



AMBEDKAR COLLEGE OF ARTS & SCIENCE, WANDOOR
 (Aided by Govt. of Kerala & Affiliated to University of Calicut)
 Wandoor (PO), Pin 679328, Ph: 04931-249666
acaswandoor@gmail.com, Website: www.ambedkarcollegewdr.in

DEPARTMENT OF ENGLISH

COURSE PLAN											
Course code and title		HIS1(2)CO3 SOCIAL AND CULTURAL HISTORY OF BRITAIN-1									
Class		BA English				Semester				I Sem	
Regulation		R-2019 Onwards				Academic year				2023-24	
Course prerequisites		Basic understanding of History									
Course objectives		*To lead understanding about the early invasions to the developments of mercantilism									
		Students will acquire basic understanding regarding the major historical situations which lead to the development of the British Empire									
		The socio political and economic atmosphere of the Britain									
		COURSE OUTCOMES									
		At the end of the course the student would be able to...									
CO1		Understand key concepts of ancient period of Britain									
CO2		explain the evolution of medieval English politics									
CO3		Analyze the features of medieval features									
CO4		Evaluate the rise of towns and its importance									
CO5		Describe the development of the English language and literature									
		MAPPING OF PROGRAM OUTCOMES									
Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8		PO9	PO10
CO1	x	x	x		x	x		x		x	
CO2	x	x	x		x	x				x	
CO3	x	x			x	x				x	
CO4	x	x			x	x		x		x	
CO5	x	x			x	x		x		x	
PO1	Knowledge Acquisition					PO6				Ethics & Social Responsibility	



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PO2	Communication & Leadership	PO7		Research, Innovation & Entrepreneurship
PO3	Professional Skills	PO8		Lifelong Learning
PO4	Digital Intelligence	PO9		Global Perspective
PO5	Scientific awareness & Critical Thinking	PO10		Democratic Co-existence

PROGRAM SPECIFIC OUTCOMES

PSO1		Integrated Literary Analysis and Global Contextualization (PO1, PO5, PO9): Students will critically analyse literary texts within historical and global contexts, applying scientific and critical thinking to understand their impact on society and culture.
PSO2		Leadership and Ethical Communication in Diverse Settings (PO2, PO6, PO10): Students will excel in ethical communication and inclusive leadership, effectively working in diverse environments and upholding democratic values.
PSO3		Innovative Research and Digital Proficiency (PO7, PO8, PO4): Students will conduct innovative research using advanced digital tools, embracing lifelong learning to stay current with trends and technologies in literary studies.

MAPPING OF COURSE OUTCOMES TO PROGRAM EDUCATIONAL OUTCOMES

PROGRAM EDUCATIONAL OUTCOMES	COURSE OUTCOMES					
	CO1	CO2	CO3	CO4	Co5	
PEO1: Development of Leadership Qualities. Graduates will demonstrate leadership qualities by utilizing their full intellectual potential, engaging with their communities, and contributing to the social, cultural, and economic development of society.	x	x	x			
PEO2: Lifelong Learning and Societal Contribution. Graduates will be equipped with core values and intellectual capabilities, enabling them to pursue lifelong learning and meaningfully contribute to societal well-being through innovative thinking and	x	x		x		



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service.						
PEO3: Entrepreneurial and Global Competence. Graduates will possess entrepreneurial skills and a global perspective, promoting sustainable national growth through ethical leadership, innovative ventures, and responsible citizenship.	x	x	x	x		
References 1. Carters and mears: A History of England. 2. Gm travelyans : A Social History of England. 3. Ps Velayudhan: World History.						
Mode of Evaluation		Internal Examination (20%) End Semester Examination (80%)				
Faculty		Saritha. P				
e-mail id		sarithanijesh@gmail.com				

	Planned Date	Topics to be covered	Reference/ Teaching aids and methods	Actual Date	Weekly review
Module 1-EARLY HISTORY -BRITISH ISLES					
1/8/23		GEOGRAPHICAL FEATURES	MAP	1/8/23	
2/8/23		EARLY INVASIONS AND SETTLEMENTS	BB	18/8/23/23/8/23	
3/8/23		ROMAN CONQUEST	BB	4/9/23	





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4/8/23	ADVENT OF CHRISTIANITY			BB/R1	
7/8/23	FOUNDATION OF ENGLAND ANGLO SAXON PERIOD			BB/R1	8/9/23- 12/9/23- 15/9/23
8/8/23	ADVENT OF DANES			BB/R1	18/9/23
14.8.23	NORMAN CONQUEST- GOVT- CHURCH-NORMAN BAND OF FEUDALISM			BB.R2	19/9/23- 25/9/23
16/8/23	OATH OF SALISBURY-DOOMSDAY BOOK- EARLDOM			BB/R2	26/9/23- 27/9/23/29 /9/23
	MODULE II MEDIEVAL SOCIAL FORMATIONS			BB/R1	
17/8/23	MANORIAL SYSTEM-CHURCH MECHANISM			BB/R1	4/10/23
18/8/23	MAGNACARTA			BB/R2	13/10/23
19/8/23	CRUSADES			BB/R1	25/10/23
21/8/23	HUNDRED YEARS OF WAR			BB/R1	27/10/23
22/8/23	DECLINE OF FEUDALISM- BLACK DEATH,PEASANT REVOLT			BB/R1	13/11/23
23/8/23	DEVELOPMENT OF TRADE -IMPACT			BB,R1	17/11/23
4/9/23	MODULE III-NEW TRENDS IN MEDIEVAL ENGLAND			BB/R2	
5/9/23	INTELLECTUAL DEVELOPMENT			BB/R3	20/11/23
11/9/23	ANTI CLERICAL MOVEMENT			BB/R1	27/11/25
18/9/23	MIDDLE ENGLISH LANGUAGE AND LITERATURE			BB/R1	29/11/25
3/10/23	RECARDIAN POETRY			BB/R1	1/12/23
4/10/23	MODULE IV				
13/10/23	TUDOR MONARCHY			BB/R3	4/12/23
19/10/23	MIDDLE CLASS			BB/R2	11/12/23
13/11/23	ELIZEBETHAN ERA			BB/R2	11/12/23
4/11/23	OVERSEAS TRADE			BB/R3	19/12/23
30/11/23	SPANISH ARMADA			BB/R3	19/12/23
1/12/23	MERCANTALISM -TRADING COMPANIES			BB/R1	20/12/23
11/12/23	SEMINAR				
Actual hours	Date	Sign of Faculty	Review by HoD		Review by Principal
70					



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FACULTY *SPach*

HOD *[Signature]*

PRINC

HIS1(2) C03 SOCIAL AND CULTURAL HISTORY OF BRITAIN: I

Course Category: Complementary Course

No. of Credits: 4

No. of Contact Hours: 6 Hours per week

This course is the first of the two courses designed to be introduced to the students of allied disciplines of History as complementary course. The focus of this course is on the Social and Cultural History of Britain, from the Early Invasions to the developments of Mercantilism. Students will acquire basic understanding regarding the major historical situations which contributed to design the socio- political and economic atmosphere of the Britain.

Module I – Early History British Isles

Geographical featuresε

Early invasions and settlements – Cultural relicsε

Roman conquestε

Advent of Christianityε

Formation of England: Anglo-Saxon period – Society, culture, literatureε

Advent of the Danesε

Oath of Salisbury – Domesday Book – EarldomεNorman
Conquest – Anglo-Norman government – Church – Norman
brand of feudalism – ε





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Hundred Years War

Decline of Feudalism – Black Death – Peasants's Revolt – Development of trade – its impact

Module III – New Trends in Medieval England

Intellectual development – role of Universities

Anti-clerical movements – John Wycliffe

Middle English language and literature – John Gower –
Chaucer – William Langland Epic and Romance – courtly
literature – lyrics – spiritual writings – secular prose
Recardian poetry

Module IV - Transition from Medieval period to Modern Age

Establishment of Tudor monarchy – features

Rise and growth of new middle classes

Elizabethan Era

Overseas trade

Spanish Armada

Mercantilism – Trading Companies

Books for Study

1. G. M. Travelyan, A Social History of England, Vol. I
2. G. M. Travelyan, Illustrated English Social History
3. Carter and Mears, A History of England
4. H. A. L. Fischer, History of Europe
5. Will Durant, Age of Faith



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Course outcome –Program outcome Mapping Table

		Cognitive level	Program outcomes									
			1- Low Correlation 2- Moderate Correlation 3- High Correlation									
			PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
DIRECT METHOD												
CO1	Understand key concepts of ancient period of Britain	Remember	3	1	2		2		2	3	2	
CO2	explain the evolution of medieval English politics	Understand	2	2	3		2		2	2	2	
CO3	Analyze the features of medieval features	Apply	1	3	2		2	1	1	2	1	1
CO4	Evaluate the rise of towns and its importance	Analyze	2	1	1		3		2	2	2	



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CO5	Describe the development of the English language and literature	Create	3	3	3	2	3	2	3	3	2	2		
Class Room contests Seminar	Analyze & Create	3	3	1		2				1	2			

Course Faculty *[Signature]*

[Signature]
IQAC Member

HoD *[Signature]*



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COURSE PRE-ANALYSIS

Dear Student,

Thank you for taking the time to complete this Course Pre-Analysis survey for the Language and Linguistics course. This survey aims to assess your current knowledge level regarding the course content. Please fill it out thoroughly and include any suggestions you may have.

Rate your prior knowledge about the topics mentioned below

Course Outcomes	Description	Rate your prior knowledge about the topics				
		Excellent (5)	Very Good (4)	good(3)	Very Fair (2)	F
CO1	Understand key concepts of ancient period of Britain					
CO2	explain the evolution of medieval English politics					
CO3	Analyze the features of medieval features					
CO4	Evaluate the rise of towns and its importance					
CO5	Describe the development of the English language and literature					

Name of the student: lasna sherin

Signature of the student

Not Head of the Department





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DEPARTMENT OF ENGLISH



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HOD

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WANDOOR, MALAPPURAM DT

Course outcome – Program Specific outcome Mapping Table
1. Low Correlation 2. Moderate Correlation 3. High Correlation

Course outcomes	Program Specific outcomes		
	PSO1	PSO2	PSO3
CO1	1	1	3
CO2	2	2	3
CO3	1	3	2
CO4	2	2	3
CO5	3	3	3

Course Faculty

IQAC Member

HOD



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DIRECT ASSESSMENT OF COURSE OUTCOMES

INTERNAL ASSESSMENT TEST 40 MARKS

Objective	To Identify what students have learned and also to identify students' strength and weakness			
To file	Answer sheets			
Frequency	1 internal exam			
Format	Part A-7 questions carrying 2 marks (ceiling 10 marks) Part B-5 questions carrying 5 marks (ceiling 20 marks) Part C-2 essay questions (1x10 = 10 marks) Total Marks : 40 Duration : 1.15 hours			
Evaluation	Based on answer given in the scripts			
Marks out of 40	0-10	10-20	20-30	30-40
Level of Attainment	Remedial Classes	1	2	3

END SEMESTER RESULTS 100 MARKS

Objective	To assess each student's knowledge of the course			
Product	Result analysis			
Frequency	Semester			
Format	Part -I 15 questions carrying 2 marks (ceiling 25 marks), Part -II 8 questions carrying 5 marks (ceiling 35 marks), Part III-4 questions carrying 10 marks (ceiling 20) Total marks = 80 Duration: 2.5 hours			
Evaluation	Based on answer given in the scripts			
Marks out of 100	35-45	46-55	56-80	0-34
Levels of attainment	1	2	3	Re-Examination

Attainment Levels of COs

Course Name: - Social and Cultural History of Britain

Assessment Methods	Target-Attainment Levels		Attainment
Internal Assessment	Level 1	50% of students scoring more than 35% marks in internal assessment tools	LEVEL 03
	Level 2	60% of students scoring more than 35% marks in internal assessment tools	
	Level 3	70% of students scoring more than 35% marks in internal assessment tools	

Assessment Methods	Target-Attainment Levels		Attainment
University Assessment	Level 1	50% of students scoring more than 35% marks in UE assessment tools	LEVEL 03
	Level 2	60% of students scoring more than 35% marks in UE assessment tools	
	Level 3	70% of students scoring more than 35% marks in UE assessment tools	



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CO ATTAINMENT - IA TEST MARKS (ODD SEM. 2023-2024)

Sem.: IV

Course: SOCIAL AND CULTURAL HISTORY OF BRITAIN

Name of the faculty member: SARITHA .P

Sl. No.	Name of the student	REG NO	IA TEST	COURSE OUTCOMES	
			Q1 TO Q14	IA TEST	
			CO1 TO CO5	CO1 TO CO5	
Max. Marks			40	% age	Y/N
1	DILNA SHIFA MERIN OK	UFAXAEGRO1	21	53	Y
2	DILNA U	UFAXAEGRO2	38	95	Y
3	FABEENA MAHAR.CK	UFAXAEGRO3	33	83	Y
4	FARHANA.E	UFAXAEGRO4	0	0	N
5	FATIMA HANNA.V	UFAXAEGRO5	0	0	N
6	HIBA.M	UFAXAEGRO6	21	53	Y
7	HIBA SHERIN KP	UFAXAEGRO7	25	63	Y
8	KHISMA.P	UFAXAEGRO8	17	43	Y
9	LASNA SHERIN .P	UFAXAEGRO9	38	95	Y
10	MISHIYA MUNNA.K	UFAXAEGRO10	21	53	Y
11	RINSHIDA EP	UFAXAEGRO11	0	0	N
12	RISHANA MK	UFAXAEGRO12	0	0	N
13	RISWANA T	UFAXAEGRO13	37	93	Y
14	SAFA FATHIMA	UFAXAEGRO14	37	93	Y
15	SANA MUSFIRA.T	UFAXAEGRO15	33	83	Y
16	SHAFU UMMER AP	UFAXAEGRO16	27	68	Y
17	SHAMNA MACHINGAL	UFAXAEGRO17	33	83	Y
18	SHIFNA.T	UFAXAEGRO18	14	35	Y
19	SUJAIDA.P	UFAXAEGRO19	21	53	Y





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MUHAMMED MUSTHAF.A.N	UFAXAEGR20	14	35	Y
MUNAVIR .M	UFAXAEGR21	0	0	N
ADITHYA.T	UFAXAEGR22	14	35	Y
ADRESSIYA.M	UFAXAEGR23	14	35	Y
AJNA.M VIJAY	UFAXAEGR24	21	53	Y
ARYA.M	UFAXAEGR25	33	83	Y
ASWANI .C	UFAXAEGR26	14	35	Y
DEVIKA.T	UFAXAEGR27	32	80	Y
FATHIMA SHIFA .V	UFAXAEGR28	37	93	Y
HABEEBA.VT	UFAXAEGR29	37	93	Y
HIBA NK	UFAXAEGR30	14	35	Y
HIMA K	UFAXAEGR31	14	35	Y
JIJIKRISHNATK	UFAXAEGR32	25	63	Y
JUSNA PK	UFAXAEGR33	17	43	Y
MANJIMA.P	UFAXAEGR34	14	35	Y
NAJTYANASRIN.NV	UFAXAEGR35	14	35	Y
NANDHANA .C	UFAXAEGR36	14	35	Y
NANDHANA.K	UFAXAEGR37	33	83	Y
NAYANA.P	UFAXAEGR38	25	63	Y
NUR BIEKHAM	UFAXAEGR39	37	93	Y
RISHMA	UFAXAEGR40	14	35	Y
RIYA SHERIN	UFAXAEGR41	17	43	Y
SWATHI KRISHNA	UFAXAEGR42	33	83	Y
VISMAYA.KK	UFAXAEGR44	14	35	Y
ABHINAND .K	UFAXAEGR45	0	0	N
ABHINAV .E	UFAXAEGR 46	14	35	Y
AKHIL KRISHNA .M	UFAXAEGR47	14	35	Y
ASWIN CH	UFAXAEGR48	14	35	Y
GOKUL KRISHNA.M	UFAXAEGR49	14	35	Y



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0	PRANAV M	UFAXAEGR50	14	35	Y
1	PRANAV C	UFAXAEGR51	14	35	Y
2	SINJITH LAL	UFAXAEGR52	37	93	Y
3	SREEJITH .P	UFAXAEGR53	0	0	N
4	SREEKANTH UL	UFAXAEGR54	33	83	Y
5	RASANA	UFAXAEGR61	33	83	Y
6	SUNESH.M	UFAXAEGR55	0	0	N
7	VIDHUKRISHAN.V	UFAXAEGR56	0	0	N

47

82.46

FOR LAL (ENG5B09)

CO1 to CO5

82.5

TARGET: 50% OF STUDENTS WILL SCORE 35% OF MARKS





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DEPT OF ENG;LISH

CO ATTAINMENT - ASSIGNMENT(ODD SEM. 2023-2024)

HIS4(4)CO3SOCIAL AND CULTURAL HISTORY OF BRITAIN-II

of the faculty member: SARITHA .P

	Name of the student	REG NO	ASSIGNMENT	SEMINAR	ATTENDAN CE	COURSE OUTCOMES				ATTENDANCE	
			CO1 to CO3	CO4 to CO5		CO1 - 3		CO4 - 5			
Max. Marks			4	4	4	%age	Y/N	%age	Y/N	%age	Y/N
	DILNA SHIFA MERIN OK	UFAXAEGRO1	4	3	1	100	Y	75	Y	25	Y
	DILNA U	UFAXAEGRO2	4	3.5	4	100	Y	87.5	Y	100	Y
	FABEENA MAHAR.CK	UFAXAEGRO3	4	4	4	100	Y	100	Y	100	Y
	FARHANA.E	UFAXAEGRO4	4	3	2	100	Y	75	Y	50	Y
	FATIMA HANNA.V	UFAXAEGRO5	4	2	4	100	Y	50	Y	100	Y
	HIBA.M	UFAXAEGRO6	4	4	1	100	Y	100	Y	25	Y
	HIBA SHERIN KP	UFAXAEGRO7	4	4	4	100	Y	100	Y	100	Y
	KHISMA.P	UFAXAEGRO8	4	4	4	100	Y	100	Y	100	Y
	LASNA SHERIN .P	UFAXAEGR09	4	4	4	100	Y	100	Y	100	Y
	MISHIYA MUNNA.K	UFAXAEGRI10	4	4	4	100	Y	100	Y	100	Y
	RINSHIDA EP	UFAXAEGRI11	4	4	4	100	Y	100	Y	100	Y
	RISHANA MK	UFAXAEGRI12	0	0	1	0	N	0	N	25	Y
	RISWANA T	UFAXAEGRI13	4	4	4	100	Y	100	Y	100	Y
	SAFA FATHIMA	UFAXAEGRI14	4	4	4	100	Y	100	Y	100	Y
	SANA MUSFIRA.T	UFAXAEGRI15	4	4	4	100	Y	100	Y	100	Y
	SHIFA UMMER AP	UFAXAEGRI16	4	4	2	100	Y	100	Y	50	Y



LAMNA MACHINGAL	UFAXAEGR17	4	4	1	100	Y	100	Y	25	Y
IFNA.T	UFAXAEGR18	4	1	4	100	Y	25	N	100	Y
JAIDA.P	UFAXAEGR19	4	4	4	100	Y	100	Y	100	Y
HAMMED MUSTHAFA.N	UFAXAEGR20	4	2	1	100	Y	50	Y	25	Y
NAVIR .M	UFAXAEGR21	0	0	1	0	N	0	N	25	Y
THIYA.T	UFAXAEGR22	4	4	1	100	Y	100	Y	25	Y
RESSIYA.M	UFAXAEGR23	4	4	1	100	Y	100	Y	25	Y
JA.M VIJAY	UFAXAEGR24	4	4	1	100	Y	100	Y	25	Y
YA.M	UFAXAEGR25	4	4	4	100	Y	100	Y	100	Y
VANI .C	UFAXAEGR26	4	4	1	100	Y	100	Y	25	Y
VIKA.T	UFAXAEGR27	4	4	4	100	Y	100	Y	100	Y
THIMA SHIFA .V	UFAXAEGR28	4	4	4	100	Y	100	Y	100	Y
BEEDA.VT	UFAXAEGR29	4	4	4	100	Y	100	Y	100	Y
A NK	UFAXAEGR30	4	4	4	100	Y	100	Y	100	Y
A K	UFAXAEGR31	4	4	2	100	Y	100	Y	50	Y
IRISHNATK	UFAXAEGR32	4	4	4	100	Y	100	Y	100	Y
JA PK	UFAXAEGR33	4	4	4	100	Y	100	Y	100	Y
JIIMA.P	UFAXAEGR34	4	4	2	100	Y	100	Y	50	Y
YANASRIN.NV	UFAXAEGR35	4	4	4	100	Y	100	Y	100	Y
DIANA .C	UFAXAEGR36	4	4	2	100	Y	100	Y	50	Y
DIANA.K	UFAXAEGR37	4	4	4	100	Y	100	Y	100	Y
ANA.P	UFAXAEGR38	4	4	4	100	Y	100	Y	100	Y
BIKHAM	UFAXAEGR39	4	4	4	100	Y	100	Y	100	Y
MA	UFAXAEGR40	4	4	1	100	Y	100	Y	25	Y
SHERIN	UFAXAEGR41	0	0	0	0	N	0	N	0	N
THI KRISHNA	UFAXAEGR42	4	4	4	100	Y	100	Y	100	Y
AYA.KK	UFAXAEGR44	4	4	2	100	Y	100	Y	50	Y
NAND .K	UFAXAEGR45	3	2	1	75	Y	50	Y	25	Y
NAV .E	UFAXAEGR 46	3	0	1	75	Y	0	N	25	Y
L KRISHNA .M	UFAXAEGR47	0	0	1	0	N	0	N	25	Y
N CH	UFAXAEGR48	2	2	1	50	Y	50	Y	25	Y
IL KRISHNA.M	UFAXAEGR49	0	2	1	0	N	50	Y	25	Y
AV M	UFAXAEGR50	0	0	1	0	N	0	N	25	Y
AV C	UFAXAEGR51	0	2	1	0	N	50	Y	25	Y

53	SNITHI, A	LEANA FORG2	0	2	1	0	N	50	Y	25	Y
54	SREETHA, P	LEANA FORG3	4	4	4	100	Y	100	Y	100	Y
54	SREENATHUL	LEANA FORG4	0	0	1	0	N	0	N	25	Y
55	RASANA	LEANA FORG1	4	4	4	100	Y	100	Y	100	Y
55	ST NESHAM	LEANA FORG5	0	0	1	0	N	0	N	25	Y
56	VIDHUKRISHNA, V	LEANA FORG56	4	4	2	100	Y	100	Y	50	Y

46	47	55
52.14	53.93	58.21

COURSE HIS4(S)C03	CO1 TO 3	CO4 TO 5	ATTENDANCE
	52.14	53.93	98.21

TARGET: 1) 90% OF STUDENTS WILL SCORE 35% OF MARKS IN ASSIGNMENT



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DEPARTMENT OF ENGLISH

DIRECT ASSESSMENT METHOD - CO ATTAINMENT (2023-2024)

SEM IV

Course: SOCIAL AND CULTURAL HISTORY OF BRITAIN-1

Name of the faculty member: SARITHA .P

TARGET: 60% ATTAINMENT

COs	CO1 to CO5
IA MARKS ATTAINMENT	82
ASSIGNMENT	82
SEMINAR	84
ATTENDANCE	98
AVERAGE	87

COURSE OUTCOMES





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DEPARTMENT OF ENGLISH

COURSE EXIT SURVEY RESPONSES (2023-2024)

Course: SOCIAL AND CULTURAL HISTORY OF BRITAIN-1

Semester: IV

Name of the faculty member: SARITHA . P

Sl. No.	NAME OF THE STUDENT	REG NO	Are you eligible to recall and recognise the concept of reformation	Are you able to develop a conceptual understanding of formation of parliamentary system	are u able to analyse the features of democratic revolutions	are u able to evaluate the significance of Revolutions and its Impact	are u able to generate innovative thinking about social issues and reform efforts
COURSE OUTCOMES			CO1	CO2	CO3	CO4	CO5
1	DILNA SHIFA MERIN OK	UFAXXAEGR01	3 (Good)	3 (Good)	4 (Very Good)	1 (Fair)	5 (Excellent)
2	DILNA U	UFAXXAEGR02	4 (Very Good)	4 (Very Good)	4 (Very Good)	5 (Excellent)	4 (Very Good)
3	FABEENA MAHARACK	UFAXXAEGR03	1 (Fair)	1 (Fair)	1 (Fair)	1 (Fair)	1 (Fair)
4	FARHANA.E	UFAXXAEGR04	4 (Very Good)	4 (Very Good)	4 (Very Good)	5 (EXCELLENT)	4 (Very Good)
5	FATIMA HANNA.V	UFAXXAEGR05	3 (Good)	3 (Good)	3 (Good)	3 (Good)	3 (Good)
6	HIBA.M	UFAXXAEGR06	3 (Good)	3 (Good)	3 (Good)	3 (Good)	3 (Good)
7	HIBA SHERIN KP	UFAXXAEGR07	3 (Good)	4 (Very Good)	3 (Good)	4 (Very Good)	3 (Good)
8	KHISMA.P	UFAXXAEGR08	3 (Good)	3 (Good)	3 (Good)	3 (Good)	3 (Good)
9	LASNA SHERIN .P	UFAXXAEGR09	4 (Very Good)	5 (EXCELLENT)	5 (EXCELLENT)	4 (Very Good)	5 (EXCELLENT)
10	MISHIYA MUNNA.K	UFAXXAEGR10	2 (Very Fair)	2 (Very Fair)	1 (Fair)	1 (Fair)	1 (Fair)
11	RINSHIDA EP	UFAXXAEGR11	3 (Good)	4 (Very Good)	3 (Good)	3 (Good)	4 (Very Good)
12	RISHANA MK	UFAXXAEGR12	3 (Good)	4 (Very Good)	4 (Very Good)	4 (Very Good)	4 (Very Good)

13	RISHANAT	UFAXAEGR13	3 (Good)	3 (Good)	3 (Good)	3 (Good)	3 (Good)
14	SABYA FATHIMA	UFAXAEGR14	3 (Good)	3 (Good)	4 (Very Good)	3 (Good)	5 (EXCELLENT)
15	SANA MUSTHAT	UFAXAEGR15	4 (Very Good)	4 (Very Good)	4 (Very Good)	5 (EXCELLENT)	4 (Very Good)
16	SHAFAYADGER AP	UFAXAEGR16	*	*	*	*	*
17	SHARNA MACHINGAL	UFAXAEGR17	3 (Good)	3 (Good)	3 (Good)	3 (Good)	3 (Good)
18	SHEENAT	UFAXAEGR18	3 (Good)	3 (Good)	3 (Good)	3 (Good)	3 (Good)
19	SUDADAP	UFAXAEGR19	3 (Good)	4 (Very Good)	3 (Good)	4 (Very Good)	3 (Good)
20	MUSTAFAVED MUSTHAFAN	UFAXAEGR20	3 (Good)	3 (Good)	3 (Good)	3 (Good)	3 (Good)
21	MUNAVIR M	UFAXAEGR21	4 (Very Good)	5 (EXCELLENT)	5 (EXCELLENT)	4 (Very Good)	5 (EXCELLENT)
22	ADITHYAT	UFAXAEGR22	2 (Very Fair)	2 (Very Fair)	1 (Fair)	1 (Fair)	1 (Fair)
23	ADRESEYAM	UFAXAEGR23	3 (Good)	4 (Very Good)	3 (Good)	3 (Good)	4 (Very Good)
24	ANALM VIJAY	UFAXAEGR24	3 (Good)	4 (Very Good)	4 (Very Good)	4 (Very Good)	4 (Very Good)
25	ARVAM	UFAXAEGR25	3 (Good)	3 (Good)	3 (Good)	3 (Good)	3 (Good)
26	ASTHANI C	UFAXAEGR26	3 (Good)	3 (Good)	4 (Very Good)	3 (Good)	5 (EXCELLENT)
27	DEVKALIT	UFAXAEGR27	4 (Very Good)	4 (Very Good)	4 (Very Good)	5 (EXCELLENT)	4 (Very Good)
28	EATHINDA SHEFALY	UFAXAEGR28	3 (Good)	3 (Good)	3 (Good)	3 (Good)	3 (Good)
29	HABEBA VIT	UFAXAEGR29	3 (Good)	3 (Good)	3 (Good)	3 (Good)	3 (Good)
30	HETBA NK	UFAXAEGR30	3 (Good)	4 (Very Good)	3 (Good)	4 (Very Good)	3 (Good)
31	HIMA K	UFAXAEGR31	3 (Good)	3 (Good)	3 (Good)	3 (Good)	3 (Good)
32	JITHAKISHNATH	UFAXAEGR32	4 (Very Good)	5 (EXCELLENT)	5 (EXCELLENT)	4 (Very Good)	5 (EXCELLENT)
33	JULSNA PK	UFAXAEGR33	2 (Very Fair)	2 (Very Fair)	1 (Fair)	1 (Fair)	1 (Fair)
34	MAANDHAP	UFAXAEGR34	3 (Good)	4 (Very Good)	3 (Good)	3 (Good)	4 (Very Good)
35	NAJAYANASRINIV	UFAXAEGR35	3 (Good)	4 (Very Good)	4 (Very Good)	4 (Very Good)	4 (Very Good)
36	NANDHANAC	UFAXAEGR36	3 (Good)	3 (Good)	3 (Good)	3 (Good)	3 (Good)
37	NANDHANAK	UFAXAEGR37	3 (Good)	3 (Good)	4 (Very Good)	3 (Good)	5 (EXCELLENT)
38	NAYANAP	UFAXAEGR38	3 (Good)	4 (Very Good)	3 (Good)	4 (Very Good)	3 (Good)
39	NIR BHEKHAM	UFAXAEGR39	3 good	3 good	good	very good	very good
40	RISHMA	UFAXAEGR40	1	1	4	5	4
41	ROYA SHERIN	UFAXAEGR41	3	3	0	0	0
42	SWATHI KRISHNA	UFAXAEGR42	26	16	19	18	16



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Semester I

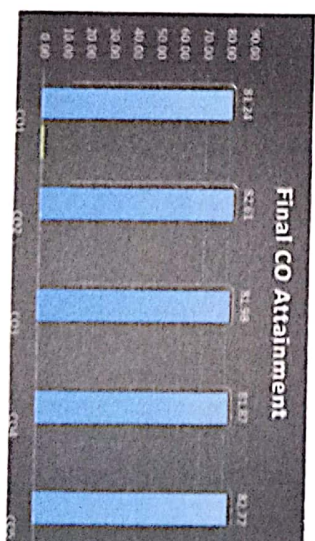
Name of the faculty member: SARITHA P

DEPARTMENT OF ENGLISH
COURSE EXIT SURVEY RESPONSES (2023-2024)

Course SOCIAL AND CULTURAL HISTORY OF BRITAIN-1

CO No.	CO description	Course Exit Survey Questions	No. of students given the ratings					Total Responses	Weighted Average	CO Max. Count	%age CO attainment
			0	1	2	3	4	5			
CO1	Understand how to under research, interpret their grip on power and analyse the social changes by reformation	Are you eligible to recall and recognise the concept of reformation	3 good	1	3	26	7	0	37	2.87	59.47
CO2	Analyze the clash between the crown and parliament under James I and the role of civil wars	Are you able to develop a conceptual understanding of formation of parliamentary system	3good	1	3	16	14	3	37	3.32	66.22
CO3	Describe the return of the monarchy under Charles II and the significance of the Glorious Revolution	are u able to analyse the features of democratic revolutions	good	4	0	19	11	3	37	3.15	63.16
CO4	Explain the significance of Revolutions and its impact	are u able to evaluate the significance of Revolutions and its impact	very good	5	0	18	10	4	37	3.13	62.63
CO5	Evaluate the social issues and reform efforts	are u able to generate innovative thinking about social issues and reform efforts	very good	4	0	16	10	7	37	3.34	66.24

CO Assessment method		CO1	CO2	CO3	CO4	CO5
Direct method (A Test, Assignment/Quiz and exam)		87	87	87	87	87
Weightage (20%)		69	69	69	69	69
Indirect method (Course Exit Survey)		59.47	66.32	63.16	62.63	66.84
Weightage (20%)		11.89	13.26	12.63	12.53	13.37
Final CO Attainment		81.24	82.61	81.98	81.87	82.72





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DEPARTMENT OF ENGLISH
CO-PO-PSO MAPPING (2023-2024)

Course: SOCIAL AND CULTURAL HISTORY OF BRITAIN-1

Faculty member: SARITHA. P

(I) CO Attainment

A: Direct assessment (80%)-Tests, Assignment, Examination

B: Indirect assessment (20%)-Course end survey

COs	Mapping of POs	Mapping of PSOs	Direct Assessment	Indirect Assessment	Overall Attainment	Target (%)	Attainment
			(a)	(b)	0.8 (a) + 0.2(b)		
CO1	PO1, PO7 & PO8	PSO3	87	59.47	81	75	YES
CO2	PO1, PO3, PO5 & PO9	PSO1, PSO2 & PSO3	87	66.32	83		
CO3	PO2, PO6 & PO10	PSO2 & PSO3	87	63.16	82		
CO4	PO1, PO5 & PO6	PSO1, PSO2 & PSO3	87	62.63	82		
CO5	PO2, PO3, PO4 & PO7	PSO1, PSO2 & PSO3	87	66.84	83		

FACULTY

Saritha P.

HOD

[Signature]

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