



### COURSE PLAN

|                       |  |               |                          |
|-----------------------|--|---------------|--------------------------|
| Course code and title | MTS6 B12 CALCULUS OF MULTI VARIABLE  |               |                          |
| Class                 | BSc Mathematics  | Semester      | 6 <sup>th</sup> Semester |
| Regulation            | 2019   | Academic year | 2024-25                  |
| Course prerequisites  | Single variable Calculus, Trigonometry.  |               |                          |
| Course objectives     | <ul style="list-style-type: none"> <li>• Analyze and interpret functions of several variables</li> <li>• Apply multivariable differentiation and integration techniques</li> <li>• Understand and use vector calculus</li> </ul> |               |                          |

### COURSE OUTCOMES

*At the end of the course the student would be able to...*

|     |   |
|-----|---|
| CO1 | Understand and analyze functions of several variables           |
| CO2 | Compute and apply partial derivatives and gradients             |
| CO3 | Evaluate multiple integrals in various coordinate systems       |
| CO4 | Apply vector calculus theorems to vector fields                 |
| CO5 | Solve real-world problems using multivariable calculus concepts |

### MAPPING OF PROGRAM OUTCOMES

| COs | PO1                        | PO2 | PO3 | PO4 | PO5 | PO6                                     | PO7 | PO8 | PO9 | PO10 |
|-----|----------------------------|-----|-----|-----|-----|---|-----|-----|-----|------|
| CO1 | ✓                          |     |     |     | ✓   |   | ✓   |     |     |      |
| CO2 | ✓                          |     | ✓   |     | ✓   |   |     |     | ✓   |      |
| CO3 | ✓                          |     |     |     |     |   | ✓   |     |     |      |
| CO4 | ✓                          |     | ✓   |     |     |   |     |     |     |      |
| CO5 | ✓                          |     |     |     | ✓   |   | ✓   | ✓   |     | ✓    |
| PO1 | Knowledge Acquisition      |     |     |     | PO6 | Ethics & Social Responsibility          |     |     |     |      |
| PO2 | Communication & Leadership |     |     |     | PO7 | Research, Innovation & Entrepreneurship |     |     |     |      |





|     |  |      |                         |
|-----|--|------|-------------------------|
| PO4 | Digital Intelligence                     | PO9  | Global Perspective      |
|     |  |      |                         |
| PO5 | Scientific awareness & Critical Thinking | PO10 | Democratic Co-existence |

#### PROGRAM SPECIFIC OUTCOMES

|      |  |
|------|--|
| PSO1 | Theoretical and Applied Mathematics Competency   |
| PSO2 | Advanced Analytical and Computational Techniques |
| PSO3 | Mathematical Modeling and Problem-Solving        |

#### MAPPING OF COURSE OUTCOMES TO PROGRAM EDUCATIONAL OUTCOMES

| PROGRAM EDUCATIONAL OUTCOMES | COURSE OUTCOMES |     |     |     |     |
|------------------------------|-----------------|-----|-----|-----|-----|
|                              | CO1             | CO2 | CO3 | CO4 | CO5 |
| PEO1                         |                 |     |     |     | ✓   |
| PEO2                         | ✓               |     | ✓   |     | ✓   |
| PEO3                         |                 | ✓   |     |     | ✓   |

#### TEXT BOOKS:

- Calculus: Soo T Tan Brooks/Cole, Cengage Learning (2010) ISBN: 0-534-46579-X)

#### REFERENCES:

- Joel Hass, Christopher Heil & Maurice D. Weir : Thomas' Calculus(14/e) Pearson(2018) ISBN 0134438981
- Robert A Adams & Christopher Essex : Calculus: A complete Course (8/e) Pearson Education Canada (2013) ISBN: 032187742X
- Jon Rogawski: Multivariable Calculus Early Transcendentals (2/e) W. H. Freeman and Company(2012) ISBN: 1-4292-3187-4
- Anton, Bivens & Davis : Calculus Early Transcendentals (10/e) John Wiley & Sons, Inc.(2012) ISBN: 978-0-470-64769-1
- James Stewart : Calculus (8/e) Brooks/Cole Cengage Learning(2016) ISBN: 978-1-285-74062-1
- Jerrold E. Marsden & Anthony Tromba :Vector Calculus (6/e) W.H. Freeman and Company, New York(2012) ISBN: 978-1-4292-1508-4





**AMBEDKAR COLLEGE OF ARTS & SCIENCE, WANDOOR**  
(Aided by Govt. of Kerala & Affiliated to University of Calicut)  
Wandoor (PO), Pin 679328, Ph: 04931-249666  
[acaswandoor@gmail.com](mailto:acaswandoor@gmail.com), Website: [www.ambedkarcollegewdr.in](http://www.ambedkarcollegewdr.in)

7. Arnold Ostebee & Paul Zorn: Multivariable Calculus (2/e) W. H. Freeman  
Custom Publishing, N.Y.(2008) ISBN: 978-1-4292-3033-9

|                      |   |
|----------------------|---|
| e-learning resources | <a href="https://ocw.mit.edu/courses/18-02-multivariable-calculus-fall-2007/">https://ocw.mit.edu/courses/18-02-multivariable-calculus-fall-2007/</a> |
| Mode of Evaluation   | Internal Examination (20%) End Semester Examination (80%)   |
| Faculty              | Shamna Sherin P, Assistant Professor<br>(on contract) / Department of Mathematics   |
| e-mail id            | shamnasherinpwd@gmail.com   |



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**COURSE PLAN BCM4C04 QUANTITATIVE TECHNIQUES FOR BUSINESS**

| No of lecture hours | Planned Date | Topics to be covered  |  | Reference/Teaching aids and methods | Actual date | Weekly review |
|---------------------|--------------|---|--|-------------------------------------|-------------|---------------|
| <b>MODULE I</b>     |              |   |  |                                     |             |               |
| 1                   | 18/11/24     | Functions of Two Variables, Graphs of Functions of Two Variables  |  | R1/wks                              | 18/11/24    |               |
| 2                   | 20/11/24     | Curves, Functions of Three Variables and Level Surfaces   |  | T1/wks                              | 20/11/24    |               |
| 3                   | 21/11/24     | An Intuitive Definition of a Limit, <i>existence and non existence of limit</i> , Continuity of a Function of Two Variables   |  | T1/wks                              | 21/11/24    |               |
| 4                   | 25/11/24     | Continuity on a Set, <i>continuity of polynomial and rational functions, continuity of composite functions</i> , Functions of Three or More Variables, The $\varepsilon - \delta$ Definition of a Limit |  | T1/wks                              | 27/11/24    |               |
| 5                   | 27/11/24     | Partial Derivatives of Functions of Two Variables, <i>geometric interpretation</i> , Computing Partial Derivatives  |  | T1/PPT                              | 28/11/24    |               |
| 6                   | 28/11/24     | Implicit Differentiation, Partial Derivatives of Functions of More Than Two Variables   |  | T1/PPT                              | 2/12/24     |               |
| 7                   | 02/12/24     | Higher-Order Derivatives, <i>clairaut theorem, harmonic functions</i>   |  | T1/wks                              | 5/12/24     |               |
| 8                   | 04/12/24     | Increments, The Total Differential, <i>interpretation, Error in Approximating <math>\Delta z</math> by <math>dz</math></i>  |  | T1/wks                              | 9/12/24     |               |
| 9                   | 05/12/24     | Differentiability of a Function of Two Variables, <i>criteria, Differentiability and Continuity, Functions of Three or More</i>   |  | T1/wks                              | 11/12/24    |               |





|               |              | Variables  |                 |               | T1/WB | 16/12/24 |  |
|---------------|--------------|--|-----------------|---------------|-------|----------|--|
| Planned hours | Actual hours | Date   | Sign of Faculty | Review by HoD | T1/WB | 18/12/24 |  |
| 10            | 09/12/24     | The Chain Rule for Functions Involving One Independent Variable, The Chain Rule for Functions Involving Two Independent Variables, |                 |               | T1/WB | 18/12/24 |  |
| 11            | 11/12/24     | The General Chain Rule, Implicit Differentiation   |                 |               | T1/WB | 23/12/24 |  |
|               |              |  |                 |               |       |          |  |

**MODULE II**

|    |          |  |  |        |          |  |  |
|----|----------|--|--|--------|----------|--|--|
| 12 | 19/11/24 | The Directional Derivative, The Gradient of a Function of Two Variables                                  |  | R2/WB  | 26/11/24 |  |  |
| 13 | 26/11/24 | Properties of the Gradient, Functions of Three Variables   |  | R2/WB  | 3/12/24  |  |  |
| 14 | 03/12/24 | Geometric Interpretation of the Gradient   |  | T1/WB  | 10/12/24 |  |  |
| 15 | 10/12/24 | Tangent Planes and Normal Lines, Using the Tangent Plane of $f$ to approximate the Surface $z = f(x, y)$ |  | R2/PPT | 17/12/24 |  |  |
| 16 | 17/12/24 | Relative and Absolute Extrema, Critical Points— Candidates for Relative Extrema                          |  | R2/WB  | 7/1/25   |  |  |
| 17 | 07/01/25 | The Second Derivative Test for Relative Extrema,   |  | R1/WB  | 14/1/25  |  |  |
| 18 | 14/01/25 | Finding the Absolute Extremum Values of a Continuous Function on a Closed Set                            |  | T1/PPT | 21/1/25  |  |  |
| 19 | 21/01/25 | Constrained Maxima and Minima, The Method of Lagrange Multipliers,                                       |  | R2/PPT | 4/2/25   |  |  |
| 20 | 28/01/25 | Lagrange theorem   |  | R1/WB  | 11/2/25  |  |  |
| 21 |          | Optimizing a Function Subject to Two Constraints   |  | R2/PPT | 18/2/25  |  |  |





| Planned hours     | Actual hours | Date   | Sign of Faculty | Review by HoD |         | Review by Principal |  |
|-------------------|--------------|--|-----------------|---------------|---------|---------------------|--|
|                   |              |  |                 |               |         |                     |  |
| <b>MODULE III</b> |              |  |                 |               |         |                     |  |
| 22                | 12/12/24     | An Introductory Example, Volume of a Solid Between a Surface and a Rectangle, The Double Integral Over a Rectangular Region                                      |                 | T1/WB         | 6/1/25  |                     |  |
| 23                | 16/12/24     | Double Integrals Over General Regions, Properties of Double Integrals  |                 | T1/WB         | 8/1/25  |                     |  |
| 24                | 18/12/24     | Iterated Integrals Over Rectangular Regions, Fubini's Theorem for Rectangular Regions  |                 | T1/WB         | 9/1/25  |                     |  |
| 25                | 19/12/24     | Iterated Integrals Over Nonrectangular Regions, <i>y-simple and x-simple regions, advantage of changing the order of integration</i>                             |                 | T1/PPT        | 13/1/25 |                     |  |
| 26                | 23/12/24     | Polar Rectangles, Double Integrals Over Polar Rectangles,  |                 | T1/PPT        | 15/1/25 |                     |  |
| 27                | 06/01/25     | Double Integrals Over General Regions, simple region, method of evaluation   |                 | T1/WB         | 16/1/25 |                     |  |
| 28                | 08/01/25     | Mass of a Lamina, Moments and Center of Mass of a Lamina   |                 | T1/WB         | 20/1/25 |                     |  |
| 29                | 09/01/25     | Moments of Inertia, Radius of Gyration of a Lamina   |                 | T1/PPT        | 22/1/25 |                     |  |
| 30                | 13/01/25     | Area of a Surface $z = f(x, y)$ , Area of Surfaces with Equations $y = g(x, z)$ and $x = h(y, z)$  |                 | T1/PPT        | 25/1/25 |                     |  |
| 28                | 15/01/25     | Triple Integrals Over a Rectangular Box, <i>definition, method of evaluation as iterated integrals</i> , Triple Integrals Over General Bounded Regions in Space, |                 | T1/WB         | 27/1/25 |                     |  |





| 29            | 16/01/25     | Evaluating Triple Integrals Over General Regions, <i>evaluation technique,</i>   | T1/WB           | 29/1/25       |                     |
|---------------|--------------|--|-----------------|---------------|---------------------|
| 30            | 20/01/25     | Volume, Mass, Center of Mass, and Moments of Inertia   | T1/WB           | 30/1/25       |                     |
| 31            | 22/01/25     | <i>evaluation of integrals in Cylindrical Coordinates, Spherical Coordinates</i>   | T1/WB           | 5/2/25        |                     |
| 32            | 23/01/25     | Transformations, Change of Variables in Double Integrals, <i>illustrations</i> , Change of Variables in Triple Integrals | T1/PPT          | 6/2/25        |                     |
| Planned hours | Actual hours | Date   | Sign of Faculty | Review by HoD | Review by Principal |
|               |              |  |                 |               |                     |

#### MODULE IV

|    |          |  |       |         |  |
|----|----------|--|-------|---------|--|
| 33 | 27/01/25 | V.F. in two and three dimensional space, Conservative Vector Fields.   | R1/WB | 10/2/25 |  |
| 34 | 29/01/25 | Divergence- idea and definition, Curl- idea and Definition   | R2/WB | 12/2/25 |  |
| 35 | 30/01/25 | Line integral w.r.t. arc length-motivation, basic idea and definition, Line Integrals with Respect to Coordinate Variables, orientation of curve | R2/WB | 13/2/25 |  |
| 36 | 03/02/25 | Line Integrals in Space, Line Integrals of Vector Fields   | R2/WB | 17/2/25 |  |
| 37 | 05/02/25 | Path independence through example, definition, fundamental theorem for line integral, Line Integrals Along Closed Paths                          | R2/WB | 19/2/25 |  |
| 38 | 06/02/25 | work done by conservative vector field Independence of Path and Conservative Vector Fields, Determining Whether a Vector Field Is Conservative   | T1/WB | 20/2/25 |  |
| 39 | 10/02/25 | test for conservative vector field Finding a Potential Function, Conservation of Energy  | T1/WB | 24/2/25 |  |





| Planned hours | Actual hours | Date  | Sign of Faculty | Review by HoD | Review by Principal |
|---------------|--------------|---|-----------------|---------------|---------------------|
| 40            | 12/02/25     | Green's Theorem for Simple Regions, proof of theorem for simple regions, finding area using line integral   |                 | T1/WB         | 27/2/25             |
| 41            | 13/02/25     | Green's Theorem for More General Regions, Vector Form of Green's Theorem  |                 | T1/WB         | 3/3/25              |
| 42            | 17/02/25     | Why We Use Parametric Surfaces, Finding Parametric Representations of Surfaces  |                 | T1/PPT        | 5/3/25              |
| 43            | 19/02/25     | Tangent Planes to Parametric Surfaces, Area of a Parametric Surface   |                 | T1/PPT        | 10/3/25             |
| 44            | 20/02/25     | Surface Integrals of Scalar Fields, evaluation of surface integral for surfaces that are graphs Parametric Surfaces, evaluation of surface integral for parametric surface, Oriented Surfaces       |                 | T1/PPT        | 12/3/25             |
| 45            | 24/02/25     | Surface Integrals of Vector Fields definition, flux integral, evaluation of surface integral for graph Parametric Surfaces, evaluation of surface integral of a vector field for parametric surface |                 | T1/PPT        | 17/3/25             |
| 46            | 27/02/25     | divergence theorem for simple solid regions, illustrations, Interpretation of Divergence  |                 | T1/WB         | 19/3/25             |
| 47            | 03/03/25     | generalization of Green's theorem – Stokes Theorem, illustrations   |                 | T1/WB         | 20/3/25             |
| 48            | 05/03/25     | Interpretation of Curl  |                 | T1/WB         | 24/3/25             |

FACULTY



HOD

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**Course outcome –Program outcome Mapping Table**

| <b>BCM4C04 QUANTITATIVE TECHNIQUES FOR BUSINESS</b> | <b>Cognitive level</b>  | <b>Program outcomes</b>  |            |            |            |            |            |            |            |            |             |
|---|---|--|------------|------------|------------|------------|------------|------------|------------|------------|-------------|
|   |   | 1- Low correlation 2-Moderate Correlation<br>3- High correlation |            |            |            |            |            |            |            |            |             |
|   |   | <b>PO1</b>   | <b>PO2</b> | <b>PO3</b> | <b>PO4</b> | <b>PO5</b> | <b>PO6</b> | <b>PO7</b> | <b>PO8</b> | <b>PO9</b> | <b>PO10</b> |
| <b>DIRECT METHOD</b>                                |   |  |            |            |            |            |            |            |            |            |             |
| <b>CO1</b>  | Understand and analyze functions of several variables           | <b>Rememb er</b>   | 3          |            |            |            | <b>1</b>   |            | <b>2</b>   |            |             |
| <b>CO2</b>  | Compute and apply partial derivatives and gradients             | <b>Apply</b>   | 3          |            | 2          |            | <b>1</b>   |            |            |            | 2           |
| <b>CO3</b>  | Evaluate multiple integrals in various coordinate systems       | <b>Apply &amp; Analyze</b>                                       | 1          |            |            |            |            |            | <b>2</b>   |            |             |
| <b>CO4</b>  | Apply vector calculus theorems to vector fields                 | <b>Create</b>  | 2          |            | 1          |            |            |            |            |            |             |
| <b>CO5</b>  | Solve real-world problems using multivariable calculus concepts | <b>Innovate</b>  | 2          |            |            |            | <b>3</b>   |            | <b>2</b>   | <b>2</b>   | 1           |
| <b>INDIRECT METHOD</b>                              |   |  |            |            |            |            |            |            |            |            |             |
| <b>Class Room contests</b>                          | <b>Analyze &amp; Create</b>                                     | 1  |            |            |            |            |            | <b>1</b>   | <b>2</b>   |            |             |

**Course Faculty**

**IQAC Member**

**HoD**



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### **COURSE PRE-ANALYSIS**

Dear Students,

Welcome back to class, I would like to thank all of you for sparing your time in filling up this Course Pre-Analysis survey for the effective conduct of Computer Aided Design and Manufacturing Course. As you know that this survey is meant for knowing the knowledge level of the students with respect to this course, please fill it very carefully. At this juncture, I am glad to welcome the suggestions from you all (if any).

**Rate your prior knowledge about the topics mentioned below**

| Course Outcomes | Description   | Rate your prior knowledge about the topics |          |              |          |
|-----------------|---|--|----------|--------------|----------|
|                 |   | Excellent (4)                              | Good (3) | Moderate (2) | Fair (1) |
| CO1             | Understand and analyze functions of several variables           |  |          | ✓            |          |
| CO2             | Compute and apply partial derivatives and gradients             |  | ✓        |              |          |
| CO3             | Evaluate multiple integrals in various coordinate systems       | ✓  |          |              |          |
| CO4             | Apply vector calculus theorems to vector fields                 |  |          | ✓            |          |
| CO5             | Solve real-world problems using multivariable calculus concepts |  | ✓        |              |          |

Name of the student:

Muhammed Sinan S.V

Signature of the student



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### Syllabus

#### **SIXTH SEMESTER**

#### **MTS6 B12 CALCULUS OF MULTI VARIABLE**

**5 hours/week**

**4 Credits**

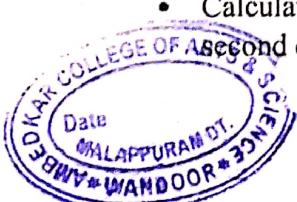
**100 Marks [Int:20+Ext:80]**

#### Aims, Objectives and Outcomes

The intention of the course is to extend the immensely useful ideas and notions such as limit, continuity, derivative and integral seen in the context of function of single variable to function of several variables. The corresponding results will be the higher dimensional analogues of what we learned in the case of single variable functions. The results we develop in the course of calculus of multivariable is extremely useful in several areas of science and technology as many functions that arise in real life situations are functions of multivariable.

The successful completion of the course will enable the student to

- Understand several contexts of appearance of multivariable functions and their representation using graph and contour diagrams.
- Formulate and work on the idea of limit and continuity for functions of several variables. Understand the notion of *partial derivative*, their computation and interpretation.
- Understand chain rule for calculating partial derivatives.
- Get the idea of *directional derivative*, its evaluation, interpretation, and relationship with partial derivatives.
- Understand the concept of *gradient*, a few of its properties, application and interpretation. Understand the use of partial derivatives in getting information of tangent plane and normal line.
- Calculate the maximum and minimum values of a multivariable function using second derivative test and Lagrange multiplier method.





- Find a few real life applications of Lagrange multiplier method in optimization problems. Extend the notion of integral of a function of single variable to integral of functions of two and three variables.
- Address the practical problem of evaluation of double and triple integral using Fubini's theorem and change of variable formula.
- Realise the advantage of choosing other coordinate systems such as polar, spherical, cylindrical etc. in the evaluation of double and triple integrals .
- See a few applications of double and triple integral in the problem of finding out surface area ,mass of lamina, volume, centre of mass and so on.
- Understand the notion of a vector field, the idea of curl and divergence of a vector field, their evaluation and interpretation.
- Understand the idea of line integral and surface integral and their evaluations.
- Learn three major results viz. Green's theorem, Gauss's theorem and Stokes' theorem of multivariable calculus and their use in several areas and directions.



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Syllabus

|      |  |
|------|--|
| Text | Calculus: Soo T Tan Brooks/Cole, Cengage Learning ( 2010 ) ISBN 0-534-46579-X) |
|------|--|

**Module-I** (18 hrs)

13.1 : Functions of two or more variables- Functions of Two Variables, Graphs of Functions of Two Variables, Level Curves, Functions of Three Variables and Level Surfaces

13.2 : Limits and continuity-An Intuitive Definition of a Limit, *existence and non existence of limit*, Continuity of a Function of Two Variables, Continuity on a Set, *continuity of polynomial and rational functions, continuity of composite functions*, Functions of Three or More Variables, The  $\varepsilon - \delta$  Definition of a Limit

13.3 : Partial Derivatives- Partial Derivatives of Functions of Two Variables, *geometric interpretation*, Computing Partial Derivatives, Implicit Differentiation, Partial Derivatives of Functions of More Than Two Variables, Higher-Order Derivatives, *clairaut theorem, harmonic functions*

13.4 : Differentials- Increments, The Total Differential, *interpretation*, Error in Approximating  $\Delta z$  by  $dz$  [*only statement of theorem1 required ; proof omitted*] Differentiability of a Function of Two Variables, *criteria*, Differentiability and Continuity, Functions of Three or More Variables

13.5 : The Chain rule- The Chain Rule for Functions Involving One Independent Variable, The Chain Rule for Functions Involving Two Independent Variables, The General Chain Rule, Implicit Differentiation

**Module-II** (16 hrs)

13.6 : Directional Derivatives and Gradient vectors - The Directional Derivative, The Gradient of a Function of Two Variables, Properties of the Gradient, Functions of Three Variables

13.7 : Tangent Planes and Normal Lines- Geometric Interpretation of the Gradient, Tangent Planes and Normal Lines, Using the Tangent Plane of  $f$  to approximate the Surface  $z = f(x, y)$

13.8 : Extrema of Functions of two variables - Relative and Absolute Extrema, Critical Points Candidates for Relative Extrema, The Second





Derivative Test for Relative Extrema, Finding the Absolute Extremum Values of a Continuous Function on a Closed Set

13.9 : Lagrange Multipliers- Constrained Maxima and Minima, The Method of Lagrange Multipliers, *Lagrange theorem*, Optimizing a Function Subject to Two Constraints

**Module-III**

**(21 hrs)**

14.1 : Double integrals- An Introductory Example, Volume of a Solid Between a Surface and a Rectangle, The Double Integral Over a Rectangular Region, Double Integrals Over General Regions, Properties of Double Integrals

14.2 : Iterated Integrals-Iterated Integrals Over Rectangular Regions, Fubini's Theorem for Rectangular Regions, Iterated Integrals Over Nonrectangular Regions, *y - simple and x - simple regions, advantage of changing the order of integration*

14.3 :Double integrals in polar coordinates- Polar Rectangles, Double Integrals Over Polar Rectangles, Double Integrals Over General Regions, *r- simple region, method of evaluation*

14.4 : Applications of Double integral- Mass of a Lamina, Moments and Center of Mass of a Lamina, Moments of Inertia, Radius of Gyration of a Lamina

14.5 : Surface Area- Area of a Surface  $z = f(x, y)$  , Area of Surfaces with Equations  $y = g(x, z)$  and  $x = h(y, z)$

14.6 : Triple integrals- Triple Integrals Over a Rectangular Box, *definition, method of evaluation as iterated integrals*, Triple Integrals Over General Bounded Regions in Space, Evaluating Triple Integrals Over General Regions, *evaluation technique, Volume, Mass, Center of Mass, and Moments of Inertia*

14.7 : Triple Integrals in cylindrical and spherical coordinates- *evaluation of integrals in Cylindrical Coordinates, Spherical Coordinates*

14.8 : Change of variables in multiple integrals- Transformations, Change of Variables in Double Integrals *[only the method is required; derivation omitted], illustrations, Change of Variables in Triple Integrals*





**Module-IV** (25 hrs)

15.1: Vector Fields- *V.F. in two and three dimensional space, Conservative Vector Fields*

15.2: Divergence and Curl- *Divergence- idea and definition, Curl- idea and definition*

15.3: Line Integrals- *Line integral w.r.t. arc length-motivation, basic idea and definition, Line Integrals with Respect to Coordinate Variables, orientation of curve*  
*Line Integrals in Space, Line Integrals of Vector Fields*

15.4: Independence of Path and Conservative Vector Fields-*path independence through example, definition, fundamental theorem for line integral, Line Integrals Along Closed Paths, work done by conservative vector field, Independence of Path and Conservative Vector Fields, Determining Whether a Vector Field Is Conservative, test for conservative vector field Finding a Potential Function, Conservation of Energy*

15.5: Green's Theorem- *Green's Theorem for Simple Regions, proof of theorem for simple regions, finding area using line integral, Green's Theorem for More General Regions, Vector Form of Green's Theorem*

15.6: Parametric Surfaces-*Why We Use Parametric Surfaces, Finding Parametric Representations of Surfaces, Tangent Planes to Parametric Surfaces, Area of a Parametric Surface [derivation of formula omitted]*

15.7: Surface Integrals-*Surface Integrals of Scalar Fields, evaluation of surface integral for surfaces that are graphs, [derivation of formula omitted; only method required] Parametric Surfaces, evaluation of surface integral for parametric surface, Oriented Surfaces, Surface Integrals of Vector Fields- definition, flux integral, evaluation of surface integral for graph[method only], Parametric Surfaces, evaluation of surface integral of a vector field for parametric surface [method only]*

15.8: The Divergence Theorem-*divergence theorem for simple solid regions (statement only), illustrations, Interpretation of Divergence*

15.9: Stokes Theorem-*generalization of Green's theorem – Stokes Theorem, illustrations, Interpretation of Curl*





**References:**

|   |  |
|---|--|
| 1 | Joel Hass, Christopher Heil & Maurice D' Weir : Thomas' Calculus(14/e) Pearson(2018) ISBN: 978-0134438981                    |
| 2 | Robert A Adams & Christopher Essex : Calculus: A complete Course (8/e) Pearson Education Canada (2013) ISBN: 032187742X      |
| 3 | Jon Rogawski: Multivariable Calculus Early Transcendentals (2/e) W. H. Freeman and Company(2012) ISBN: 1-4292-3187-4         |
| 4 | Anton, Bivens & Davis : Calculus Early Transcendentals (10/e) John Wiley & Sons, Inc.(2012) ISBN: 978-0-470-64769-1          |
| 5 | James Stewart : Calculus (8/e) Brooks/Cole Cengage Learning(2016) ISBN: 978-1-285-74062-1                                    |
| 6 | Jerrold E. Marsden & Anthony Tromba :Vector Calculus (6/e) W. H. Freeman and Company ,New York(2012) ISBN: 978-1-4292-1508-4 |
| 7 | Arnold Ostebee & Paul Zorn: Multivariable Calculus (2/e) W. H. Freeman Custom Publishing, N.Y.(2008) ISBN: 978-1-4292-3033-9 |

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**Course outcome – Program Specific outcome Mapping Table**

| Course outcomes | Program Specific outcomes |      |      |
|-----------------|---------------------------|------|------|
|                 | PSO1                      | PSO2 | PSO3 |
| CO1             |                           |      | ✓    |
| CO2             | ✓                         |      |      |
| CO3             |                           | ✓    | ✓    |
| CO4             | ✓                         |      |      |
| CO5             |                           |      | ✓    |

Course Faculty

IQAC Member

HoD



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**DIRECT ASSESSMENT OF COURSE OUTCOMES**  
**INTERNAL ASSESSMENT TEST 20 MARKS**

|                   |  |                  |  |
|-------------------|--|------------------|--|
| <b>Objective</b>  | To Identify What Students Have Learned and also to identify students strength and weakness |                  |  |
| <b>To file</b>    | Answer scripts   | <b>Frequency</b> | 1 times in a semester on dates specified by University |
| <b>Format</b>     |  |                  |  |
| <b>Evaluation</b> | Based on answer given in the scripts   |                  |  |

**ASSIG NMENT:4 MARKS**

|                   |  |  |  |
|-------------------|--|--|--|
| <b>Objective</b>  | To enhance students understanding of a complex structural problems |  |  |
| <b>Product</b>    | Hand written assignment sheets                                     |  |  |
| <b>Frequency</b>  | Monthly or after completing improvement test                       |  |  |
| <b>Format</b>     | Questions from both question papers                                |  |  |
| <b>Evaluation</b> | Based on rubrics   |  |  |
| <b>Criteria</b>   | No. of assignments: 1, Submit on or before the date of submission  |  |  |

**END SEMESTER EXAMINATION 100 MARKS (Reduced to 80Marks )**

|                             |   |        |        |                                |
|-----------------------------|---|--------|--------|--------------------------------|
| <b>Objective</b>            | To assess the each student's knowledge of the course  |        |        |                                |
| <b>Product</b>              | Result analysis   |        |        |                                |
| <b>Frequency</b>            | Semester  |        |        |                                |
| <b>Format</b>               | Part -A 15 x 2 =25 marks, Part -B 5 x 8= 35 marks, Part C-10x2=20 marks, Total marks = 100,<br>Duration : 2.5 hours |        |        |                                |
| <b>Evaluation</b>           | Based on answer given in the scripts  |        |        |                                |
| <b>Marks out of 100</b>     | 30-50   | 50- 70 | 71-100 | 0-50                           |
| <b>Levels of attainment</b> | 1   | 2      | 3      | Counseling / Coaching classes. |



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**DEPARTMENT OF MATHEMATICS**

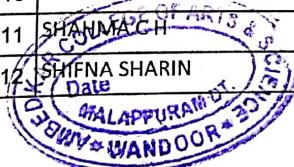
**COURSE EXIT SURVEY RESPONSES (ODD SEM . 2024-2025)**

Semester: V

Course: MTS6B12 - CALCULUS OF MULTIVARIABLE

Name of the faculty member: SHAMNA SHERIN P

| SI.<br>No. | NAME OF THE STUDENT | REG NO     | Are you able to<br>Understand Linear<br>Programming Basics | Are you able to<br>Formulate Linear<br>Programming<br>Problems | Are you able to<br>Implement the<br>Simplex Method | Are you able to<br>Apply Duality<br>Theory | Are you able to Evaluate and<br>Apply Transportation &<br>Assignment Problems |
|------------|---------------------|------------|--|--|--|--|---|
|            |                     |            | COURSE OUTCOMES  | CO1  | CO2  | CO3  | CO4   |
| 1          | ADLA P              | UFAWSMT001 | 5 (EXCELLENT)  | 5 (EXCELLENT)  | 5 (EXCELLENT)                                      | 4 (Very Good)                              | 5 (Excellent)   |
| 2          | DILSHA A P          | UFAWSMT003 | 4 (Very Good)  | 4 (Very Good)  | 4 (Very Good)                                      | 5 (Excellent)                              | 4 (Very Good)   |
| 3          | HIBA SHERIN M K     | UFAWSMT005 | 4 (Very Good)  | 4 (Very Good)  | 3 (Good)   | 1 (Fair)                                   | 3 (Good)  |
| 4          | HUSNA SHERIN K      | UFAWSMT006 | 4 (Very Good)  | 4 (Very Good)  | 4 (Very Good)                                      | 5 (EXCELLENT)                              | 4 (Very Good)   |
| 5          | MUFEEDA             | UFAWSMT007 | 4 (Very Good)  | 3 (Good)   | 4 (Very Good)                                      | 5 (EXCELLENT)                              | 3 (Good)  |
| 6          | RINSHAT P           | UFAWSMT008 | 3 (Good)   | 3 (Good)   | 3 (Good)   | 3 (Good)                                   | 3 (Good)  |
| 7          | SAHANA MUMTHAZ      | UFAWSMT010 | 3 (Good)   | 4 (Very Good)  | 3 (Good)   | 5 (EXCELLENT)                              | 5 (EXCELLENT)   |
| 8          | SANA M T            | UFAWSMT011 | 5 (EXCELLENT)  | 3 (Good)   | 4 (Very Good)                                      | 3 (Good)                                   | 5 (EXCELLENT)   |
| 9          | SANA V K            | UFAWSMT012 | 5 (EXCELLENT)  | 5 (EXCELLENT)  | 5 (EXCELLENT)                                      | 4 (Very Good)                              | 5 (EXCELLENT)   |
| 10         | SANEEBA K           | UFAWSMT013 | 5 (EXCELLENT)  | 4 (Very Good)  | 4 (Very Good)                                      | 4 (Very Good)                              | 4 (Very Good)   |
| 11         | SHAHMACH            | UFAWSMT014 |  |  |  |  |   |
| 12         | SHIFNA SHARIN       | UFAWSMT016 | 4 (Very Good)  | 4 (Very Good)  | 4 (Very Good)                                      | 4 (Very Good)                              | 4 (Very Good)   |

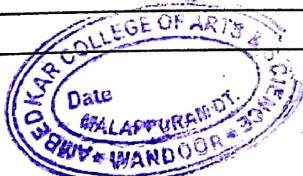


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|                   |                     |            |               |               |               |               |               |
|-------------------|---------------------|------------|---------------|---------------|---------------|---------------|---------------|
| 13                | FAYIZ C             | UFAWSMT017 | 4 (Very Good) | 3 (Good)      | 5 (EXCELLENT) | 3 (Good)      | 3 (Good)      |
| 14                | MOHAMMED SWALIH C   | UFAWSMT018 | 4 (Very Good) | 4 (Very Good) | 4 (Very Good) | 5 (EXCELLENT) | 5 (EXCELLENT) |
| 15                | MUHAMMED SINAN S V  | UFAWSMT019 | 4 (Very Good) | 4 (Very Good) | 4 (Very Good) | 5 (EXCELLENT) | 4 (Very Good) |
| 16                | SHAHID IRFAN T P    | UFAWSMT020 | 5 (EXCELLENT) | 4 (Very Good) | 3 (Good)      | 3 (Good)      | 1 (Fair)      |
| 17                | ARYA V R            | UFAWSMT021 | 4 (Very Good) | 3 (Good)      | 4 (Very Good) | 4 (Very Good) | 4 (Very Good) |
| 18                | ASNA RUBA K         | UFAWSMT022 | 3 (Good)      | 3 (Good)      | 4 (Very Good) | 3 (Good)      | 3 (Good)      |
| 19                | FATHIMA RANNA T     | UFAWSMT024 | 3 (Good)      | 4 (Very Good) | 5 (EXCELLENT) | 4 (Very Good) | 4 (Very Good) |
| 20                | HANNA MOL           | UFAWSMT025 | 4 (Very Good) | 4 (Very Good) | 3 (Good)      | 3 (Good)      | 4 (Very Good) |
| 21                | HARSHA MOHANDAS C M | UFAWSMT026 | 4 (Very Good) | 5 (EXCELLENT) | 5 (EXCELLENT) | 4 (Very Good) | 5 (EXCELLENT) |
| 22                | MANYA P             | UFAWSMT028 | 4 (Very Good) | 2 (Very Fair) | 4 (Very Good) | 4 (Very Good) | 4 (Very Good) |
| 23                | MINNA P             | UFAWSMT029 | 4 (Very Good) | 4 (Very Good) | 3 (Good)      | 3 (Good)      | 5 (EXCELLENT) |
| 24                | RINSHA V            | UFAWSMT030 | 3 (Good)      | 4 (Very Good) | 4 (Very Good) | 3 (Good)      | 5 (EXCELLENT) |
| 25                | RISHIKA P K         | UFAWSMT031 | 5 (EXCELLENT) | 5 (EXCELLENT) | 5 (EXCELLENT) | 5 (EXCELLENT) | 3 (Good)      |
| 26                | SARANYA K N         | UFAWSMT032 | 3 (Good)      | 3 (Good)      | 4 (Very Good) | 3 (Good)      | 5 (EXCELLENT) |
| 27                | SHIFNA SHERI K      | UFAWSMT033 | 4 (Very Good) | 4 (Very Good) | 4 (Very Good) | 5 (EXCELLENT) | 4 (Very Good) |
| 28                | ABHINAV P           | UFAWSMT034 | 5 (EXCELLENT) | 4 (Very Good) | 5 (EXCELLENT) | 3 (Good)      | 3 (Good)      |
| 29                | AKSHAY RAJ K        | UFAWSMT035 | 4 (Very Good) | 4 (Very Good) | 3 (Good)      | 4 (Very Good) | 4 (Very Good) |
| 30                | MAQBOOL RAASI P M   | UFAWSMT037 | 5 (EXCELLENT) | 5 (EXCELLENT) | 5 (EXCELLENT) | 4 (Very Good) | 5 (EXCELLENT) |
| 31                | SIBIL V             | UFAWSMT038 | 4 (Very Good) | 4 (Very Good) | 4 (Very Good) | 4 (Very Good) | 5 (EXCELLENT) |
| 32                | VISHNU C            | UFAWSMT039 | 3 (Good)      | 4 (Very Good) | 3 (Good)      | 4 (Very Good) | 3 (Good)      |
| 33                | MASHBOOBA S V       | UFAWSMT040 | 4 (Very Good) | 5 (EXCELLENT) | 3 (Good)      | 3 (Good)      | 4 (Very Good) |
| 34                | SAFA SHERIN P T     | UFAWSMT041 | 5 (EXCELLENT) | 3 (Good)      | 4 (Very Good) | 5 (EXCELLENT) | 3 (Good)      |
| 35                | MUHAMMED FATHAH K   | UFAWSMT042 | 3 (Good)      | 5 (EXCELLENT) | 4 (Very Good) | 4 (Very Good) | 3 (Good)      |
|                   |                     |            |               |               |               |               |               |
|                   |                     |            |               |               |               |               |               |
|                   |                     |            |               |               |               |               |               |
| No. of graded "0" |                     | 0          | 0             | 0             | 0             | 0             |               |
| No. of graded "1" |                     | 0          | 0             | 0             | 1             | 1             |               |
| No. of graded "2" |                     | 0          | 1             | 0             | 0             | 0             |               |



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|                   |    |    |    |    |    |
|-------------------|----|----|----|----|----|
| No. of graded "3" | 8  | 8  | 9  | 11 | 10 |
| No. of graded "4" | 17 | 18 | 17 | 13 | 12 |
| No. of graded "5" | 9  | 7  | 8  | 9  | 11 |



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**DEPARTMENT OF MATHEMATICS**

**DIRECT ASSESSMENT METHOD - CO ATTAINMENT (ODD SEM . 2024-2025)**

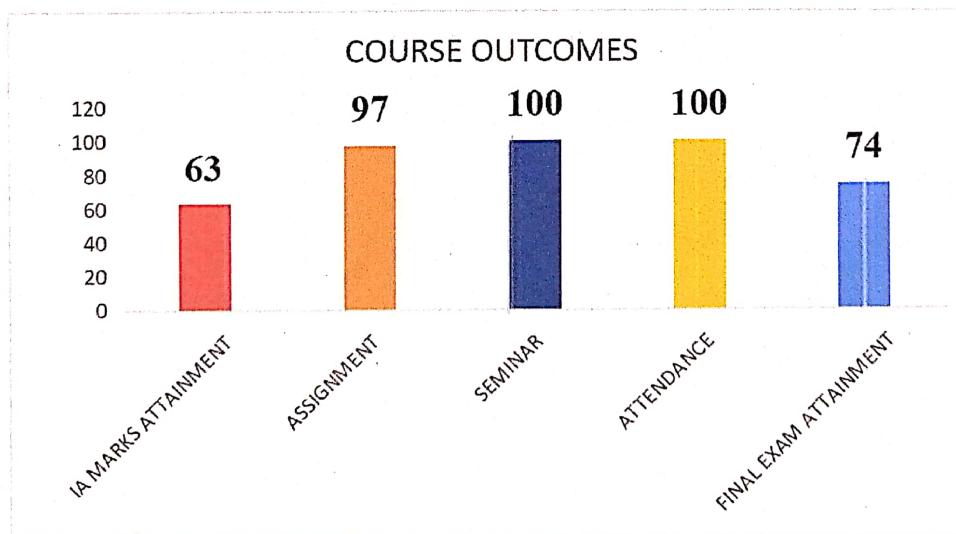
Semester: V

Course: MTS6B12 - CALCULUS OF MULTIVARIABLE

Name of the faculty member: SHAMNA SHERIN P

**TARGET: 60% ATTAINMENT**

| COs                   | CO1 to CO5 |
|-----------------------|------------|
| IA MARKS ATTAINMENT   | 63         |
| ASSIGNMENT            | 97         |
| SEMINAR               | 100        |
| ATTENDANCE            | 100        |
| FINAL EXAM ATTAINMENT | 74         |
| AVERAGE               | 87         |



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DEPARTMENT OF MATHEMATICS

CO-PO-PSO MAPPING (EVEN SEM . 2024-2025)

Semester: V

Course:MTS6B12 - CALCULUS OF MULTIVARIABLE

Name of the faculty member: SHAMNA SHERIN P

**(I) CO Attainment**

A: Direct assessment (80%)-Tests, Assignment, Examination

B: Indirect assessment (20%)-Course end survey

| COs | Mapping of POs           | Mapping of PSOs   | Direct Assessment | Indirect Assessment | Overall Attainment | Target (%) | Attainment |
|-----|--------------------------|-------------------|-------------------|---------------------|--------------------|------------|------------|
|     |                          |                   | (a)               | (b)                 | $0.8(a) + 0.2(b)$  |            |            |
| CO1 | PO1, PO3, PO4 & PO9      | PSO1, PSO2 & PSO3 | 87                | 72.11               | 84                 |            |            |
| CO2 | PO1, PO3, PO5 & PO7      | PSO1, PSO2 & PSO3 | 87                | 70.00               | 83                 |            |            |
| CO3 | PO1, PO2, PO3, PO5 & PO9 | PSO1, PSO2 & PSO3 | 87                | 71.05               | 84                 |            |            |
| CO4 | PO1, PO3, PO4, PO5& PO8  | PSO1, PSO2 & PSO3 | 87                | 68.95               | 83                 |            |            |
| CO5 | PO1, PO4, PO5, PO7 & PO8 | PSO1, PSO2 & PSO3 | 87                | 70.53               | 84                 |            |            |



FACULTY

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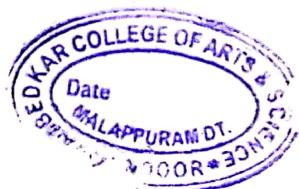
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# Attainment Levels of COs

**Course Name: ENG5B09- Language and Linguistics**

| Assessment Methods  | Target-Attainment Levels |  | Attainment      |
|---------------------|--------------------------|--|-----------------|
| Internal Assessment | Level 1                  | 50% of students scoring more than 35% marks in internal assessment tools | <b>LEVEL 03</b> |
|                     | Level 2                  | 60% of students scoring more than 35% marks in internal assessment tools |                 |
|                     | Level 3                  | 70% of students scoring more than 35% marks in internal assessment tools |                 |

| Assessment Methods    | Target-Attainment Levels |  | Attainment      |
|-----------------------|--------------------------|--|-----------------|
| University Assessment | Level 1                  | 50% of students scoring more than 35% marks in UE assessment tools | <b>LEVEL 03</b> |
|                       | Level 2                  | 60% of students scoring more than 35% marks in UE assessment tools |                 |
|                       | Level 3                  | 70% of students scoring more than 35% marks in UE assessment tools |                 |



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DEPARTMENT OF MATHEMATICS

CO ATTAINMENT - ASSIGNEMENT(EVEN SEM. 2024-2025)

Sem.: V

Course: MTS6B12 - CALCULUS OF MULTIVARIABLE

Name of the faculty member:

SHAMNA SHERIN P

| Sl.<br>No. | Name of the student | REG NO     | ASSIGNMENT<br>CO1 to CO5 | SEMINAR<br>CO4 to CO5 | ATTENDAN<br>CE | COURSE OUTCOMES |      |     |         | ATTENDANCE |     |
|------------|---------------------|------------|--------------------------|-----------------------|----------------|-----------------|------|-----|---------|------------|-----|
|            |                     |            |                          |                       |                | CO1 - 5         | %age | Y/N | CO4 - 5 | %age       | Y/N |
| 1          | ADLA P              | UFAWSMT001 | 4                        | 4                     | 4              | 100             | Y    | 100 | Y       | 100        | Y   |
| 2          | DILSHA A P          | UFAWSMT003 | 4                        | 4                     | 4              | 100             | Y    | 100 | Y       | 100        | Y   |
| 3          | HIBA SHERIN M K     | UFAWSMT005 | 4                        | 4                     | 4              | 100             | Y    | 100 | Y       | 100        | Y   |
| 4          | HUSNA SHERIN K      | UFAWSMT006 | 4                        | 4                     | 4              | 100             | Y    | 100 | Y       | 100        | Y   |
| 5          | MUFEEDA             | UFAWSMT007 | 4                        | 4                     | 4              | 100             | Y    | 100 | Y       | 100        | Y   |
| 6          | RINSHA T P          | UFAWSMT008 | 4                        | 4                     | 4              | 100             | Y    | 100 | Y       | 100        | Y   |
| 7          | SAHANA MUMTHAZ      | UFAWSMT010 | 4                        | 4                     | 4              | 100             | Y    | 100 | Y       | 100        | Y   |
| 8          | SANA M T            | UFAWSMT011 | 4                        | 4                     | 4              | 100             | Y    | 100 | Y       | 100        | Y   |
| 9          | SANA V K            | UFAWSMT012 | 4                        | 4                     | 4              | 100             | Y    | 100 | Y       | 100        | Y   |
| 10         | SANEEBA K           | UFAWSMT013 | 4                        | 4                     | 4              | 100             | Y    | 100 | Y       | 100        | Y   |
| 11         | SHAHMA C H          | UFAWSMT014 | 4                        | 4                     | 4              | 100             | Y    | 100 | Y       | 100        | Y   |
| 12         | SHIFNA SHARIN       | UFAWSMT016 | 4                        | 4                     | 4              | 100             | Y    | 100 | Y       | 100        | Y   |
| 13         | FAYIZ C             | UFAWSMT017 | 4                        | 4                     | 4              | 100             | Y    | 100 | Y       | 100        | Y   |
| 14         | MOHAMMED SWALIH C   | UFAWSMT018 | 4                        | 4                     | 4              | 100             | Y    | 100 | Y       | 100        | Y   |
| 15         | MUHAMMED SINAN S V  | UFAWSMT019 | 4                        | 4                     | 4              | 100             | Y    | 100 | Y       | 100        | Y   |
| 16         | SHAHID REAN T P     | UFAWSMT020 | 4                        | 2                     | 100            | Y               | 100  | Y   | 50      | Y          |     |



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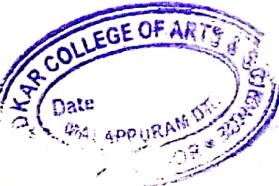
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|    |                     |            |
|----|---------------------|------------|
| 17 | ARYA V R            | UFAWSMT021 |
| 18 | ASNA RUBA K         | UFAWSMT022 |
| 19 | FATHIMA RANNA T     | UFAWSMT024 |
| 20 | HANNA MOL           | UFAWSMT025 |
| 21 | HARSHA MOHANDAS C M | UFAWSMT026 |
| 22 | MANYA P             | UFAWSMT028 |
| 23 | MINNA P             | UFAWSMT029 |
| 24 | RINSHA V            | UFAWSMT030 |
| 25 | RISHIKA P K         | UFAWSMT031 |
| 26 | SARANYA K N         | UFAWSMT032 |
| 27 | SHIFNA SHERI K      | UFAWSMT033 |
| 28 | ABHINAV P           | UFAWSMT034 |
| 29 | AKSHAY RAJ K        | UFAWSMT035 |
| 30 | MAQBOOL RAASI P M   | UFAWSMT037 |
| 31 | SIBIL V             | UFAWSMT038 |
| 32 | VISHNU C            | UFAWSMT039 |
| 33 | MASHBOOBA S V       | UFAWSMT040 |
| 34 | SAFA SHERIN P T     | UFAWSMT041 |
| 35 | MUHAMMED FATHAH K   | UFAWSMT042 |

|   |   |   |     |   |       |          |        |   |
|---|---|---|-----|---|-------|----------|--------|---|
| 4 | 4 | 4 | 100 | Y | 100   | Y        | 100    | Y |
| 4 | 4 | 1 | 100 | Y | 100   | Y        | 25     | Y |
| 4 | 4 | 4 | 100 | Y | 100   | Y        | 100    | Y |
| 4 | 4 | 4 | 100 | Y | 100   | Y        | 100    | Y |
| 4 | 4 | 4 | 100 | Y | 100   | Y        | 100    | Y |
| 4 | 4 | 4 | 100 | Y | 100   | Y        | 100    | Y |
| 4 | 4 | 1 | 100 | Y | 100   | Y        | 25     | Y |
| 4 | 4 | 4 | 100 | Y | 100   | Y        | 100    | Y |
| 4 | 4 | 4 | 100 | Y | 100   | Y        | 100    | Y |
| 4 | 4 | 4 | 100 | Y | 100   | Y        | 100    | Y |
| 4 | 4 | 4 | 100 | Y | 100   | Y        | 100    | Y |
| 4 | 4 | 4 | 100 | Y | 100   | Y        | 100    | Y |
| 4 | 4 | 2 | 100 | Y | 100   | Y        | 50     | Y |
| 4 | 4 | 4 | 100 | Y | 100   | Y        | 100    | Y |
| 1 | 4 | 1 | 25  | N | 100   | Y        | 25     | Y |
| 4 | 4 | 4 | 100 | Y | 100   | Y        | 100    | Y |
| 4 | 4 | 4 | 100 | Y | 100   | Y        | 100    | Y |
| 4 | 4 | 2 | 100 | Y | 100   | Y        | 50     | Y |
|   |   |   |     |   |       |          |        |   |
|   |   |   |     |   | 34    | 35       | 35     |   |
|   |   |   |     |   | 97.14 | 100.00 . | 100.00 |   |

| FOR LAL<br>(MTS6B12) | CO1 TO 3 | CO4 TO 5 | ATTENDANCE |
|----------------------|----------|----------|------------|
|                      | 97.14    | 100.00   | 100.00     |

TARGET: 1) 90% OF STUDENTS WILL SCORE 35% OF MARKS IN ASSIGNMENT



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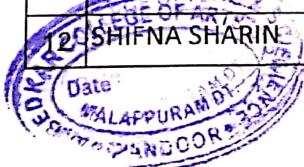
**CO ATTAINMENT - IA TEST MARKS (EVEN SEM. 2024-2025)**

Sem.: V

Course: MTS6B12 - CALCULUS OF MULTIVARIABLE

Name of the faculty member: SHAMNA SHERIN P

| Sl.<br>No. | Name of the student | REG NO     | IA TEST    | COURSE OUTCOMES |     |
|------------|---------------------|------------|------------|-----------------|-----|
|            |                     |            | Q1 TO Q14  | IA TEST         |     |
|            |                     |            | CO1 TO CO5 | CO1 TO CO5      |     |
|            |                     | Max. Marks | 30         | %age            | Y/N |
| 1          | ADLA P              | UFAWSMT001 | 30         | 100             | Y   |
| 2          | DILSHA A P          | UFAWSMT003 | 3.75       | 12              | N   |
| 3          | HIBA SHERIN M K     | UFAWSMT005 | 22.5       | 75              | Y   |
| 4          | HUSNA SHERIN K      | UFAWSMT006 | 15         | 50              | Y   |
| 5          | MUFEEDA             | UFAWSMT007 | 11.25      | 37              | Y   |
| 6          | RINSHA T P          | UFAWSMT008 | 30         | 100             | Y   |
| 7          | SAHANA MUMTHAZ      | UFAWSMT010 | 15         | 50              | Y   |
| 8          | SANA M T            | UFAWSMT011 | 15         | 50              | Y   |
| 9          | SANA V K            | UFAWSMT012 | 22.5       | 75              | Y   |
| 10         | SANEEBA K           | UFAWSMT013 | 22.5       | 75              | Y   |
| 11         | SHAHMACH            | UFAWSMT014 | 11.25      | 37              | Y   |
| 12         | SHIFNA SHARIN       | UFAWSMT016 | 30         | 100             | Y   |



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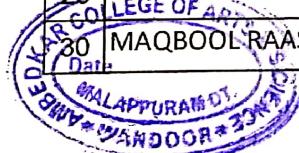
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**[acaswandoor@gmail.com](mailto:acaswandoor@gmail.com), Website: [www.ambedkarcollegewdr.in](http://www.ambedkarcollegewdr.in)**

**DEPARTMENT OF MATHEMATICS**

|    |                     |            |       |    |   |
|----|---------------------|------------|-------|----|---|
| 13 | FAYIZ C             | UFAWSMT017 | 3.75  | 12 | N |
| 14 | MOHAMMED SWALIH C   | UFAWSMT018 | 3.75  | 12 | N |
| 15 | MUHAMMED SINAN S V  | UFAWSMT019 | 11.25 | 37 | Y |
| 16 | SHAHID IRFAN T P    | UFAWSMT020 | 3.75  | 12 | N |
| 17 | ARYA V R            | UFAWSMT021 | 22.5  | 75 | Y |
| 18 | ASNA RUBA K         | UFAWSMT022 | 3.75  | 12 | N |
| 19 | FATHIMA RANNAT      | UFAWSMT024 | 11.25 | 37 | Y |
| 20 | HANNA MOL           | UFAWSMT025 | 15    | 50 | Y |
| 21 | HARSHA MOHANDAS C M | UFAWSMT026 | 3.75  | 12 | N |
| 22 | MANYA P             | UFAWSMT028 | 22.5  | 75 | Y |
| 23 | MINNA P             | UFAWSMT029 | 11.25 | 37 | Y |
| 24 | RINSHA V            | UFAWSMT030 | 3.75  | 12 | N |
| 25 | RISHIKA P K         | UFAWSMT031 | 3.75  | 12 | N |
| 26 | SARANYA K N         | UFAWSMT032 | 22.5  | 75 | Y |
| 27 | SHIFNA SHERI K      | UFAWSMT033 | 11.25 | 37 | Y |
| 28 | ABHINAV P           | UFAWSMT034 | AB    | 0  | N |
| 29 | AKSHAY RAJ K        | UFAWSMT035 | 3.75  | 12 | N |
| 30 | MAQBOOL RAASI P M   | UFAWSMT037 | 22.5  | 75 | Y |



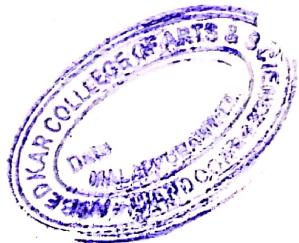
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**DEPARTMENT OF MATHEMATICS**

|               |                   |            |               |       |   |
|---------------|-------------------|------------|---------------|-------|---|
| 31            | SIBIL V           | UFAWSMT038 | 3.75          | 12    | N |
| 32            | VISHNU C          | UFAWSMT039 | AB            | 0     | N |
| 33            | MASHBOOBA S V     | UFAWSMT040 | 22.5<br>11.25 | 75    | Y |
| 34            | SAFA SHERIN P T   | UFAWSMT041 |               | 37    | Y |
| 35            | MUHAMMED FATHAH K | UFAWSMT042 | 3.75          | 12    | N |
|               |                   |            |               | 22    |   |
|               |                   |            |               | 62.85 |   |
|               |                   |            | CO1 to CO5    |       |   |
| TARGET: 50% C |                   |            | 62.9          |       |   |



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**DEPARTMENT OF MATHEMATICS**

**CO ATTAINMENT - FINAL EXAM MARKS (EVEN SEM . 2024-2025)**

Sem.: V

Course: MTS6B12 - CALCULUS OF MULTIVARIABLE

| S+A<br>9+A<br>6:F+ | Name of the student | REG NO     | COURSE<br>OUTCOM<br>O 1 TO CO | CO ATTAINMENT |     |
|--------------------|---------------------|------------|-------------------------------|---------------|-----|
|                    |                     |            | O 1 TO CO5                    | CO 1 TO CO5   |     |
|                    |                     | Max. Marks | 80                            | %age          | Y/N |
| 1                  | ADLA P              | UFAWSMT001 | 48                            | 60            | Y   |
| 2                  | DILSHA A P          | UFAWSMT003 | 0                             | 0             | N   |
| 3                  | HIBA SHERIN M K     | UFAWSMT005 | 40                            | 50            | Y   |
| 4                  | HUSNA SHERIN K      | UFAWSMT006 | 32                            | 40            | Y   |
| 5                  | MUFEEDA             | UFAWSMT007 | 40                            | 50            | Y   |
| 6                  | RINSHA T P          | UFAWSMT008 | 48                            | 60            | Y   |
| 7                  | SAHANA MUMTHAZ      | UFAWSMT010 | 40                            | 50            | Y   |
| 8                  | SANA M T            | UFAWSMT011 | 48                            | 60            | Y   |
| 9                  | SANA V K            | UFAWSMT012 | 40                            | 50            | Y   |
| 10                 | SANEEBA K           | UFAWSMT013 | 32                            | 40            | Y   |
| 11                 | SHAHMA C H          | UFAWSMT014 | 32                            | 40            | Y   |
| 12                 | SHIFNA SHARIN       | UFAWSMT016 | 56                            | 70            | Y   |
| 13                 | FAYIZ C             | UFAWSMT017 | 0                             | 0             | N   |
| 14                 | MOHAMMED SWALIH C   | UFAWSMT018 | 0                             | 0             | N   |
| 15                 | MUHAMMED SINAN S V  | UFAWSMT019 | 56                            | 70            | Y   |
| 16                 | SHAHID IRFAN T P    | UFAWSMT020 | 32                            | 40            | Y   |



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|    |                     |  |                               |       |   |
|----|---------------------|--|-------------------------------|-------|---|
| 17 | ARYA V R            | UFAWSMT021   | 32                            | 40    | Y |
| 18 | ASNA RUBA K         | UFAWSMT022   | 32                            | 40    | Y |
| 19 | FATHIMA RANNA T     | UFAWSMT024   | 32                            | 40    | Y |
| 20 | HANNA MOL           | UFAWSMT025   | 0                             | 0     | N |
| 21 | HARSHA MOHANDAS C M | UFAWSMT026   | 0                             | 0     | N |
| 22 | MANYA P             | UFAWSMT028   | 32                            | 40    | Y |
| 23 | MINNA P             | UFAWSMT029   | 32                            | 40    | Y |
| 24 | RINSHA V            | UFAWSMT030   | 32                            | 40    | Y |
| 25 | RISHIKA P K         | UFAWSMT031   | 0                             | 0     | N |
| 26 | SARANYA K N         | UFAWSMT032   | 40                            | 50    | Y |
| 27 | SHIFNA SHERI K      | UFAWSMT033   | 0                             | 0     | N |
| 28 | ABHINAV P           | UFAWSMT034   | 0                             | 0     | N |
| 29 | AKSHAY RAJ K        | UFAWSMT035   | 0                             | 0     | N |
| 30 | MAQBOOL RAASI P M   | UFAWSMT037   | 32                            | 40    | Y |
| 31 | SIBIL V             | UFAWSMT038   | 0                             | 0     | N |
| 32 | VISHNU C            | UFAWSMT039   | 0                             | 0     | N |
| 33 | MASHBOOBA S V       | UFAWSMT040   | 32                            | 40    | Y |
| 34 | SAFA SHERIN P T     | UFAWSMT041   | 32                            | 40    | Y |
| 35 | MUHAMMED FATHAH K   | UFAWSMT042   | 0                             | 0     | N |
|    |                     |  |                               |       |   |
|    |                     |  |                               | 23    |   |
|    |                     |  |                               | 74.19 |   |
|    |                     | FOR L&L<br>(MTS5B08)                                   | CO1 to<br>CO5<br><b>74.19</b> |       |   |
|    |                     | <b>TARGET: 75% OF STUDENTS WILL SCORE 35% OF MARKS</b> |                               |       |   |




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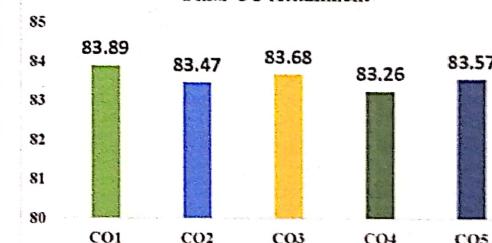
## DEPARTMENT OF ENGLISH

## COURSE EXIT SURVEY RESPONSES (EVEN SEM . 2024-2025)

| Semester: V |  |   | Course: MTS6B12 - CALCULUS OF MULTIVARIABLE |   |   |    |    |                 |                  |               |                    |       |
|-------------|--|---|---|---|---|----|----|-----------------|------------------|---------------|--------------------|-------|
| CO No.      | CO description   | Course Exit Survey Questions  | No. of students given the ratings           |   |   |    |    | Total Responses | Weighted Average | CO Max. Count | %age CO attainment |       |
|             |  |   | 0   | 1 | 2 | 3  | 4  |                 |                  |               |                    |       |
| CO1         | Understanding Linear Programming Basics                            | Are you able to Understand Linear Programming Basics                    | 0   | 0 | 0 | 8  | 17 | 9               | 34               | 3.61          | 5                  | 72.11 |
| CO2         | Formulation of Linear Programming Problems                         | Are you able to Formulate Linear Programming Problems                   | 0   | 0 | 1 | 8  | 18 | 7               | 34               | 3.50          | 5                  | 70.00 |
| CO3         | Implementation of the Simplex Method                               | Are you able to Implement the Simplex Method                            | 0   | 0 | 0 | 9  | 17 | 8               | 34               | 3.55          | 5                  | 71.05 |
| CO4         | Application of Duality Theory                                      | Are you able to Apply Duality Theory                                    | 0   | 1 | 0 | 11 | 13 | 9               | 34               | 3.45          | 5                  | 68.95 |
| CO5         | Evaluation and Application of Transportation & Assignment Problems | Are you able to Evaluate and Apply Transportation & Assignment Problems | 0   | 1 | 0 | 10 | 12 | 11              | 34               | 3.53          | 5                  | 70.53 |

| CO Assessment method                                 | CO1   | CO2   | CO3   | CO4   | CO5   |
|--|-------|-------|-------|-------|-------|
| Direct method<br>(IA Test, Assignment/quiz and exam) | 87    | 87    | 87    | 87    | 87    |
| Weightage (80%)                                      | 69    | 69    | 69    | 69    | 69    |
| Indirect method (Course Exit Survey)                 | 72.11 | 70.00 | 71.05 | 68.95 | 70.53 |
| Weightage (20%)                                      | 14.42 | 14.00 | 14.21 | 13.79 | 14.11 |
| Final CO Attainment                                  | 83.89 | 83.47 | 83.68 | 83.26 | 83.57 |

Final CO Attainment



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