR43	NANDANA BABU C	17	
205	UFAVAEGR44	SAFIYA K K	20	

Signature of the teacher in charge

HOD



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ACADEMIC YEAR :2023-24

DEPARTMENT OF ENGLISH

LIST OF SLOW LEARNERS IDENTIFIED BASED ON THE INTERNAL EXAM MARKS

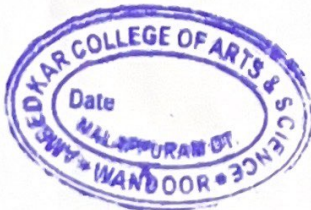
CRITERIA: Those who secured marks below 37 %

Class: V Sem BA English

Course: ENG5B09:Language and Linguistics

Roll No	Name
172	SHAHINSHAN SHAMEER .K
179	ANAGHA.V
182	DHANASREE V
184	DIVYA KRISHNA A
188	JISHNU V
192	NITHIN KRISHNA P

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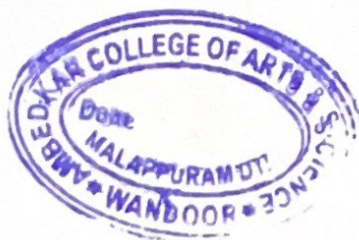
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DEPARTMENT OF ENGLISH
COURSE: ENG5B09: LANGUAGE AND LINGUISTICS

SL.NO	REMEDIAL MEASURES IMPLEMENTED	Details
1	Supplementary Learning Materials provided	Question Bank printed copy provided to the needy students
2	Extra Tutorial Session	Sessions focused on problem areas like phonetics, syntax, and semantics
3	Peer Tutoring	Peer-assisted learning sessions organized.
4	Previous Years Question Paper discussions	Organized sessions for discussing and analyzing previous years' question papers. - Focused on identifying patterns, commonly asked questions, and strategies to answer them.
4	Exam Orientation	An exam orientation session was conducted to familiarize students with the structure, format, and expectations of the upcoming exams."




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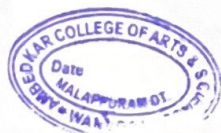
DEPARTMENT OF ENGLISH
TUTORIAL HOUR ATTENDANCE
COURSE: ENG5B09 LANGUAGE AND LINGUISTICS

Roll No	NAME	18-09-23	19-09-23	20-09-23	21-09-23	22-09-23	04-10-23	05-10-23
172	SHAHINSHAN SHAMEER K							
179	ANAGHA.V							
182	DHANASREE V							
184	DIVYA KRISHNA A							
188	JISHNU V							
192	NITHIN KRISHNA P							

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TUTOR

HEAD OF THE DEPARTMENT



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AMBEDKAR COLLEGE OF ARTS AND SCIENCE, WANDOOR
FIFTH SEMESTER INTERNAL EXAMINATION RE-TEST OCTOBER 2023
ENG5B09-LANGUAGE AND LINGUISTICS

TIME: 1 ¼ Hours

MAX. MARKS: 40

PART A

Attempt at least five questions. All questions can be answered. Each question carries 2 marks.
(Ceiling 10).

- ✓1. What is bow-vow theory?
- ✓2. Define the term 'linguistics'
- ✓3. What are voiceless sounds ?
4. What are diphthongs ?
- ✓5. What is isogloss?
6. Explain bilingualism.
7. Describe nasal sounds in English language .

PART B

Attempt at least four questions. All questions can be answered. Each question carries 5 marks.
(Ceiling 20).

- ✓8. Compare Speech and writing highlighting their key differences.
- ✓9. Write an analysis of Branches of linguistics
- ✓10. Explain Diachronic Linguistics and its significance.
- ✓11. What is Socio linguistics.
12. Distinguish between linguistic competence and performance.


PART C

Write an essay on any one of the following. (10 Marks).

13. Evaluate the various theories related to the origin of language considering the strength and weakness.
14. **Assess** the role of air stream mechanisms in speech sound production and **evaluate** the different types involved.




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(Govt. Aided and Affiliated to Calicut University)

WANDOOR. P.O - 679328

Name of Examination	5th Sem Internal Examination		
Class	BA English	Date of Examination	06/10/2023
Name	Nithin Krishna	Roll No	192
Subject	Language and Linguistic		

1. Bow-bow theory is imitating
Sound of animals

2. Linguistics is the systematic
Study of language

3. Voiceless sounds do not have
Sound

6. Bilingualism is a term used
to describe the person who carry
two languages

7. Nasal sounds produce when
the soft palate is raised.

8. Speech is oral and writing
is the ability

9. Linguistics have so many branches
So what is linguistics? It is the study
of languages connecting with
the society.



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Historical Linguistics:-

It is the study of language connected with historical context and evaluation.

Psycholinguistics:-

It is the study of language and mind or the psychology of language.

Neurolinguistics concentrates on language and brains.

Applied Linguistics

It is the study with understanding the aim of language in human affairs and all.

10. Diachronic Study of Linguistics is connecting with the historical context with the development of language.

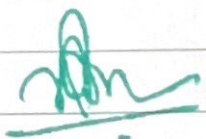
11. It is the connection with the social elements
Language is connected with society.



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12. Language variations is a common factor. Language is a symbol of culture and identity and so on. Language compete with another language.

13. So many theories have related with the origin of language. bow-wow theory, pooh-pooh theory, Yo-he-ho theory, La-La theory and Ding-dong theory.



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Paper- ENG5B02- LANGUAGE & LINGUISTICS

Total Marks 40

Roll No	Reg No	Name	EXAM1-MARKS	EXAM 2 Marks	signature
172	UFABAEGR1	SHAHINSHAN SAMEER	2	AB	
179	UFABAEGR1	ANAGHA V	8	13	
182	UFABAEGR2	DHANASREE V	8	15	
184	UFABAEGR2	DIVYA KRISHNA A	10	14	
188	UFABAEGR3	JISHNU V	6	12	
192	UFABAEGR3	NITHIN KRISHNA P	10	12	

Signature of the paper in charge

HOD

Naseera.M.K

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V SEMESTER B A ENGLISH (2021-2024) INTERNAL MARKS

Paper- ENG5B09- LANGUAGE & LINGUISTICS

Roll No	Reg No	Name	Atndnc	Assignt	Seminar	Exam	Total	Signature
162	UFAVAEGR01	ANSHA BEEVI M P ✓	4	4	4	6	18	<i>[Signature]</i>
163	UFAVAEGR02	ASHIFA ANNA P	4	4	4	8	20	<i>[Signature]</i>
164	UFAVAEGR03	FATHIMA SAHATHIYA SERIN K	4	4	4	6	18	<i>[Signature]</i>
165	UFAVAEGR04	FIBA RAHLA M	1	4	4	0	9	<i>[Signature]</i>
166	UFAVAEGR05	HUSNA JABEEN T P	4	4	4	6	18	<i>[Signature]</i>
169	UFAVAEGR07	RINSHA N K	4	4	4	6	18	<i>[Signature]</i>
170	UFAVAEGR08	RINSHA SHIRIN K	4	4	4	6	18	<i>[Signature]</i>
173	UFAVAEGR09	SHAHNA V H	4	4	4	6	18	<i>[Signature]</i>
174	UFAVAEGR10	SHIRIN K	4	4	4	6	18	<i>[Signature]</i>
161	UFAVAEGR12	ADIL JAHANSHA C	4	4	4	6	18	<i>[Signature]</i>
167	UFAVAEGR13	MUHAMMED	4	4	4	6	18	<i>[Signature]</i>
171	UFAVAEGR14	RISHAN	4	4	4	3	15	<i>[Signature]</i>
172	UFAVAEGR15	SHAHINSHAN SAMEER K	4	4	3	1	12	<i>[Signature]</i>
177	UFAVAEGR17	ABHINA K ✓	2	4	0	2	8	<i>[Signature]</i>
178	UFAVAEGR18	AMRUTHA M	2	4	4	0	10	<i>[Signature]</i>
179	UFAVAEGR19	ANAGHA V	4	4	0	1	9	<i>[Signature]</i>
181	UFAVAEGR20	ASHITHA V	0	13	0	0	13	<i>[Signature]</i>
182	UFAVAEGR21	DHANASREE V	2	4	0	1	7	<i>[Signature]</i>
184	UFAVAEGR23	DIVYA KRISHNA A	1	4	3	1	9	<i>[Signature]</i>
186	UFAVAEGR24	FATHIMA RISVANA D T	2	4	3	2	11	<i>[Signature]</i>
187	UFAVAEGR25	HANNA	4	4	4	8	20	<i>[Signature]</i>
190	UFAVAEGR26	NANDANA K	4	4	4	6	18	<i>[Signature]</i>
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194	UFAVAEGR29	SANDRA K	1	4	0	2	7	<i>[Signature]</i>
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201	UFAVAEGR33	SWALIHA C ✓	2	4	3	3	12	<i>[Signature]</i>
202	UFAVAEGR34	VARSHA O K ✓	2	4	4	3	13	<i>[Signature]</i>
203	UFAVAEGR35	VISMAYA P	2	4	3	2	11	<i>[Signature]</i>
188	UFAVAEGR37	JISHNU V	4	4	2	1	11	<i>[Signature]</i>
192	UFAVAEGR39	NITHIN KRISHNA P	4	4	2	1	11	<i>[Signature]</i>
195	UFAVAEGR40	SHAMIL K	4	4	4	3	15	<i>[Signature]</i>
199	UFAVAEGR41	SOURAV KRISHNA K	4	4	3	3	14	<i>[Signature]</i>
204	UFAVAEGR42	YASWANTH K P	4	4	4	4	16	<i>[Signature]</i>
206	UFAVAEGR43	NANDANA BABU C	4	4	4	2	14	<i>[Signature]</i>
205	UFAVAEGR44	SAFIYA K K	4	4	4	3	15	<i>[Signature]</i>

Deiya Krishna V.T

Naseera M.K

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20/10/23

[Signature]
25/10/23



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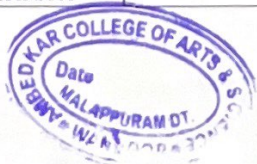
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INTERNAL DRAFT COPY - Semester : 5 (11/2023)

11/03/2023 10:35:18 AM

Sl.no	Regno & Name	ENG5B07 APPRECIATING DRAMA AND THEATRE	ENG5B08 LITERARY THEORY	ENG5B09 LANGUAGE AND LINGUISTICS	ENG5B10 INDIAN WRITING IN ENGLISH	BCM5D02 BASICS OF ENTREPRENEURSHIP AND MANAGEMENT	ECO5D02 INDIAN FINANCIAL SYSTEM	PEN5D03 PHYSICAL ACTIVITY, HEALTH AND WELLNESS
1	UFAVAEGR01 ANSHA BEEVI M P	20	20	18	20	15	---	---
2	UFAVAEGR02 ASHIFA ANNA P	20	20	20	20	---	15	---
3	UFAVAEGR03 FATHIMA SAHATHIYA SERIN K	20	20	18	20	---	15	---
4	UFAVAEGR04 FIBA RAHLA M	15	13	13	15	13	---	---
5	UFAVAEGR05 HUSNA JABEEN T P	18	16	18	18	14	---	---
6	UFAVAEGR07 RINSHA N K	20	20	18	20	---	14	---
7	UFAVAEGR08 RINSHA SHIRIN K	20	20	18	20	13	---	---
8	UFAVAEGR09 SHAHNA V H	18	18	18	18	---	14	---
9	UFAVAEGR10 SHIRIN K	16	18	18	20	---	15	---
10	UFAVAEGR12 ADIL JAHANSHA C	18	18	18	13	---	---	10
11	UFAVAEGR13 MUHAMMED	18	20	18	20	---	15	---
12	UFAVAEGR14 RISHAN	15	13	15	15	---	13	---
13	UFAVAEGR15 SHAHINSHAN SAMEER K	10	10	12	11	---	8	---
14	UFAVAEGR17 ABHINA K	10	15	8	8	---	9	---
15	UFAVAEGR18 AMRUTHA M	10	16	10	12	---	9	---
16	UFAVAEGR19 ANAGHA V	11	16	9	10	12	---	---
17	UFAVAEGR21 DHANASREE V	8	13	7	5	---	9	---
18	UFAVAEGR23 DIVYA KRISHNA A	10	12	9	8	---	10	---



[Signature]

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AMBEDKAR COLLEGE OF ARTS &
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19	UFAVAEGR24 FATHIMA RISVANA D T	12	14	11	9	---	13	---	
20	UFAVAEGR25 HANNA	20	20	20	20	---	15	---	
21	UFAVAEGR26 NANDANA K	18	20	18	18	---	---	13	
22	UFAVAEGR27 NANDHANA M	12	18	13	12	---	12	---	
23	UFAVAEGR28 SAI SIVANI T P	16	16	17	18	---	11	---	
24	UFAVAEGR29 SANDRA K	9	14	7	9	---	11	---	
25	UFAVAEGR30 SHIFNA SHERIN P	18	20	18	19	---	14	---	
26	UFAVAEGR31 SIVANANDANA T K	12	18	15	13	---	11	---	
27	UFAVAEGR32 SREESHMA K	11	14	11	10	---	11	---	
28	UFAVAEGR33 SWALIHA C	13	13	12	13	---	6	---	
29	UFAVAEGR34 VARSHA O K	9	14	13	10	---	9	---	
30	UFAVAEGR35 VISMAYA P	10	13	11	9	---	11	---	
31	UFAVAEGR37 JISHNU V	8	13	11	10	---	---	12	
32	UFAVAEGR39 NITHIN KRISHNA P	9	13	11	11	---	---	13	
33	UFAVAEGR40 SHAMIL K	13	13	15	13	12	---	---	
34	UFAVAEGR41 SOURAV KRISHNA K	12	18	14	13	---	13	---	
35	UFAVAEGR42 YASWANTH K P	16	15	16	16	13	---	---	
36	UFAVAEGR43 NANDANABABU C	14	16	14	16	---	11	---	
37	UFAVAEGR44 SAFIYA .K.K	14	18	15	18	---	14	---	

Naseera . m . k

03-11-23.



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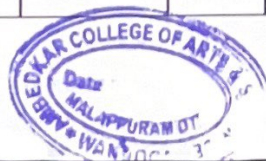
AMBEDKAR COLLEGE OF ARTS AND SCIENCE, WANDOOR, MALAPPURAM MALAPPURAM

INTERNAL CONSOLIDATED REPORT - Semester : 5 (11/2023)

BA ENGLISH LANGUAGE AND LITERATURE

11/03/2023 01:19:16 PM

Sl.no	Regno & Name	ENG5B07 APPRECIATING DRAMA AND THEATRE	ENG5B08 LITERARY THEORY	ENG5B09 LANGUAGE AND LINGUISTICS	ENG5B10 INDIAN WRITING IN ENGLISH	BCM5D02 BASICS OF ENTREPRENEURSHIP AND MANAGEMENT	ECO5D02 INDIAN FINANCIAL SYSTEM	PEN5D03 PHYSICAL ACTIVITY, HEALTH AND WELLNESS
1	UFAVAEGR01 ANSHA BEEVI M P	20	20	18	20	15	---	---
2	UFAVAEGR02 ASHIFA ANNA P	20	20	20	20	---	15	---
3	UFAVAEGR03 FATHIMA SAHATHIYA SERIN K	20	20	18	20	---	15	---
4	UFAVAEGR04 FIBA RAHLA M	15	13	13	15	13	---	---
5	UFAVAEGR05 HUSNA JABEEN T P	18	16	18	18	14	---	---
6	UFAVAEGR07 RINSHA N K	20	20	18	20	---	14	---
7	UFAVAEGR08 RINSHA SHIRIN K	20	20	18	20	13	---	---
8	UFAVAEGR09 SHAHNA V H	18	18	18	18	---	14	---
9	UFAVAEGR10 SHIRIN K	16	18	18	20	---	15	---
10	UFAVAEGR12 ADIL JAHANSHA C	18	18	18	13	---	---	10
11	UFAVAEGR13 MUHAMMED	18	20	18	20	---	15	---
12	UFAVAEGR14 RISHAN	15	13	15	15	---	13	---
13	UFAVAEGR15 SHAHINSHAN SAMEER K	10	10	12	11	---	8	---
14	UFAVAEGR17 ABHINA K	10	15	8	8	---	9	---
15	UFAVAEGR18 AMRUTHA M	10	16	10	12	---	9	---
16	UFAVAEGR19 ANAGHA V	11	16	9	10	12	---	---
17	UFAVAEGR21 DHANASREE V	8	13	7	5	---	9	---
18	UFAVAEGR23 DIVYA KRISHNA A	10	12	9	8	---	10	---



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19	UFAVAEGR24 FATHIMA RISVANA D T	12	14	11	9	---	13	---
20	UFAVAEGR25 HANNA	20	20	20	20	---	15	---
21	UFAVAEGR26 NANDANA K	18	20	18	18	---	---	13
22	UFAVAEGR27 NANDHANA M	12	18	13	12	---	12	---
23	UFAVAEGR28 SAI SIVANI T P	16	16	17	18	---	11	---
24	UFAVAEGR29 SANDRA K	9	14	7	9	---	11	---
25	UFAVAEGR30 SHIFNA SHERIN P	18	20	18	19	---	14	---
26	UFAVAEGR31 SIVANANDANA T K	12	18	15	13	---	11	---
27	UFAVAEGR32 SREESHMA K	11	14	11	10	---	11	---
28	UFAVAEGR33 SWALIHA C	13	13	12	13	---	6	---
29	UFAVAEGR34 VARSHA O K	9	14	13	10	---	9	---
30	UFAVAEGR35 VISMAYA P	10	13	11	9	---	11	---
31	UFAVAEGR37 JISHNU V	8	13	11	10	---	---	12
32	UFAVAEGR39 NITHIN KRISHNA P	9	13	11	11	---	---	13
33	UFAVAEGR40 SHAMIL K	13	13	15	13	12	---	---
34	UFAVAEGR41 SOURAV KRISHNA K	12	18	14	13	---	13	---
35	UFAVAEGR42 YASWANTH K P	16	15	16	16	13	---	---
36	UFAVAEGR43 NANDANABABU C	14	16	14	16	---	11	---
37	UFAVAEGR44 SAFIYA .K.K	14	18	15	18	---	14	---




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409845

D 50812

(Pages : 2)

Name.....

Reg. No.....

**FIFTH SEMESTER (CBCSS—UG) DEGREE EXAMINATION
NOVEMBER 2023**

English

ENG 5B 09—LANGUAGE AND LINGUISTICS

(2019 Admission onwards)

Time : Two Hours and a Half

Maximum : 80 Marks

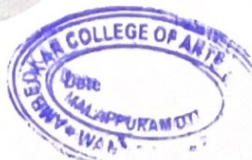
I. Answer the following questions in two or three sentences: (2 marks each) :

- 1/ What is meant by 'arbitrariness' in language ?
- 2 What are vocal chords ?
- 3/ What is diaglossia ?
- 4 What is the syllabic structure of 'remarkable' ?
- 5 Which are the nasal sounds in the English language ?
- 6 Mark the stress of the following words :
(a) Photograph. (b) Academic.
(c) Determination. (d) Optical.
- 7 Name the linguist who introduced the terms competence and performance.
- 8/ What is register ?
- 9 Define syntax.
- 10 What is a phoneme ?
- 11/ What are semi-vowels ?
- 12 What are acronyms ? Give examples.
- 13 Define bilingualism.
- 14 Define elision
- 15 What are homophones ? Give examples.

(Ceiling 25 marks)

Turn over

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II. Answer the following questions in a paragraph (5 marks each) :

16 Transcribe the following passage :

Our garden was large and beautiful as the garden in the Bible. But it had gone wild. The paths had overgrown and a smell of dead flowers mixed with the fresh living smell.

17 Role of Semantics.

18 Diphthongs.

19 Speech vs. Writing.

20 Plosives.

21 Langue and parole.

22 Branches of linguistics.

23 RP.

(Ceiling 35 marks)

III. Answer any *two* questions as essays :

24 What is the role of airstream mechanism and explain the various Types of airstream mechanisms involved in the production of speech sounds.

25 What is a morpheme ? Elucidate its relation to the grammatical structure of a language.

26 What is IC Analysis and discuss its merits and demerits.

27 Briefly discuss TG grammar and how is it different from phrase structure grammar ?

(2 × 10 = 20 marks)



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DEPARTMENT OF ENGLISH

CO ATTAINMENT - FINAL EXAM MARKS (ODD SEM . 2023-2024)

Sem.: V

Course: ENG5B09- Language and Linguistics

Sl. No.	Name of the student	REG NO	COURSE OUTCOMES	CO ATTAINMENT	
			CO 1 TO CO5	CO 1 TO CO5	
		Max. Marks	100	%age	Y/N
1	ANSHA BEEVI M P	UFVAEGR01	75	75	Y
2	ASHIFA ANNA P	UFVAEGR02	95	95	Y
3	FATHIMA SAHATHIYA SERIN K	UFVAEGR03	85	85	Y
4	FIBA RAHLA M	UFVAEGR04	85	85	Y
5	HUSNA JABEEN T P	UFVAEGR05	75	75	Y
6	RINSHA N K	UFVAEGR07	85	85	Y
7	RINSHA SHIRIN K	UFVAEGR08	95	95	Y
8	SHAHNA V H	UFVAEGR09	65	65	Y
9	SHIRIN K	UFVAEGR10	55	55	Y
10	ADIL JAHANSHA C	UFVAEGR12	55	55	Y
11	MUHAMMED	UFVAEGR13	85	85	Y
12	RISHAN	UFVAEGR14	34	34	N
13	SHAHINSHAN SAMEER K	UFVAEGR15	34	34	N
14	ABHINA K	UFVAEGR17	34	34	N
15	AMRUTHA M	UFVAEGR18	45	45	Y
16	ANAGHA V	UFVAEGR19	34	34	N
17	ASHITHA V	UFVAEGR20	Ab	0	N
18	DHANASREE V	UFVAEGR21	34	34	N
19	DIVYA KRISHNA A	UFVAEGR23	75	75	Y
20	FATHIMA RISVANA D T	UFVAEGR24	45	45	Y
21	HANNA	UFVAEGR25	75	75	Y
22	NANDANA K	UFVAEGR26	75	75	Y
23	NANDHANA M	UFVAEGR27	34	34	N
24	SAI SIVANI T P	UFVAEGR28	75	75	Y
25	SANDRA K	UFVAEGR29	45	45	Y
26	SHIFNA SHERIN P	UFVAEGR30	55	55	Y
27	SIVANANDANA T K	UFVAEGR31	45	45	Y
28	SREESHMA K	UFVAEGR32	45	45	Y
29	SWALIHA C	UFVAEGR33	45	45	Y
30	VARSHA O K	UFVAEGR34	34	34	N
31	VISMAYA P	UFVAEGR35	34	34	N
32	JISHNU V	UFVAEGR37	45	45	Y
33	NITHIN KRISHNA P	UFVAEGR39	45	45	Y



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34	SHAMIL K	UFAVAEGR40	65	65	Y
35	SOURAV KRISHNA K	UFAVAEGR41	65	65	Y
36	YASWANTH K P	UFAVAEGR42	75	75	Y
37	NANDANA BABU C	UFAVAEGR43	65	65	Y
38	SAFIYA K K	UFAVAEGR44	55	55	Y
				29	
				76.32	

FOR L&L (ENG5B09)	CO1 to CO5
	76.32

TARGET: 75% OF STUDENTS WILL SCORE 35% OF MARKS




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DEPARTMENT OF ENGLISH

DIRECT ASSESSMENT METHOD - CO ATTAINMENT (ODD SEM . 2023-2024)

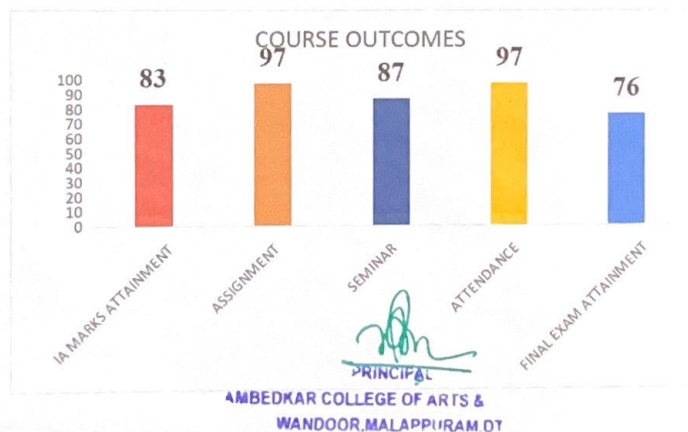
Semester: V

Course: ENG5B09- Language and Linguistics

Name of the faculty member: NASEERA M K

TARGET: 60% ATTAINMENT

COs	CO1 to CO5
IA MARKS ATTAINMENT	83
ASSIGNMENT	97
SEMINAR	87
ATTENDANCE	97
FINAL EXAM ATTAINMENT	76
AVERAGE	88



[Signature]
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DEPARTMENT OF ENGLISH

COURSE EXIT SURVEY RESPONSES (ODO SEM. 2023-2024)

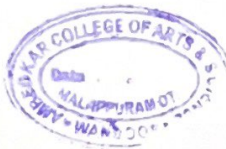
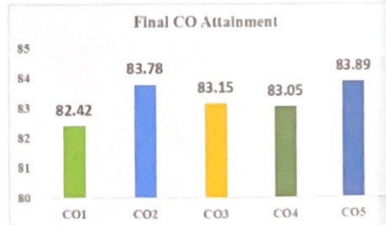
Course: ENG5B09- Language and Linguistics

Semester: V

Name of the faculty member: NASEERA M K

CO No.	CO description	Course Exit Survey Questions	No. of students given the ratings						Total Responses	Weighted Average	CO Max. Count	%age CO attainment
			0	1	2	3	4	5				
CO1	Recognize and recall the key concepts of Linguistics and develop awareness of latest trends in language study.	Are you able to Recognize and recall the key concepts of Linguistics and develop awareness of latest trends in language study.	0	1	3	26	7	0	37	2.97	5	59.47
CO2	Develop a conceptual understanding of the features of language, their sounds, their ways of forming words, their sentence structures and their systems of expressing meaning.	Are you able to Develop a conceptual understanding of the features of language, their sounds, their ways of forming words, their sentence structures and their systems of expressing meaning.	0	1	3	16	14	3	37	3.32	5	66.32
CO3	Apply the acquired knowledge of pronunciation and their general standards in every day conversation and in meaning.	Are you able to Apply the acquired knowledge of pronunciation and their general standards in every day conversation and in meaning.	0	4	0	19	11	3	37	3.16	5	63.16
CO4	Analyze the fundamental topics in semantics and develop a concept of different semantic levels.	Are you able to Analyze the fundamental topics in semantics and develop a concept of different semantic levels.	0	5	0	16	10	4	37	3.13	5	62.63
CO5	Generate innovative and effective communication strategies by synthesizing knowledge from pronunciation, semantics, syntax, morphology and linguistics to address specific communicative challenges.	Are you able to Generate innovative and effective communication strategies by synthesizing knowledge from pronunciation, semantics, syntax, morphology and linguistics to address specific communicative challenges.	0	4	0	16	10	7	37	3.34	5	66.84

CO Assessment method	CO1	CO2	CO3	CO4	CO5
Direct method (IA Test, Assignment/quiz and exam)	88	88	88	88	88
Weightage (80%)	71	71	71	71	71
Indirect method (Course Exit Survey)	59.47	66.32	63.16	62.63	66.84
Weightage (20%)	11.89	13.26	12.63	12.53	13.37
Final CO Attainment	82.42	83.78	83.15	83.05	83.89



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DEPARTMENT OF CIVIL ENGINEERING
CO-PO-PSO MAPPING (ODD SEM . 2023-2024)

Semester: V

Course: ENG5B09- Language and Linguistics

Name of the faculty member: NASEERA M K

(I) CO Attainment

A: Direct assessment (80%)-Tests, Assignment, Examination

B: Indirect assessment (20%)-Course end survey

COs	Mapping of POs	Mapping of PSOs	Direct Assessment	Indirect Assessment	Overall Attainment	Target (%)	Attainment
			(a)	(b)	$0.8(a) + 0.2(b)$		
CO1	PO1, PO7 & PO8	PSO3	88	59.47	82	75	YES
CO2	PO1, PO3, PO5 & PO9	PSO1, PSO2 & PSO3	88	66.32	84		
CO3	PO2, PO6 & PO10	PSO2 & PSO3	88	63.16	83		
CO4	PO1, PO5 & PO6	PSO1, PSO2 & PSO3	88	62.63	83		
CO5	PO2, PO3, PO4 & PO7	PSO1, PSO2 & PSO3	88	66.84	84		

FACULTY



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DEPARTMENT OF ENGLISH

COURSE EXIT SURVEY RESPONSES (ODD SEM . 2023-2024)

Semester: V

Course: ENG5B09- Language and Linguistics

Name of the faculty member: NASEERA M K


Sl. No.	NAME OF THE STUDENT	REG NO	Are you able to Recognize and recall the key concepts of Linguistics and develop awareness of latest trends in language study.	Are you able to Develop a conceptual understanding of the features of language, their sounds, their ways of forming words, their sentence structures	Are you able to Apply the acquired knowledge of pronunciation and their general standards in every day conversation and in meaning.	Are you able to Analyze the fundamental topics in semantics and develop a concept of different semantic levels	Are you able to Generate innovative and effective communication strategies by synthesizing knowledge from pronunciation, semantics, syntax, morphology and linguistics to address specific communicative
COURSE OUTCOMES			CO1	CO2	CO3	CO4	CO5
1	ANSHA BEEVI M P	UFAVAEGR01	3 (Good)	3 (Good)	4 (Very Good)	1 (Fair)	5 (Excellent)
2	ASHIFA ANNA P	UFAVAEGR02	4 (Very Good)	4 (Very Good)	4 (Very Good)	5 (Excellent)	4 (Very Good)
3	FATHIMA SAHATHIYA	UFAVAEGR03	1 (Fair)	1 (Fair)	1 (Fair)	1 (Fair)	1 (Fair)
4	FIBA RAHLA M	UFAVAEGR04	4 (Very Good)	4 (Very Good)	4 (Very Good)	5 (EXCELLENT)	4 (Very Good)
5	HUSNA JABEEN T P	UFAVAEGR05	3 (Good)	3 (Good)	3 (Good)	3 (Good)	3 (Good)
6	RINSHA N K	UFAVAEGR07	3 (Good)	3 (Good)	3 (Good)	3 (Good)	3 (Good)
7	RINSHA SHIRIN K	UFAVAEGR08	3 (Good)	4 (Very Good)	3 (Good)	4 (Very Good)	3 (Good)
8	SHAHNA V H	UFAVAEGR09	3 (Good)	3 (Good)	3 (Good)	3 (Good)	3 (Good)
9	SHIRIN K	UFAVAEGR10	4 (Very Good)	5 (EXCELLENT)	5 (EXCELLENT)	4 (Very Good)	5 (EXCELLENT)
10	ADIL JAHANSHA C	UFAVAEGR12	2 (Very Fair)	2 (Very Fair)	1 (Fair)	1 (Fair)	1 (Fair)
11	MUHAMMED	UFAVAEGR13	3 (Good)	4 (Very Good)	3 (Good)	3 (Good)	4 (Very Good)
12	RISHAN	UFAVAEGR14	3 (Good)	4 (Very Good)	4 (Very Good)	4 (Very Good)	4 (Very Good)
13	SHAHINSHAN SAMEER K	UFAVAEGR15	3 (Good)	3 (Good)	3 (Good)	3 (Good)	3 (Good)
14	ABHINA K	UFAVAEGR17	3 (Good)	3 (Good)	4 (Very Good)	3 (Good)	5 (EXCELLENT)
15	AMRUTHA M	UFAVAEGR18	4 (Very Good)	4 (Very Good)	4 (Very Good)	5 (EXCELLENT)	4 (Very Good)
16	ANAGHA V	UFAVAEGR19	*	*	*	*	*
17	ASHITHA V	UFAVAEGR20	3 (Good)	3 (Good)	3 (Good)	3 (Good)	3 (Good)
18	DHANASREE V	UFAVAEGR21	3 (Good)	3 (Good)	3 (Good)	3 (Good)	3 (Good)
19	DIVYA KRISHNA A	UFAVAEGR23	3 (Good)	4 (Very Good)	3 (Good)	4 (Very Good)	3 (Good)
20	FATHIMA RISVANA D T	UFAVAEGR24	3 (Good)	3 (Good)	3 (Good)	3 (Good)	3 (Good)
21	HANNA	UFAVAEGR25	4 (Very Good)	5 (EXCELLENT)	5 (EXCELLENT)	4 (Very Good)	5 (EXCELLENT)
22	NANDANA K	UFAVAEGR26	2 (Very Fair)	2 (Very Fair)	1 (Fair)	1 (Fair)	1 (Fair)
23	NANDHANA M	UFAVAEGR27	3 (Good)	4 (Very Good)	3 (Good)	3 (Good)	4 (Very Good)
24	SAI SIVANI T P	UFAVAEGR28	3 (Good)	4 (Very Good)	4 (Very Good)	4 (Very Good)	4 (Very Good)





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**AMBEDKAR COLLEGE OF ARTS &
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	SANDRA K	UFAVAEGR29	3 (Good)	3 (Good)	3 (Good)	3 (Good)	3 (Good)
26	SHIFNA SHERIN P	UFAVAEGR30	3 (Good)	3 (Good)	4 (Very Good)	3 (Good)	3 (Good)
27	SIVANANDANA T K	UFAVAEGR31	4 (Very Good)	4 (Very Good)	4 (Very Good)	3 (Good)	5 (EXCELLENT)
28	SREESHMA K	UFAVAEGR32	3 (Good)	3 (Good)	3 (Good)	5 (EXCELLENT)	4 (Very Good)
29	SWALIHA C	UFAVAEGR33	3 (Good)	3 (Good)	3 (Good)	3 (Good)	3 (Good)
30	VARSHA O K	UFAVAEGR34	3 (Good)	4 (Very Good)	3 (Good)	3 (Good)	3 (Good)
31	VISMAYA P	UFAVAEGR35	3 (Good)	3 (Good)	3 (Good)	4 (Very Good)	3 (Good)
32	JISHNU V	UFAVAEGR37	4 (Very Good)	5 (EXCELLENT)	3 (Good)	3 (Good)	3 (Good)
33	NITHIN KRISHNA P	UFAVAEGR39	2 (Very Fair)	2 (Very Fair)	1 (Fair)	4 (Very Good)	5 (EXCELLENT)
34	SHAMIL K	UFAVAEGR40	3 (Good)	4 (Very Good)	1 (Fair)	1 (Fair)	1 (Fair)
35	SOURAV KRISHNA K	UFAVAEGR41	3 (Good)	4 (Very Good)	3 (Good)	3 (Good)	4 (Very Good)
36	YASWANTH K P	UFAVAEGR42	3 (Good)	3 (Good)	4 (Very Good)	4 (Very Good)	4 (Very Good)
37	NANDANA BABU C	UFAVAEGR43	3 (Good)	3 (Good)	3 (Good)	3 (Good)	3 (Good)
38	SAFYA K K	UFAVAEGR44	3 (Good)	4 (Very Good)	4 (Very Good)	3 (Good)	5 (EXCELLENT)
	No. of graded "0"		0	0	0	0	0
	No. of graded "1"		1	1	4	5	4
	No. of graded "2"		3	3	0	0	0
	No. of graded "3"		26	16	19	18	16
	No. of graded "4"		7	14	11	10	10
	No. of graded "5"		0	3	3	4	7


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