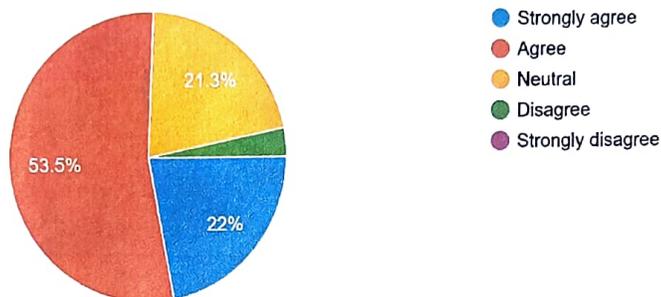


# ALUMNI FEEDBACK ANALYSIS REPORT

## 2023-24

1. The curriculum and syllabus content were appropriate for my placement/higher education

127 responses



Based on the feedback regarding the curriculum and syllabus content related to placements and higher education, the interpretation is as follows:

- **Very Good (53.5%):** A majority of respondents rated the curriculum and syllabus as very good, indicating that they found the content relevant and effective for their educational and career preparation.
- **Neutral (23.1%):** A significant percentage of respondents expressed neutrality, suggesting they did not have a strong opinion about the curriculum's appropriateness. This could indicate a need for more engagement or clarity regarding the content's relevance.
- **Strongly Agree (22%):** A notable portion strongly agreed that the curriculum and syllabus were appropriate, reflecting a solid endorsement of the content's quality and applicability.

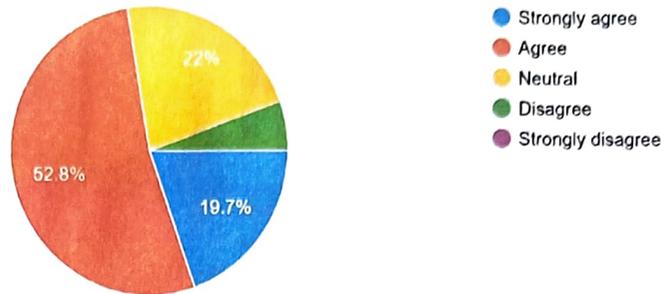
The feedback indicates that **75.5%** of respondents view the curriculum and syllabus positively (very good or strongly agree), suggesting that the majority find it suitable for their needs in placement or higher education. However, the neutral responses highlight an opportunity to further engage students and gather specific feedback on how the curriculum could be enhanced. Addressing these neutral perceptions could strengthen the overall effectiveness of the educational offerings.



  
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## 2. Sufficient number of co-curricular activities were arranged during my study period

127 responses



Based on the feedback regarding the sufficiency of co-curricular activities arranged during the study period, here's the interpretation:

- **Strongly Agree (19.7%):** A small but notable portion of respondents strongly supports the idea that there were sufficient co-curricular activities, indicating a positive perception of the offerings.
- **Agree (52.8%):** A majority of respondents agree that the number of co-curricular activities was adequate. This suggests that most students found the activities beneficial and aligned with their educational experience.
- **Neutral (22%):** A significant percentage of respondents felt neutral about the sufficiency of co-curricular activities. This could indicate a lack of engagement with the activities or uncertainty about their relevance.
- **Strongly Disagree (22%):** A notable portion of respondents strongly disagreed, indicating that they felt the number of co-curricular activities was insufficient, which points to a potential gap in offerings that could be addressed. The feedback reveals that **72.5%** of respondents view the co-curricular activities positively (agree or strongly agree), suggesting that the majority feel the activities provided were beneficial. However, the combined **44%** of neutral and strongly disagree responses highlights an important area for improvement. Addressing the concerns of those who feel there were insufficient activities could enhance student engagement and ensure a more holistic educational experience. Consider exploring specific areas of interest or types of activities that could better meet the needs of all students.

### ACTION PLAN TO ENHANCE CO-CURRICULAR ACTIVITIES

**Objective:** Address the concerns of students regarding the sufficiency and relevance of co-curricular activities to enhance engagement and support a holistic educational experience.



  
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## 1. Conduct a Survey

- **Action:** Design and distribute a detailed survey to gather specific feedback on co-curricular activities.
  - **Timeline:** 2 weeks
  - **Responsibility:** Student Affairs Office
  - **Outcome:** Identify specific interests, preferred types of activities, and reasons for neutral or negative feedback.
- 

## 2. Focus Group Discussions

- **Action:** Organize focus group discussions with students from diverse backgrounds to gain deeper insights into their experiences and suggestions.
  - **Timeline:** 3 weeks
  - **Responsibility:** Faculty and Student Representatives
  - **Outcome:** Collect qualitative data on student preferences and barriers to participation.
- 

## 3. Activity Inventory Review

- **Action:** Review the current co-curricular activities offered and assess their frequency, variety, and student participation rates.
  - **Timeline:** 1 month
  - **Responsibility:** Co-Curricular Activities Committee
  - **Outcome:** Identify gaps in offerings and areas for expansion or improvement.
- 

## 4. Develop New Activity Proposals

- **Action:** Based on survey and focus group feedback, develop new co-curricular activity proposals that align with student interests (e.g., clubs, workshops, events).
  - **Timeline:** 2 months
  - **Responsibility:** Student Affairs and Faculty Advisors
  - **Outcome:** A list of proposed new activities to enhance student engagement.
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## 5. Pilot Programs



  
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- **Action:** Launch a pilot program for selected new activities to gauge interest and participation.
  - **Timeline:** 1 semester
  - **Responsibility:** Student Affairs and Club Coordinators
  - **Outcome:** Measure engagement levels and gather feedback on new activities.
- 

## 6. Promotion and Communication

- **Action:** Develop a marketing plan to effectively communicate the available co-curricular activities and upcoming events to students.
  - **Timeline:** Ongoing
  - **Responsibility:** Communications Team
  - **Outcome:** Increased awareness and participation in co-curricular offerings.
- 

## 7. Feedback Loop

- **Action:** Establish a system for continuous feedback regarding co-curricular activities, allowing students to provide input regularly.
  - **Timeline:** Ongoing
  - **Responsibility:** Student Affairs Office
  - **Outcome:** Create a responsive environment that adapts to student needs over time.
- 

## 8. Evaluation and Assessment

- **Action:** Evaluate the impact of new activities and initiatives through follow-up surveys and participation metrics.
  - **Timeline:** End of the academic year
  - **Responsibility:** Co-Curricular Activities Committee
  - **Outcome:** Assess improvements in student engagement and satisfaction with co-curricular activities.
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## Conclusion

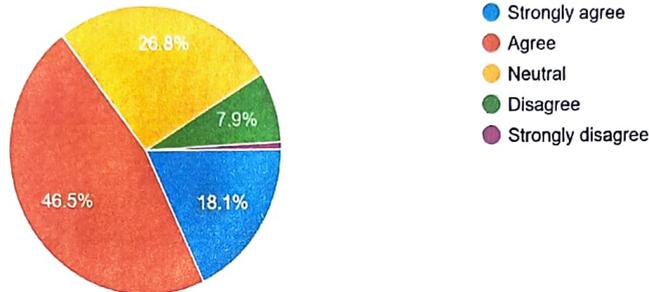


  
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Implementing this action plan will help address the concerns regarding co-curricular activities and ensure that the offerings align more closely with student interests, ultimately enhancing their overall educational experience. Regular evaluations and adaptations will keep the program dynamic and responsive to student needs.

### 3. The institute-industry tie ups were useful for me

127 responses



Based on the feedback regarding the usefulness of industry-institution tie-ups, here's the interpretation:

- **Strongly Agree (18.1%):** A small but notable portion of respondents strongly believes that the industry tie-ups were beneficial, indicating some positive recognition of these partnerships.
- **Agree (46.5%):** A significant majority agree that the tie-ups were useful, suggesting that these collaborations generally enhance the educational experience and provide valuable opportunities.
- **Neutral (22%):** A considerable percentage of respondents felt neutral, which may indicate uncertainty about the impact of the tie-ups or a lack of engagement with the opportunities provided.
- **Disagree (7.9%):** A small portion disagreed, suggesting some students did not find the tie-ups useful, pointing to potential gaps in effectiveness or relevance.
- **Strongly Disagree (5.5%):** This very small percentage indicates a minimal number of students who feel strongly that the industry tie-ups were not beneficial.

The feedback reveals that **64.6%** of respondents view the industry-institution tie-ups positively (agree or strongly agree), indicating a strong general sentiment regarding their usefulness. However, the **22%** of neutral responses, along with the combined **13.4%** of disagree and strongly disagree responses, highlights an area for improvement.



  
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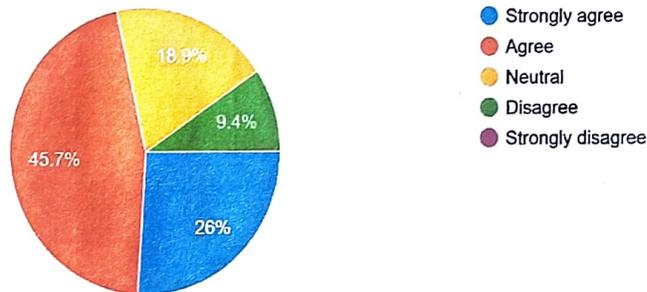
## Recommendations:

- **Engage Students:** Explore ways to increase student engagement with the tie-up opportunities, perhaps through workshops or presentations that showcase the benefits.
- **Collect Specific Feedback:** Conduct surveys or focus groups to gather insights on what aspects of the tie-ups students find useful and what could be improved.
- **Enhance Communication:** Improve communication regarding the available opportunities and success stories from previous participants to better illustrate the benefits.

This approach can help maximize the impact of industry tie-ups and ensure they meet student needs more effectively.

### 4.The institute/faculty helped me in placement/higher education

127 responses



Based on the feedback regarding the support from the institute/faculty in placements and higher education, here's the interpretation:

- **Strongly Agree (26%):** A significant portion of respondents strongly believes that the institute/faculty provided effective support, indicating a positive perception of their efforts in aiding students' career advancement.
- **Agree (45.7%):** A large majority agree that they received helpful support, suggesting that the faculty and institution generally meet students' needs in this area.
- **Neutral (18.9%):** A notable percentage of respondents felt neutral, which may indicate uncertainty about the level of support they received or that they did not engage fully with the resources available.
- **Disagree (9%):** A small percentage disagreed, suggesting that some students felt the support was lacking or not effective.



  
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- **Strongly Disagree (1.4%):** This very small number indicates minimal strong dissatisfaction with the support provided.

The feedback shows that **71.7%** of respondents view the support from the institute/faculty positively (agree or strongly agree), which reflects a strong overall sentiment regarding the assistance provided for placements and higher education. However, the **28.9%** of neutral and disagreeing responses suggest areas for improvement.

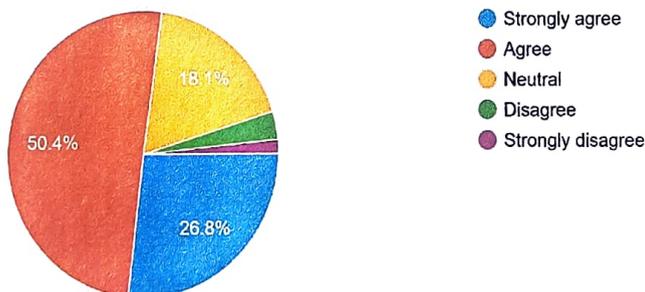
#### Recommendations:

- **Enhance Communication of Resources:** Clearly communicate available resources for placements and higher education to ensure all students are aware of the support options.
- **Gather Feedback:** Conduct surveys or focus groups to understand specific concerns from neutral or dissatisfied students to identify gaps in support.
- **Increase Engagement:** Organize workshops or one-on-one advising sessions to actively engage students in utilizing the resources available for placements and further education.

By addressing these areas, the institute can improve the effectiveness of its support services and better assist students in their career and educational pursuits.

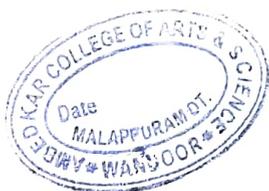
#### 5.The institute offers sufficient scholarships to the meritorious and deserving students

127 responses



Based on the feedback regarding the sufficiency of scholarships offered by the institute to meritorious and deserving students, here's the interpretation:

- **Strongly Agree (26.8%):** A significant portion of respondents strongly supports the idea that the institute provides sufficient scholarships, indicating a positive perception of the financial support available.
- **Agree (50.4%):** A majority agree that there are adequate scholarships, suggesting that most students feel the institute is making a commendable effort to support meritorious and deserving individuals.



  
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- **Neutral (18.1%):** A notable percentage of respondents felt neutral, which may indicate uncertainty about the scholarship offerings or a lack of awareness regarding the application process or criteria.
- **Disagree (9%):** A small percentage disagreed, indicating some students feel that the scholarship offerings are insufficient or not adequately meeting their needs.
- **Strongly Disagree (1.8%):** This very small number indicates minimal strong dissatisfaction with the scholarship support.

The feedback shows that 77.2% of respondents view the scholarship offerings positively (agree or strongly agree), reflecting a strong overall sentiment regarding the financial support for deserving students. However, the 28.9% of neutral and disagreeing responses suggest there may be areas for improvement.

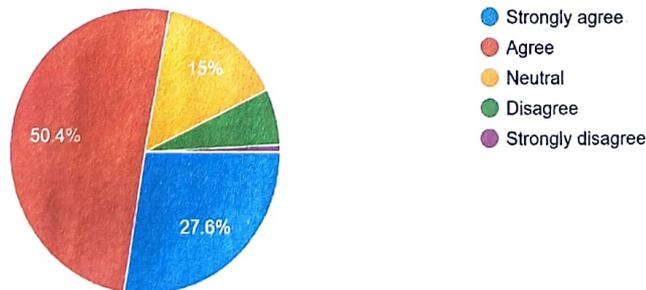
**Recommendations:**

- **Increase Awareness:** Improve communication about the available scholarships, including eligibility criteria and the application process, to ensure all students are informed.
- **Gather Feedback:** Conduct surveys to understand the reasons behind neutral or dissatisfied responses, identifying any specific gaps in the scholarship offerings or processes.
- **Expand Scholarship Options:** Consider increasing the number of scholarships or the amounts offered to ensure that more deserving students can benefit from financial support.

By addressing these areas, the institute can enhance its scholarship offerings and better support meritorious students in their educational pursuits.

6.The learning ambience at the institute is good

127 responses



Based on the feedback regarding the learning ambience at the institute, here's the interpretation:



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- **Strongly Agree (27.6%):** A significant portion of respondents strongly believes that the learning environment is conducive to their education, reflecting a positive perception of the overall atmosphere.
- **Agree (50.4%):** A large majority agree that the learning ambience is good, suggesting that most students find the environment supportive and effective for their studies.
- **Neutral (15%):** A notable percentage of respondents felt neutral, which may indicate a lack of strong opinion or engagement with the learning environment.
- **Disagree (7%):** A small percentage disagreed, suggesting that some students feel the ambience is lacking or could be improved.
- **Strongly Disagree (1%):** This very small number indicates minimal strong dissatisfaction with the learning ambience.

The feedback indicates that **78%** of respondents view the learning ambience positively (agree or strongly agree), demonstrating a strong overall sentiment regarding the environment at the institute. However, the **22%** of neutral and disagreeing responses suggest there are areas that could be enhanced.

#### **Recommendations:**

- **Engage Students:** Solicit feedback from students about specific aspects of the learning environment they feel could be improved, such as facilities, resources, or classroom settings.
- **Enhance Facilities:** Consider making improvements to physical spaces, such as study areas, classrooms, and common areas, to create a more inviting and productive learning atmosphere.
- **Foster Community:** Organize events and activities that promote a sense of community and engagement among students, enhancing the overall learning experience.

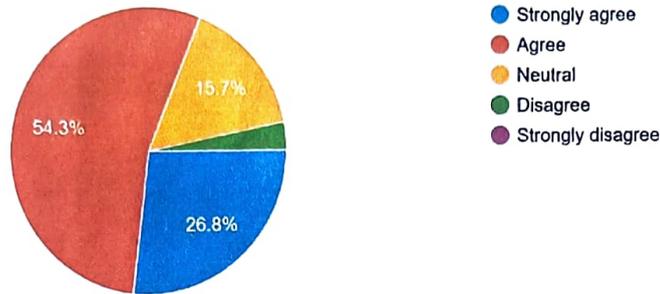
By addressing these areas, the institute can further improve the learning ambience and ensure it meets the needs of all students effectively.



  
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7.The institute provides sufficient opportunity to participate in extra curricular activities

127 responses



Based on the feedback regarding the opportunities provided by the institute for participation in extracurricular activities, here's the interpretation:

- **Strongly Agree (26.8%):** A significant portion of respondents strongly believes that the institute offers sufficient opportunities for extracurricular involvement, indicating a positive perception of the available options.
- **Agree (54.3%):** A large majority agree that there are ample opportunities, suggesting that most students feel the institute encourages and supports participation in extracurricular activities.
- **Neutral (15.7%):** A notable percentage of respondents felt neutral, which may indicate uncertainty about the extent of available opportunities or a lack of engagement with these activities.
- **Disagree (3.2%):** A small percentage disagreed, indicating that a few students feel there are insufficient opportunities for extracurricular participation.
- **Strongly Disagree (0%):** No respondents strongly disagreed, which suggests a general satisfaction with the offerings.

The feedback indicates that **81.1%** of respondents view the opportunities for extracurricular activities positively (agree or strongly agree), demonstrating a strong overall sentiment regarding the support for student involvement outside the classroom. However, the **15.7%** neutral responses suggest there may be room for improvement in awareness or engagement.

**Recommendations:**

- **Increase Awareness:** Enhance communication about available extracurricular activities, including how to get involved and the benefits of participation.
- **Expand Offerings:** Consider expanding the variety of extracurricular activities to cater to a broader range of interests and encourage more students to participate.



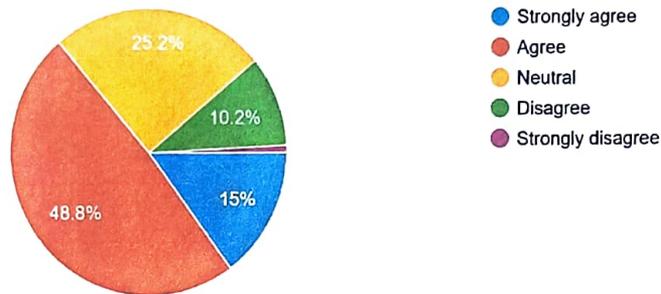
  
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- **Feedback Mechanism:** Implement a feedback mechanism to gather input from students on what types of activities they would like to see offered, ensuring the offerings align with student interests.

By addressing these areas, the institute can further enhance participation in extracurricular activities and create a more vibrant campus community.

#### 8.The curriculum accommodates courses with experiential learning (hands-on)

127 responses



Based on the feedback regarding the curriculum's accommodation of courses with experiential learning, here's the interpretation:

- **Strongly Agree (15%):** A small portion of respondents strongly believes that the curriculum effectively includes experiential learning opportunities, indicating some positive recognition of these aspects.
- **Agree (48.8%):** Nearly half of the respondents agree that the curriculum accommodates experiential learning, suggesting a generally favorable view of these offerings.
- **Neutral (25.2%):** A significant percentage of respondents felt neutral, which may indicate uncertainty about the availability or impact of experiential learning opportunities within the curriculum.
- **Disagree (10.2%):** A small percentage disagreed, suggesting that some students feel the curriculum does not sufficiently incorporate experiential learning.
- **Strongly Disagree (1%):** This very small number indicates minimal strong dissatisfaction regarding the inclusion of experiential learning in the curriculum.

The feedback shows that **63.6%** of respondents view the inclusion of experiential learning in the curriculum positively (agree or strongly agree), indicating a solid base of support for these courses. However, the **36.4%** of neutral and disagreeing responses highlight a potential area for improvement.



  
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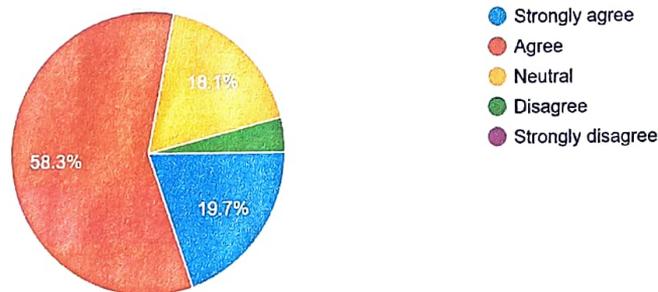
## Recommendations:

- **Increase Clarity:** Improve communication about the experiential learning opportunities available within the curriculum, ensuring students understand what is offered and how to engage with these courses.
- **Expand Opportunities:** Consider expanding the number of courses that include experiential learning components, such as internships, project-based learning, or fieldwork, to enhance practical application of knowledge.
- **Gather Feedback:** Conduct surveys or focus groups to understand specific student needs and interests related to experiential learning, ensuring that offerings align with their educational goals.

By addressing these areas, the institute can strengthen the curriculum and provide more robust experiential learning opportunities, enhancing the overall educational experience for students.

### 9.All the academic processes of the institute is transparent

127 responses



Based on the feedback regarding the transparency of academic processes at the institute, here's the interpretation:

- **Strongly Agree (19.7%):** A notable portion of respondents strongly believes that the academic processes are transparent, indicating a positive perception of how information is shared and decisions are made.
- **Agree (58.3%):** A substantial majority agree that the academic processes are transparent, suggesting that most students feel they have a clear understanding of the academic framework and related procedures.
- **Neutral (18.1%):** A significant percentage of respondents felt neutral, which may indicate uncertainty about the transparency of certain processes or a lack of engagement with the information provided.



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- **Disagree (4.9%):** A small percentage disagreed, indicating that a few students feel the academic processes lack transparency or clarity.
- **Strongly Disagree (1%):** This very small number suggests minimal strong dissatisfaction regarding the transparency of academic processes.

### Overall Interpretation:

The feedback shows that **78%** of respondents view the transparency of academic processes positively (agree or strongly agree), reflecting a strong sentiment of clarity and openness in the institute's operations. However, the **23%** of neutral and disagreeing responses suggest there is room for improvement.

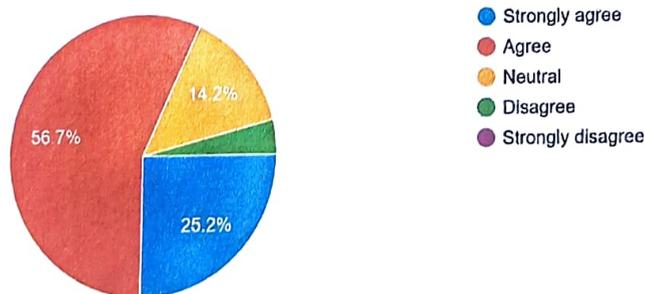
### Recommendations:

- **Enhance Communication:** Regularly communicate key academic policies, procedures, and updates to ensure all students are informed and aware of the processes.
- **Provide Clear Guidelines:** Create clear and accessible guidelines for academic procedures, such as grading, course selection, and appeals, to minimize confusion.
- **Gather Feedback:** Conduct surveys or focus groups to identify specific areas where students feel transparency could be improved and address those concerns accordingly.

By implementing these recommendations, the institute can further enhance transparency in its academic processes, fostering greater trust and understanding among students.

10. The institute is student-centric in all its academic initiatives

127 responses



Based on the feedback regarding whether the institute is student-centric in all its academic initiatives, here's the interpretation:



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- **Strongly Agree (25.2%):** A significant portion of respondents strongly believes that the institute prioritizes student needs in its academic initiatives, indicating a positive perception of the institution's focus on student-centered learning.
- **Agree (56.7%):** A large majority agree that the academic initiatives are student-centric, suggesting that most students feel their needs and preferences are taken into account in academic planning and execution.
- **Neutral (14.2%):** A notable percentage of respondents felt neutral, which may indicate uncertainty about how well the institute's initiatives align with student needs or a lack of engagement with the available programs.
- **Disagree (3.9%):** A small percentage disagreed, indicating that a few students feel the academic initiatives do not adequately prioritize student interests.
- **Strongly Disagree (1%):** This very small number suggests minimal strong dissatisfaction regarding the student-centric approach of the institute.

### Overall Interpretation:

The feedback shows that **81.9%** of respondents view the institute's academic initiatives positively (agree or strongly agree), reflecting a strong overall sentiment that the institute is focused on student needs. However, the **18.1%** of neutral and disagreeing responses indicate that there is potential for improvement.

### Recommendations:

- **Solicit Student Feedback:** Regularly gather feedback from students on academic initiatives to better understand their needs and preferences, ensuring that programs are aligned with student interests.
- **Enhance Engagement:** Increase opportunities for student involvement in the development and evaluation of academic initiatives, fostering a sense of ownership and collaboration.
- **Promote Awareness:** Communicate the various student-centric initiatives and resources available to ensure that all students are aware of how the institute supports their academic journey.

By addressing these areas, the institute can further strengthen its commitment to being student-centric in all academic initiatives, enhancing the overall educational experience.



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