AMBEDKAR COLLEGE OF ARTS & SCIENCE, WANDOOR
(Aided by Govt. of Kerala & Affiliated to University of Calicut)
Run By Indiraji Memorial Society
Ambalapadi, Wandoor, Pin 679328
Phone: 04931-249666 (Office)
Email: acaswandoor@gmail.com, Website: www.ambedkarcollege.info

COURSE PLAN	
Course code and title	ECO5 B08-INDIAN ECONOMIC DEVELOPMENT

Class	FIFTH SEM BA ECONOMICS	Semester	FIFTH SEM BA ECONOMICS
Regulation	R-2019	**Academic year**	2023-24

Course prerequisites	• Basic understanding of economics (microeconomics and macroeconomics) • Knowledge of indian History and political system • Femilarity in statistical analysis and data interpretation.
Course objectives	• To understand the historical context and evaluation of Indian Economy. • To evaluate the impact of government policies and reforms on Indian economy. • To develop a crititcal understanding of the challenges and opportunity faced by Indian Economy.

COURSE OUTCOMES	
At the end of the course the student would be able to cultivate critical thinking and analytical skills.	
CO1	To expose the learners to some of the key issues facing the Indian economy both at national and regional levels.
CO2	The learners are also exposed to numerical information relating to various aspects of Indian economy and India's economic policies.
CO3	They are expected to develop analytical skills, interpret the economic events and visualise the economic future of India.
CO4	Develop an understanding of major economic trends and issues affecting India's economy, such as poverty, unemployment, inflation, and inequality.
CO5	Understand the key components of the budget, including revenue and expenditure estimates, fiscal deficits, and budgetary allocations.

MAPPING OF PROGRAM OUTCOMES									
COs	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**
CO1	X		X	X	X	X				X
CO2	X	X	X	X	X	X		X		X

CO3	X	X		X	X	X	X	X		X
CO4	X			X	X			X	X	X
CO5	X			X	X	X			X	X

PO1	Knowledge Acquisition	PO6	Ethics & Social Responsibility
PO2	Communication & Leadership	PO7	Research, Innovation & Entrepreneurship
PO3	Professional Skills	PO8	Lifelong Learning
PO4	Digital Intelligence	PO9	Global Perspective
PO5	Scientific awareness & Critical Thinking	PO10	Democratic Co-existence

PROGRAM SPECIFIC OUTCOMES	
PSO1	Examine the socio-economic problems and find out the strategies to overcome these problems through community engagement
PSO2	Develop appropriate skills and knowledge to address the real world economic issues in familiar and unfamiliar contexts
PSO3	Apply analytical thinking to various economic phenomena, including analysis and evaluation of economic policies, practices, evidences, arguments, claims and beliefs

MAPPING OF COURSE OUTCOMES TO PROGRAM EDUCATIONAL OUTCOMES

PROGRAM EDUCATIONAL OUTCOMES	COURSE OUTCOMES				
	CO1	CO2	CO3	CO4	CO5
PEO1: Development of Leadership Qualities Graduates will demonstrate leadership qualities by utilizing their full intellectual potential, engaging with their communities, and contributing to the social, cultural, and economic development of society.		X	X	X	X
PEO2: PEO 2: Lifelong Learning and Societal Contribution Graduates will be equipped with core values and intellectual capabilities, enabling them to pursue lifelong learning and meaningfully contribute to societal well-being through innovative thinking and service.		X	X	X	X
PEO3: Entrepreneurial and Global Competence Graduates will possess entrepreneurial skills and a global perspective, promoting sustainable national growth through ethical	X	X	X	X	X

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leadership, innovative ventures, and responsible citizenship.					

References :
1. Ahulwalia, I.J. and I.M.D. Little (Eds) (1999), India's Economic Reformsand
2. Development, (Essays in honour of Manmohan Singh), Oxford University Press, New Delhi.
3. Bardhan, P .K. (1999), The Political Economy of Development in India, Oxford University Press,

Mode of Evaluation	Internal Examination (20%) End Semester Examination (80%)
Faculty	Dr. pramod k.m, Assistant Professor/ Economics Department
e-mail id	

COURSE PLAN Indian Economic Development ECO5 B08

	Planned Date	Topics to be covered		Reference/ Teaching aids and methods	Actual date	Weekly review
MODULE I - Development Policies And Experience(1947-1990)						
1	5/8/24	Low Level of Economic Development under the Colonial Rule		T1/BB	05/06/23	
2	7/8/24	Development and Structural Change of Indian Economy Since Independence:		R2/PPT	06/06/23	
3	14/8/24	Economic policies Perused between 1950's and 1980's: Mixed Economic framework		T1/BB	13/06/23	
4	19/8/24	Market intervention policy and import substitution;		R3/ PPT	27/06/23	
5	29/8/24	Objectives and strategy of planning: Failures and achievements of plans		R3/ PPT	10/07/23	
6	30/8/24	Performance of 11th plan – Current plan.		R2/ PPT	11/07/23	
MODULE II - Economic Reforms since 1991						
7	6/9/24	Background for the introduction of New Economic Reforms of 1991		T1/BB	14/08/23	
8	11/9/24	Liberalisation, Privatisation and Globalisation: An Appraisal		R2, T1/BB	22/08/23	
9	12/9/24	Indian Economy during Reforms with Special focus on trends in FDI, FII and Disinvestment		R2, T1/BB	23/08/23	
10	13/9/24	Centre-State Financial Relations: Finance Commission, its structure and Functioning (with emphasis on Latest Finance Commission)		T1/BB	04/09/23	
11	18/9/24	Role of NITI Aayog		R3 /BB	05/09/23	

Planned hours	Actual hours	Date	Sign of Faculty	Review by HoD	Review by Principal	

Module III: Gross Domestic Product and Sectors.						
12	5/8/24	A.Indian Agriculture: The place of Agriculture in the National Economy		T1/BB	11/09/23	
13	9/8/24	Recent Trends in Investment, Credit and Agricultural Subsidy Policy, Agricultural Marketing		R2/BB	12/09/23	

14	16/8/24	and Price- New Agricultural Strategy of 1960s (Green Revolution)- Food Security		T1/BB	18/09/23	
15	23/8/24	PDS and TPDS in India		R3/BB	19/09/23	
16	30/8/24	The Need, Scope and Appraisal of Land Reforms in a Developing Country like India.		R3/BB	21/09/23	
17	2/9/24	b.Indian Industries: Review of Industrial Growth under Planning- Industrial Structure		R2/BB	29/09/23	
18	6/9/24	Traditional, SSI, Village, Cottage and Modern Industries		T1/BB	03/10/23	
19	9/9/24	Industrial Sickness-Industrial Policy		PPT	04/10/23	
20	12/9/24	Resolutions: 1956, 1977, 1980, 1991;		PPT	06/10/23	
21	27/9/24	an Analysis of Current Industrial Policy- Infrastructure Development in India.		PPT	11/10/23	
		Module IV: Current Challenges Facing the Indian Economy				
22	19/9/24	a.Poverty: Who are Poor?, Causes and Measurement of Poverty		T1/BB	16/10/23	
23	23/9/24	Number of Poor in India;		R2/BB	17/10/23	
24	25/9/24	Policies and Programmes Towards Poverty Alleviation with Special Emphasis on Recent Policies like- Food as a Right		T1/BB	25/10/23	
25	26/9/24	The Food Security Act of 2013 &MGNREGS.		R3/BB	26/10/23	
26	27/9/24	b.Unemployment: Nature, Trends and Estimates of Unemployment in India,		R3/BB	27/10/23	
27	7/10/24	Informalisation of Indian Work Force; Employment Prospective of the latest Five Year Plan;		R2/BB	28/10/23	
28	9/10/24	Recent Schemes to Reduce Unemployment and Underemployment.		T1/BB	30/10/23	
	Actual hours	**Date**	**Sign of Faculty**	**Review by HoD**	**Review by Principal**	
		MODULE V: Kerala's Economic Development				
29	17/10/24	Growth and Structure- Primary, Secondary and Tertiary Sectors		T1/BB	31/10/23	
30	18/10/24	Growth and Structure- Primary, Secondary and Tertiary Sectors		R2/BB	01/11/23	
31	21/10/24	-Poverty Profile of Kerala- Indicators of Human Development: PQLI and HDI- Demographic Transition of Kerala		T1/BB	02/11/23	
32	23/10/24	Trends in Employment and Unemployment in Kerala		CBS	03/11/23	
33	24/10/24	Sustainability of —Kerala Model of Development with a Special Mention on Recent Sen- I Bhagawati Debate		T1/BB	04/11/23	

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34	30/10/24	- Decentralised Planning and Development of Kerala-		T1/BB	05/11/23	
35	4/11/24	Land Reforms in Kerala- Migration: Concepts in Migration- Emigration to the Gulf- Remittance and its Impact on the Economy of Kerala- Return Migration: Causes, Problems and Policies.		T1/BB	06/11/23	
Planned hours	**Actual hours**	**Date**	**Sign of Faculty**	**Review by HoD**		**Review by Principal**
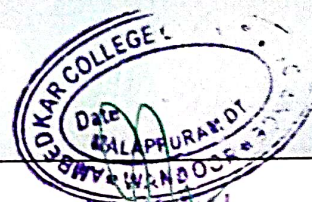
FACULTY

Dr. Pramod.lm

HOD
Dr. PRAJI... D. K.M.
Asst. Professor & Head
Dept. of Economics
Ambedkar College of Arts & Science
Wandoor

PRINCIPAL
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ARTS & SCIENCE
WANDOOR, MALAPPURAM DT

Course outcome – Program outcome Mapping Table

ECO5 B08-INDIAN ECONOMIC DEVELOPMENT		Program outcomes- 1.low, 2.moderate 3.high Cognitive level	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	Student will able to formulate basisi of modern india through different concepts	Remember	3		3	3	2	3				3
CO2	Student will be able to analyze the process of rise of modern india and its foundation made by social reformer and freedom frighters.	Apply	2	2	3	2	3	2		2		2
CO3	Students will be able to categorize different school of thoughts about modern india	Apply & Analyze	1	2		3	3	2	3	2		2
CO4	It will expose the students to the major events periods which construct the discourses in modern in modern indain history which will help them to	Create	2				2	3		2	2	2

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	understand the making of modern india as a nation											
CO5	Students will be able to analyze the factors contributiong to the rise of modern india and asses the contributions of social reformers and freedom fighters in shaping the nation.	Innovate	2			2	2	2	3	2	1	1
Class Room contests		Analyze & Create	3	2				3	3			

Course Faculty

Dr. Pramid·(e·M

JQAC Member

HoD

Dr. PRAMOD. K.M.
Asst. Professor & Head
Dept. of Economics
Ambedkar College of Arts & Science
Wandoor

COURSE PRE-ANALYSIS

Dear Students,

Welcome back to class, I would like to thank all of you for sparing your time in filling up this Course Pre-Analysis survey for the effective conduct of B A Economics. As you know that this survey is meant for knowing the knowledge level of the students with respect to this course, please fill it very carefully. At this juncture, I am glad to welcome the suggestions from you all (if any).

Rate your prior knowledge about the topics mentioned below

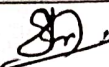| Course Outcomes	Description	Rate your prior knowledge about the topics				
		Excellent (5)	Very Good (4)	Good (3)	Very Fair (2)	Fair (1)
CO1	This course is intended to provide students an introduction to quantities methods and tools that are used in the study of economics at the undergraduate level.			3		
CO2	The aim of this course is to develop skill in statistical and mathematical techniques that are required for a meaningful study of applied economics and for carrying out empirical their further study in most branches of economics.		4			

CO3	Develop proficiency in mathematical techniques such as solving equations, understanding functions, and optimizing functions for economic analysis.			3		
CO4	Learn and apply key statistical concepts, including probability distributions, descriptive statistics, hypothesis testing, and regression analysis.		4			
CO5	Understand and apply basic quantitative methods used in economics, including algebra, calculus, and basic statistical techniques.			3		

Name of the student: Shifna E   Signature of the student

ECO5 B08 INDIAN ECONOMIC DEVELOPMENT

Module I: Development Policies And Experience(1947-1990)

Low Level of Economic Development under the Colonial Rule- Development and Structural Change of Indian Economy Since Independence: Economic policies Perused between 1950's and 1980's: Mixed Economic framework; Market intervention policy and import substitution; Objectives and strategy of planning: Failures and achievements of plans – Performance of 11th plan – Current plan.

Module II: : Economic Reforms since 1991

Background for the introduction of New Economic Reforms of 1991; Liberalisation, Privatisation and Globalisation: An Appraisal- Indian Economy during Reforms with Special focus on trends in FDI, FII and Disinvestment- Centre-State Financial Relations: Finance Commission, its structure and Functioning (with emphasis on Latest Finance Commission).Role of NITI Aayog

Module III: Gross Domestic Product and Sectors

a.Indian Agriculture: The place of Agriculture in the National Economy; Recent Trends in Investment, Credit and Agricultural Subsidy Policy, Agricultural Marketing and Price- New Agricultural Strategy of 1960s (Green Revolution)- Food Security, PDS and TPDS in India; The Need, Scope and Appraisal of Land Reforms in a Developing Country like India.

b.Indian Industries: Review of Industrial Growth under Planning- Industrial Structure: Traditional, SSI, Village, Cottage and Modern Industries- Industrial Sickness-Industrial Policy Resolutions: 1956, 1977, 1980, 1991; an Analysis of Current Industrial Policy- Infrastructure Development in India

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Module IV: Current Challenges Facing the Indian Economy

a.Poverty: Who are Poor?, Causes and Measurement of Poverty, Number of Poor in India; Policies and Programmes Towards Poverty Alleviation with Special Emphasis on Recent Policies like- Food as a Right: The Food Security Act of 2013 &MGNREGS.

b.Unemployment: Nature, Trends and Estimates of Unemployment in India, Informalisation of Indian Work Force; Employment Prospective of the latest Five Year Plan; Recent Schemes to Reduce Unemployment and Underemployment.

Module V: Kerala's Economic Development

Growth and Structure- Primary, Secondary and Tertiary Sectors-Economic Development Vs Social Development-Poverty Profile of Kerala- Indicators of Human Development: PQLI and HDI- Demographic Transition of Kerala- Trends in Employment and Unemployment in KeralaSustainability of —Kerala Model of Development with a Special Mention on Recent Sen- l Bhagawati Debate-Decentralised Planning and Development of Kerala- Land Reforms in Kerala- Migration: Concepts in Migration- Emigration to the Gulf- Remittance and its Impact on the Economy of Kerala- Return Migration: Causes, Problems and Policies.

References

1.Economic development in India-Problems and Prospects,N.P.Abdul(Ed),
2. Regal Publications, NewDelhi
3. 2.Indian Economy, Gopalji Gupta, PEARSON, NewDelhi.
4. 3.Ahulwalia, I.J. and I.M.D. Little (Eds) (1999), India's Economic Reformsand
5. Development, (Essays in honour of Manmohan Singh), Oxford University Press, New Delhi.
6. Bardhan, P .K. (1999), The Political Economy of Development in India, Oxford University Press, NewDelhi
7. Chakravarty S, (1987), Development Planning: The Indian Experience, Oxford University Press, and New Delhi
AcharyaShanker,MohanRakesh(Eds)(2011),India sEconomy:Performance " andChallanges, Oxford University Press, NewDelhi
9. Uma, Kapila (2013), Indian Economy: Performance & Policies, Academic Foundation, New Delhi.
10. AmitBadhuri, Development with Dignity (2005), NBT NewDelhi
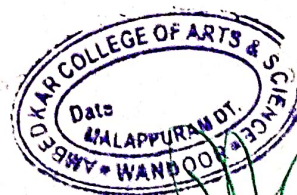
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Course outcome –Program Specific outcome Mapping Table

Course outcomes	Program Specific outcomes		
	PSO1	PSO2	PSO3
CO1	3	2	2
CO2	3	2	1
CO3	3	1	1
CO4	3	2	2
CO5	3	1	1

Course Faculty   IQAC Member   HoD

Dr. Pramod.km

Dr. PRAMOD. K.M.
Asst. Professor & Head
Dept. of Economics
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Wandoor

DIRECT ASSESSMENT OF COURSE OUTCOMES

INTERNAL ASSESSMENT TEST 40 MARKS			
Objective	To Identify What Students Have Learned and also to identify students' strength and weakness.		
file To	Answer sheets		
Frequency	1 or 2 exams decided by the department council		
Format	Format Part A-7 questions carrying 2 marks (ceiling 10 marks) Part B-5 questions carrying 5 marks (ceiling 20 marks) Part C-2 essay questions (1x10 = 10 marks) Total Marks : 40 Duration :1.15 hours 0-10 10-20 20-30 30-40 Remedial Classes 1 2 3		
Evaluation	Based on answer given in the scripts		
Marks out of 40	0 -10	10 -20	20 -30	30 -40
Levels of Attainment	Remadial Classes	1	2	4

ASSIGNMENT:4 MARKS

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Objective	To enhance students understanding of the content and do additional research in the area
Product	Hand written assignments
Frequency	Once in a semester
Format	syllabus related area
Evaluation	Based on content structure methodology ,conclusions
Criteria	References ,time bound submission,
	SEMINAR PRESENTATION
Objective	To assess each students subject knowledge
Frequency	Once in semester
Format	Syllabus related area
Evaluation	Based on presentation and content knowledge
Criteria	One seminar presentation in each semester
	END SEMESTER EXAMINATIONS 80 MARKS
Objective	To assess each students knowledge of the course
Product	Result analysis
Frequency	Semester
Format	Part 1-15 questions carryng 2 marks -25 ceiling,partII – questions carrying 5 marks ceiling 35,partIII-questions carrying10 marks -2x10-20 marks .TOTAL 80 /Duration 2.5 hours.
Evaluation	Answer sheet evaluation

Mark out of 100	35-45	46-55	56-80	0-34
Level of attainment	1	2	3	remedial session

Attainment Levels of COs

Course Name: ENG5B09-Indian Economic Development

Assessment Methods	Target-Attainment Levels		Attainement
Internal Assessment	Level 1	50% of students scoring more than 35% marks in internal assessment tools	LEVEL 03
	Level 2	60% of students scoring more than 35% marks in internal assessment tools	
	Level 3	70% of students scoring more than 35% marks in internal assessment tools	

Assessment Methods	Target-Attainment Levels		Attainement
University Assessment	Level 1	50% of students scoring more than 35% marks in UE assessment tools	LEVEL 03
	Level 2	60% of students scoring more than 35% marks in UE assessment tools	
	Level 3	70% of students scoring more than 35% marks in UE assessment tools	

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CO ATTAINMENT - IA TEST MARKS (ODD SEM. 2023-2024)

Sem.: V   Course: ECO5B09- INDIAN ECONOMIC DEVELOPMENT

Sl. No.	Name of the student	REG NO	IA TEST	COURSE OUTCOMES	
			Q1 TO Q14	IA TEST	
			CO1 TO CO5	CO1 TO CO5	
		Max. Marks	40	%age	Y/N
1	UFAVAECR01	ANSHIDA THASNI K C	34	85	Y
2	UFAVAECR02	BAHIYYA M	34	85	Y
3	UFAVAECR03	Fathima Binsiya PP	34	85	Y
4	UFAVAECR04	Hiba Abdul Azeez P	34	85	Y
5	UFAVAECR05	Jalala Thesnim T	34	85	Y
6	UFAVAECR06	Jemshiya Shirin CP	34	85	Y
7	UFAVAECR07	Jumana Jasmin V	34	85	Y
8	UFAVAECR09	Nishva Parveen K	34	85	Y
9	UFAVAECR11	Rinshida Shari P	34	85	Y
10	UFAVAECR12	Safvana Jasmi K	32	80	Y
11	UFAVAECR13	Saja C	34	85	Y

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12	UFAVAECR14	Sarmidha	34	85	Y
13	UFAVAECR15	Shabeeba P	32	80	Y
14	UFAVAECR16	Shahma CTP	34	85	Y
15	UFAVAECR17	Shamna V	34	85	Y
16	UFAVAECR18	Shamba Thasni V	32	80	Y
17	UFAVAECR19	Shifna E	34	85	Y
18	UFAVAECR20	Basheerali T T	0	0	N
19	UFAVAECR21	Muhammed Kaif P	0	0	N
20	UFAVAECR22	Muhammed Sahal CK	14	35	Y
21	UFAVAECR23	Akhina K	32	80	Y
22	UFAVAECR24	Anakha P	40	100	Y
23	UFAVAECR25	Anaswara N	34	85	Y
24	UFAVAECR26	Aswathi	33	83	Y
25	UFAVAECR27	Athira T K	34	85	Y
26	UFAVAECR28	Bijila MP	32	80	Y
27	UFAVAECR29	Bijisha P	32	80	Y
28	UFAVAECR30	Geethu P	33	83	Y

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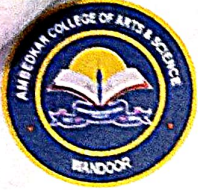acaswandoor@gmail.com, Website: www.ambedkarcollegewdr.in

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|					
29	UFAVAECR31	Gopika P	40	100	Y
30	UFAVAECR32	Hanna PK	40	100	Y
31	UFAVAECR33	Hima Haridas C	33	83	Y
32	UFAVAECR34	Jinsha V	32	80	Y
33	UFAVAECR35	Jishma K	32	80	Y
34	UFAVAECR36	Jishna V	32	80	Y
35	UFAVAECR38	Nandana T	32	80	Y
36	UFAVAECR40	Nivya Krishna TV	32	80	Y
37	UFAVAECR42	Ramsiya M	40	100	Y
38	UFAVAECR43	Reema Fathima M	40	100	Y
39	UFAVAECR44	Sainaba Shahanas K	40	100	Y
40	UFAVAECR45	Shaimi V P	32	80	Y
41	UFAVAECR46	Shana Thesni	32	80	Y
42	UFAVAECR47	Shifa Sherin M	40	100	Y
43	UFAVAECR48	Silpa C	32	80	Y
44	UFAVAECR49	Sneha P	32	80	Y
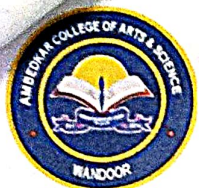
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45	UFAVAECR50	Sreethudas R	25	63	Y
46	UFAVAECR51	Subishna K	32	80	Y
47	UFAVAECR52	Sujishna T	32	80	Y
48	UFAVAECR53	Abhinand E	22	55	Y
49	UFAVAECR55	Maneesh C	0	0	N
50	UFAVAECR58	Nived K	40	100	Y
51	UFAVAECR59	PRanav P	25	63	Y
52	UFAVAECR61	Sreehari CK	25	63	Y
53	UFAVAECR62	Suranya P	32	80	Y
54	UFAVAECR63	Vishnu MK	32	80	Y
55	UFAVAECR64	Fathima Thasniya	40	100	Y
56	UFAVAECR65	Adithya T	34	85	Y
57	UFAVAECR66	Rifa A P	32	80	Y
58	UFAVAECR67	Rinsha K	32	80	Y
59	UFAVAECR68	Hibha Shirin	34	85	Y
60	UFAVAECR69	Hiba Thansi	32	80	Y

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61	UFAVAECR70	NITHYA DAS	32	80	Y
				58	
				95.08	
			CO1 to CO5		
			95.1		

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PG DEPARTMENT OF ECONOMICS
CO ATTAINMENT - ASSIGNEMENT(ODD SEM. 2023-2024)

Sem.: V

Course: ECO5B09- INDIAN ECONOMIC DEVELOPMENT

Name of the faculty member:

Sl. No.	Name of the student	REG NO	ASSIGNMENT CO1 to CO3	SEMINAR CO4 to CO5	ATTENDANCE	COURSE OUTCOMES CO1 - 3 %age	CO1 - 3 Y/N	CO4 - 5 %age	CO4 - 5 Y/N	ATTENDANCE %age	ATTENDANCE Y/N
		Max. Marks	4	4	4	%age	Y/N	%age	Y/N	%age	Y/N
1	ANSHIDA THASNI K C	UFAVAECR01	4	4	4	100	Y	100	Y	100	Y
2	BAHIYYA M	UFAVAECR02	4	4	4	100	Y	100	Y	100	Y
3	Fathima Binsiya PP	UFAVAECR03	4	4	4	100	Y	100	Y	100	Y
4	Hiba Abdul Azeez P	UFAVAECR04	4	4	4	100	Y	100	Y	100	Y
5	Jalala Thesnim T	UFAVAECR05	4	4	4	100	Y	100	Y	100	Y
6	Jemshiya Shirin CP	UFAVAECR06	4	4	2	100	Y	100	Y	50	Y
7	Jumana Jasmin V	UFAVAECR07	4	4	4	100	Y	100	Y	100	Y
8	Nishva Parveen K	UFAVAECR09	4	4	4	100	Y	100	Y	100	Y
9	Rinshida Shari P	UFAVAECR11	4	4	4	100	Y	100	Y	100	Y
10	Sarvana Jasmi K	UFAVAECR12	4	4	4	100	Y	100	Y	100	Y
11	Saja C	UFAVAECR13	4	4	4	100	Y	100	Y	100	Y
12	Sarmidha	UFAVAECR14	4	4	4	100	Y	100	Y	100	Y
13	Shabeeba P	UFAVAECR15	4	4	4	100	Y	100	Y	100	Y
14	Shahma CTP	UFAVAECR16	4	4	4	100	Y	100	Y	100	Y
15	Shamna V	UFAVAECR17	4	4	2	100	Y	100	Y	50	Y
16	Shaniba Thashi V	UFAVAECR18	4	4	4	100	Y	100	Y	100	Y

17	UFAVAECR19	Shifna E	4	4	4	100	Y	100	Y	100	Y
18	UFAVAECR20	Basheerali T T	0	0	2	0	N	0	N	50	Y
19	UFAVAECR21	Muhammed Kaif P	4	0	4	100	Y	0	N	100	Y
20	UFAVAECR22	Muhammed Sahal CK	2	4	2	50	Y	100	Y	50	Y
21	UFAVAECR23	Akhina K	4	4	4	100	Y	100	Y	100	Y
22	UFAVAECR24	Anakha P	4	4	4	100	Y	100	Y	100	Y
23	UFAVAECR25	Anaswara N	4	4	2	100	Y	100	Y	50	Y
24	UFAVAECR26	Aswathi	4	4	4	100	Y	100	Y	100	Y
25	UFAVAECR27	Athira T K	4	4	4	100	Y	100	Y	100	Y
26	UFAVAECR28	Bijila MP	4	4	4	100	Y	100	Y	100	Y
27	UFAVAECR29	Bijisha P	4	4	4	100	Y	100	Y	100	Y
28	UFAVAECR30	Geethu P	4	4	2	100	Y	100	Y	50	Y
29	UFAVAECR31	Gopika P	4	4	4	100	Y	100	Y	100	Y
30	UFAVAECR32	Hanna PK	4	4	4	100	Y	100	Y	100	Y
31	UFAVAECR33	Hima Haridas C	4	4	2	100	Y	100	Y	50	Y
32	UFAVAECR34	Jinsha V	4	4	4	100	Y	100	Y	100	Y
33	UFAVAECR35	Jishma K	4	4	4	100	Y	100	Y	100	Y
34	UFAVAECR36	Jishna V	4	4	4	100	Y	100	Y	100	Y
35	UFAVAECR38	Nandana T	4	4	4	100	Y	100	Y	100	Y
36	UFAVAECR40	Nivya Krishna TV	4	4	2	100	Y	100	Y	50	Y
37	UFAVAECR42	Ramsiya M	4	4	4	100	Y	100	Y	100	Y
38	UFAVAECR43	Reema Fathima M	4	4	4	100	Y	100	Y	100	Y
39	UFAVAECR44	Sainaba Shabanas K	4	4	4	100	Y	100	Y	100	Y
40	UFAVAECR45	Shaimi V P	4	4	2	100	Y	100	Y	50	Y
41	UFAVAECR46	Shana Thesni	4	4	4	100	Y	100	Y	100	Y
42	UFAVAECR47	Shifa Sherin M	4	4	4	100	Y	100	Y	100	Y
43	UFAVAECR48	Silpa C	4	4	4	100	Y	100	Y	100	Y
44	UFAVAECR49	Sneha P	4	4	4	100	Y	100	Y	100	Y

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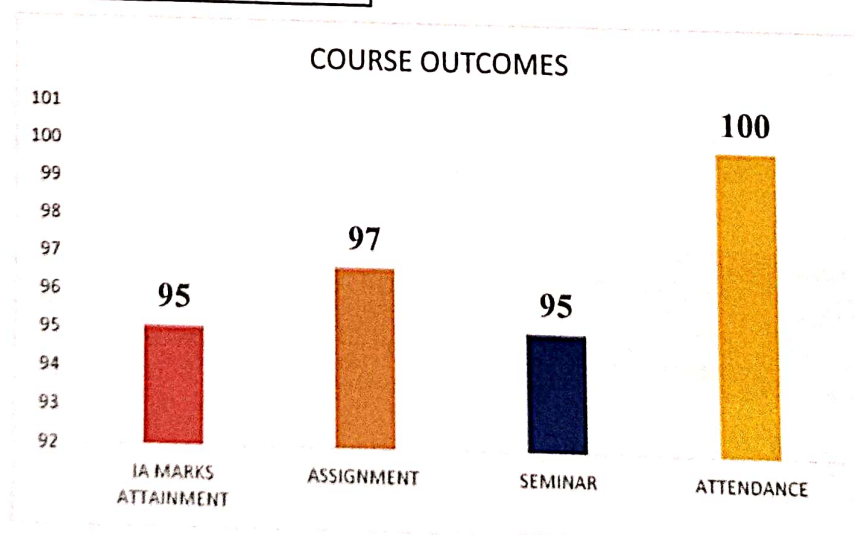acaswandoor@gmail.com, Website: www.ambedkarcollegewdr.in

PG DEPARTMENT OF ECONOMICS

DIRECT ASSESSMENT METHOD - CO ATTAINMENT (ODD SEM . 2023-2024)

Semester: V

TARGET: 60% ATTAINMENT

COs	CO1 to CO5
IA MARKS ATTAINMENT	95
ASSIGNMENT	97
SEMINAR	95
ATTENDANCE	100
AVERAGE	97

COURSE OUTCOMES

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PG DEPARTMENT OF ECONOMICS
COURSE EXIT SURVEY RESPONSES (ODD SEM . 2023-2024)

nester: V

Sl. No.	NAME OF THE STUDENT	REG NO	Are you able to Recognize the key issues facing the Indian economy both at national and regional levels.	Are you able to recall numerical information relating to various aspects of Indian economy and India's economic policies.	Are you able to Apply analytical skills, Interpret the economic events and visualise the economic future of India.	Are you able to recognize major economic trends and issues affecting India's economy, such as poverty, unemployment, Inflation, and Inequality.	Are you able to recall the key components of the budget, Including reven and expenditure estimat fiscal deficits, and budgetary allocations.
COURSE OUTCOMES			CO1	CO2	CO3	CO4	CO5
1	UFAVAECR01	ANSHIDA THASNI K C	2 (Very Fair)	2 (Very Fair)	1 (Fair)	1 (Fair)	1 (Fair)
2	UFAVAECR02	BAHIYYA M	4 (Very Good)	5 (EXCELLENT)	5 (EXCELLENT)	4 (Very Good)	5 (EXCELLENT)
3	UFAVAECR03	Fathima Binsiya PP	2 (Very Fair)	2 (Very Fair)	1 (Fair)	1 (Fair)	1 (Fair)
4	UFAVAECR04	Hiba Abdul Azeez P	3 (Good)	4 (Very Good)	3 (Good)	3 (Good)	4 (Very Good)
5	UFAVAECR05	Jalala Thesnim T	3 (Good)	4 (Very Good)	4 (Very Good)	4 (Very Good)	4 (Very Good)
6	UFAVAECR06	Jemshiya Shirin CP	3 (Good)	3 (Good)	3 (Good)	3 (Good)	3 (Good)
7	UFAVAECR07	Jumana Jasmin V	3 (Good)	3 (Good)	4 (Very Good)	3 (Good)	5 (EXCELLENT)
8	UFAVAECR09	Nishva Parveen K	4 (Very Good)	4 (Very Good)	4 (Very Good)	5 (EXCELLENT)	4 (Very Good)
9	UFAVAECR11	Rinshida Shari P	3 (Good)	3 (Good)	3 (Good)	3 (Good)	3 (Good)
10	UFAVAECR12	Salvana Jasmi V	3 (Good)	3 (Good)	3 (Good)	3 (Good)	3 (Good)
11	UFAVAECR13	Saja C	3 (Good)	3 (Good)	4 (Very Good)	1 (Fair)	5 (Excellent)

12	UFAVAECR14	Sarmidha	4 (Very Good)	4 (Very Good)	4 (Very Good)	5 (Excellent)	4 (Very Good)
13	UFAVAECR15	Shabeeba P	1 (Fair)	1 (Fair)	1 (Fair)	1 (Fair)	1 (Fair)
14	UFAVAECR16	Shahma CTP	4 (Very Good)	4 (Very Good)	4 (Very Good)	5 (EXCELLENT)	4 (Very Good)
15	UFAVAECR17	Shamna V	3 (Good)	3 (Good)	3 (Good)	3 (Good)	3 (Good)
16	UFAVAECR18	Shamla Thasni V	3 (Good)	3 (Good)	3 (Good)	3 (Good)	3 (Good)
17	UFAVAECR19	Shifna E	3 (Good)	4 (Very Good)	3 (Good)	4 (Very Good)	3 (Good)
18	UFAVAECR20	Basheerali T T	3 (Good)	3 (Good)	3 (Good)	3 (Good)	3 (Good)
19	UFAVAECR21	Muhammed Kaif P	4 (Very Good)	5 (EXCELLENT)	5 (EXCELLENT)	4 (Very Good)	5 (EXCELLENT)
20	UFAVAECR22	Muhammed Sahal CK	2 (Very Fair)	2 (Very Fair)	1 (Fair)	1 (Fair)	1 (Fair)
21	UFAVAECR23	Akhina K	4 (Very Good)	5 (EXCELLENT)	5 (EXCELLENT)	4 (Very Good)	5 (EXCELLENT)
22	UFAVAECR24	Anakha P	2 (Very Fair)	2 (Very Fair)	1 (Fair)	1 (Fair)	1 (Fair)
23	UFAVAECR25	Anaswara N	3 (Good)	4 (Very Good)	3 (Good)	3 (Good)	4 (Very Good)
24	UFAVAECR26	Aswathi	3 (Good)	4 (Very Good)	4 (Very Good)	4 (Very Good)	4 (Very Good)
25	UFAVAECR27	Athira T K	3 (Good)	3 (Good)	3 (Good)	3 (Good)	3 (Good)
26	UFAVAECR28	Bijila MP	3 (Good)	3 (Good)	4 (Very Good)	3 (Good)	5 (EXCELLENT)
27	UFAVAECR29	Bijisha P	4 (Very Good)	4 (Very Good)	4 (Very Good)	5 (EXCELLENT)	4 (Very Good)
28	UFAVAECR30	Geethu P	3 (Good)	3 (Good)	3 (Good)	3 (Good)	3 (Good)
29	UFAVAECR31	Gopika P	3 (Good)	3 (Good)	3 (Good)	3 (Good)	3 (Good)
30	UFAVAECR32	Hanna PK	3 (Good)	4 (Very Good)	3 (Good)	4 (Very Good)	3 (Good)
31	UFAVAECR33	Hima Haridas C	3 (Good)	3 (Good)	3 (Good)	3 (Good)	3 (Good)
32	UFAVAECR34	Jinsha V	4 (Very Good)	5 (EXCELLENT)	5 (EXCELLENT)	4 (Very Good)	5 (EXCELLENT)
33	UFAVAECR35	Jishma K	2 (Very Fair)	2 (Very Fair)	1 (Fair)	1 (Fair)	1 (Fair)
34	UFAVAECR36	Jishna V	3 (Good)	4 (Very Good)	3 (Good)	3 (Good)	4 (Very Good)
35	UFAVAECR38	Nandana T	3 (Good)	4 (Very Good)	4 (Very Good)	4 (Very Good)	4 (Very Good)
36	UFAVAECR40	Nivya Krishna TV	3 (Good)	3 (Good)	3 (Good)	3 (Good)	3 (Good)
37	UFAVAECR42	Ramsiya M	3 (Good)	3 (Good)	4 (Very Good)	3 (Good)	5 (EXCELLENT)
38	UFAVAECR43	Reema Fathima M	3 (Good)	4 (Very Good)	3 (Good)	4 (Very Good)	3 (Good)
39	UFAVAECR44	Sainaba Shabanas K	3 (Good)	4 (Very Good)	4 (Very Good)	4 (Very Good)	4 (Very Good)
40	UFAVAECR45	Shaimi V P	3 (Good)	3 (Good)	3 (Good)	3 (Good)	3 (Good)

#	ID	Name					
41	UEAVAPCR46	Shana Thesni	3 (Good)	3 (Good)	4 (Very Good)	3 (Good)	5 (EXCELLENT)
42	UEAVAPCR47	Shifa Sherin M	4 (Very Good)	4 (Very Good)	4 (Very Good)	5 (EXCELLENT)	4 (Very Good)
43	UEAVAPCR48	Silpa C	3 (Good)	3 (Good)	4 (Very Good)	3 (Good)	5 (EXCELLENT)
44	UEAVAPCR49	Sneha P	3 (Good)	3 (Good)	3 (Good)	3 (Good)	3 (Good)
45	UEAVAPCR50	Sreethadas R	3 (Good)	3 (Good)	3 (Good)	3 (Good)	3 (Good)
46	UEAVAPCR51	Subishna K	3 (Good)	4 (Very Good)	3 (Good)	4 (Very Good)	3 (Good)
47	UEAVAPCR52	Sujishna T	3 (Good)	3 (Good)	3 (Good)	3 (Good)	3 (Good)
48	UEAVAPCR53	Abhinand E	2 (Very Fair)	2 (Very Fair)	1 (Fair)	1 (Fair)	1 (Fair)
49	UEAVAPCR55	Maneesh C	2 (Very Fair)	2 (Very Fair)	1 (Fair)	1 (Fair)	1 (Fair)
50	UEAVAPCR58	Nived K	3 (Good)	4 (Very Good)	3 (Good)	3 (Good)	4 (Very Good)
51	UEAVAPCR59	PRanav P	3 (Good)	4 (Very Good)	3 (Good)	4 (Very Good)	3 (Good)
52	UEAVAPCR61	Sreehari CK	3 (Good)	3 (Good)	3 (Good)	3 (Good)	3 (Good)
53	UEAVAPCR62	Suranya P	4 (Very Good)	5 (EXCELLENT)	5 (EXCELLENT)	4 (Very Good)	5 (EXCELLENT)
54	UEAVAPCR63	Vishnu MK	4 (Very Good)	4 (Very Good)	4 (Very Good)	5 (EXCELLENT)	4 (Very Good)
55	UEAVAPCR64	Fathima	3 (Good)	3 (Good)	3 (Good)	3 (Good)	3 (Good)
56	UEAVAPCR65	Adithya T	3 (Good)	3 (Good)	3 (Good)	3 (Good)	3 (Good)
57	UEAVAPCR66	Rifa A P	3 (Good)	4 (Very Good)	3 (Good)	4 (Very Good)	3 (Good)
58	UEAVAPCR67	Rinsha K	3 (Good)	3 (Good)	3 (Good)	3 (Good)	3 (Good)
59	UEAVAPCR68	Hibha Shirin	4 (Very Good)	5 (EXCELLENT)	5 (EXCELLENT)	4 (Very Good)	5 (EXCELLENT)
60	UEAVAPCR69	Hiba Thansi	2 (Very Fair)	2 (Very Fair)	1 (Fair)	1 (Fair)	1 (Fair)
61	UEAVAPCR70	NITHYA DAS	3 (Good)	4 (Very Good)	3 (Good)	3 (Good)	4 (Very Good)

No. of graded "0"	0	0	0	0	0
No. of graded "1"	1	1	9	10	9
No. of graded "2"	8	8	0	0	0
No. of graded "3"	40	25	30	29	25
No. of graded "4"	12	21	16	16	15
No. of graded "5"	0	6	6	6	12

No.	Code	Name					
41	UFAVAECR46	Shana Thesni	3 (Good)	3 (Good)	4 (Very Good)	3 (Good)	5 (EXCELLENT)
42	UFAVAECR47	Shifa Sherin M	4 (Very Good)	4 (Very Good)	4 (Very Good)	5 (EXCELLENT)	4 (Very Good)
43	UFAVAECR48	Silpa C	3 (Good)	3 (Good)	4 (Very Good)	3 (Good)	5 (EXCELLENT)
44	UFAVAECR49	Sneha P	3 (Good)	3 (Good)	3 (Good)	3 (Good)	3 (Good)
45	UFAVAECR50	Sreethudas R	3 (Good)	3 (Good)	3 (Good)	3 (Good)	3 (Good)
46	UFAVAECR51	Subishna K	3 (Good)	4 (Very Good)	3 (Good)	4 (Very Good)	3 (Good)
47	UFAVAECR52	Sujishna T	3 (Good)	3 (Good)	3 (Good)	3 (Good)	3 (Good)
48	UFAVAECR53	Abhinand E	2 (Very Fair)	2 (Very Fair)	1 (Fair)	1 (Fair)	1 (Fair)
49	UFAVAECR55	Maneesh C	2 (Very Fair)	2 (Very Fair)	1 (Fair)	1 (Fair)	1 (Fair)
50	UFAVAECR58	Nived K	3 (Good)	4 (Very Good)	3 (Good)	3 (Good)	4 (Very Good)
51	UFAVAECR59	PRanav P	3 (Good)	4 (Very Good)	3 (Good)	4 (Very Good)	3 (Good)
52	UFAVAECR61	Sreehari CK	3 (Good)	3 (Good)	3 (Good)	3 (Good)	3 (Good)
53	UFAVAECR62	Suranya P	4 (Very Good)	5 (EXCELLENT)	5 (EXCELLENT)	4 (Very Good)	5 (EXCELLENT)
54	UFAVAECR63	Vishnu MK	4 (Very Good)	4 (Very Good)	4 (Very Good)	5 (EXCELLENT)	4 (Very Good)
55	UFAVAECR64	Fathima	3 (Good)	3 (Good)	3 (Good)	3 (Good)	3 (Good)
56	UFAVAECR65	Adithya T	3 (Good)	3 (Good)	3 (Good)	3 (Good)	3 (Good)
57	UFAVAECR66	Rifa A P	3 (Good)	4 (Very Good)	3 (Good)	4 (Very Good)	3 (Good)
58	UFAVAECR67	Rinsha K	3 (Good)	3 (Good)	3 (Good)	3 (Good)	3 (Good)
59	UFAVAECR68	Hibha Shirin	4 (Very Good)	5 (EXCELLENT)	5 (EXCELLENT)	4 (Very Good)	5 (EXCELLENT)
60	UFAVAECR69	Hiba Thansi	2 (Very Fair)	2 (Very Fair)	1 (Fair)	1 (Fair)	1 (Fair)
61	UFAVAECR70	NITHYA DAS	3 (Good)	4 (Very Good)	3 (Good)	3 (Good)	4 (Very Good)

		No. of graded "0"	0	0	0	0	0
		No. of graded "1"	1	1	9	10	9
		No. of graded "2"	8	8	0	0	0
		No. of graded "3"	40	25	30	29	2
		No. of graded "4"	12	21	16	16	1
		No. of graded "5"	0	6	6	6	1

PG DEPARTMENT OF ECONOMICS
COURSE EXIT SURVEY RESPONSES (ODD SEM . 2023-2024)

Semester: V

CO No.	CO description	Course Exit Survey Questions	No. of students given the ratings						Total Responses	Weighted Average	CO Max. Count	%age CO attainment
			0	1	2	3	4	5				
CO1	To expose the learners to some of the key issues facing the Indian economy both at national and regional levels.	Are you able to Recognize the key issues facing the Indian economy both at national and regional levels.	0	1	8	40	12	0	61	3.03	5	60.66
CO2	The learners are also exposed to numerical information relating to various aspects of Indian economy and India's economic policies	Are you able to recall numerical information relating to various aspects of Indian economy and India's economic policies.	0	1	8	25	21	6	61	3.38	5	67.54
CO3	They are expected to develop analytical skills, interpret the economic events and visualise the economic future of India.	Are you able to Apply analytical skills, interpret the economic events and visualise the economic future of India.	0	9	0	30	16	6	61	3.16	5	63.28
CO4	Develop an understanding of major economic trends and issues affecting India's economy, such as	Are you able to recognize major economic trends and issues affecting India's economy, such as poverty,	0	10	0	29	16	6	61	3.13	5	62.62
CO5	Understand the key components of the budget, including revenue and expenditure estimates, fiscal deficits, and budgetary allocations.	Are you able to recall the key components of the budget, including revenue and expenditure estimates, fiscal deficits, and budgetary allocations.	0	9	0	25	15	12	61	3.34	5	66.89

CO Assessment method	CO1	CO2	CO3	CO4	CO5
Direct method (IA Test, Assignment/quiz and exam)	97	97	97	97	97
Weightage (80%)	77	77	77	77	77
Indirect method (Course Exit Survey)	60.66	67.54	63.28	62.62	66.89
Weightage (20%)	12.13	13.51	12.66	12.52	13.38
Final CO Attainment	89.51	90.89	90.03	89.90	90.75
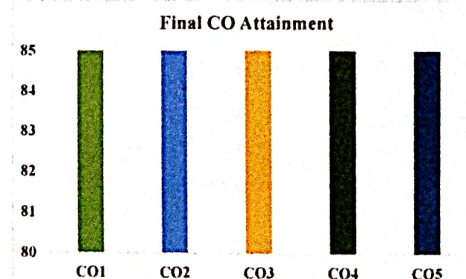
Final CO Attainment

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PG DEPARTMENT OF ECONOMICS
CO-PO-PSO MAPPING (ODD SEM . 2023-2024)

Semester: V

(I) CO Attainment

A: Direct assessment (80%)-Tests, Assignment, Examination
B: Indirect assessment (20%)-Course end survey

COs	Mapping of POs	Mapping of PSOs	Direct Assessment (a)	Indirect Assessment (b)	Overall Attainment 0.8 (a) + 0.2(b)	Target (%)	Attainment
CO1	PO1, PO7 & PO8	PSO3	97	60.66	90		
CO2	PO1, PO3, PO5 & PO9	PSO1, PSO2 & PSO3	97	67.54	91		
CO3	PO2, PO6 & PO10	PSO2 & PSO3	97	63.28	90	75	YES
CO4	PO1, PO5 & PO6	PSO1, PSO2 & PSO3	97	62.62	90		
CO5	PO2, PO3, PO4 & PO7	PSO1, PSO2 & PSO3	97	66.89	91		

FACULTY
D Pramod KM.

HOD
Dr. PRAMOD. K.M.
Asst. Professor & Head
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Date

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